

DEBORAH LOWE VANDELL

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EDUCATION

Ph.D. 1977 Boston University, Psychology
Ed.M. 1972 Harvard University, Human Development
B.A. 1971 Rice University, Psychology, Magna cum laude

ACADEMIC POSITIONS (UNIVERSITY)

University of California, Irvine (2006-xx)
Chancellor's Professor Emerita
Founding Dean Emerita
Chancellor's Professor (2019)
Founding Dean, School of Education (2012-2015)
Chair, Department of Education (2006-2012)
Professor of Education (2006-2018)
Professor of Psychological Science by courtesy (2006-2019)
University of Wisconsin, Madison (1989 – 2005)
Sears Bascom Professor of Education (2004-05)
Professor of Educational Psychology (1989-05)
Professor of Child and Family Studies by courtesy (1989-05)
Professor of Psychology by courtesy (1989-05)
University of Texas, Dallas (1976 – 1989)
Associate Professor of Psychology & Human Development (1981-89)
Assistant Professor of Psychology & Human Development (1976-81)

TEACHING EXPERIENCE (CHILDREN)

Kindergarten Teacher, Walpole, MA
Second Grade Teacher, Walpole, MA
Student Teacher (kindergarten), Brookline, MA

HONORS AND AWARDS

2019 Distinguished Contributions to Public Policy and Practice in Child Development;
Society for Research in Child Development
2014 25 Most Influential People in Afterschool; National Afterschool Association:
2014 National Afterschool Champion; Afterschool Alliance
2014 10 Women to Watch; *Orange County Register* newspaper
2013 Elected to the National Academy of Education
2011-2017 Governing Council, Society for Research in Child Development
2008 Elected Fellow, American Educational Research Association
2005 Elected Fellow, Association of Psychological Science
2004 Named Sears-Bascom Professor of Education, University of Wisconsin-Madison
2002 Recipient, Distinguished Faculty Achievement Award, University of Wisconsin-
Madison
1999 Elected Fellow, American Psychological Association

1993 Vilas Associates Award, University of Wisconsin-Madison
 1982 Minnie Stevens Piper Outstanding Teacher Award, University of Texas at Dallas
 1982 Foundation for Child Development Young Scholar
 1975 NIMH Predoctoral Fellow
 1971 Phi Beta Kappa

SERVICE TO PROFESSIONAL ORGANIZATIONS AND JOURNALS (Selected)

American Psychological Association

President, Division 7 Developmental Psychology (2020); President-Elect, Division 7 (2019); Distinguished Contributions Committee Chair (2019); Eleanor Maccoby Book Award (Chair, 2002; Committee, 2001); Boyd McCandless Early Career Award (Committee, 2001), Division 7 Executive Committee (Member 1985-88); Chair, Program Committee, Division 7 (1987); Dissertation Award Committee (Chair 1988; Member 1990, 1991)

American Educational Research Association

Co-Director, AERA Institute on Statistical Analysis: Development of Mathematical Competencies in Early Childhood; Distinguished Contributions Committee (Member, 2018-2019, Chair, 2019-20); Grants Program Governing Board (2010-12; 2016-20); Research Advisory Committee (2008-09); Chair (2009-11); Task Force, IES Reauthorization (2009-11); Task Force, ESEA Reauthorization (2010-11); Task Force, Early Childhood Professional Development (2009-11); Reviewer for the Annual Meetings (1995, 1996, 1999, 2006, 2007)

Society for Research in Child Development

Search committee for *Child Development* editor (2018-19); Program Co-Chair, Special Topics Meeting on Character Development in Diverse Contexts (2017-18); Finance Committee (2016-22); Search Committee for the Executive Director (2017); Governing Council (2011-2017); Chair, Panel on Developmental Contexts for Children (2007); Chair, Panel on Infancy (1987); Reviewer (1983, 1985, 1999, 2001, 2003, 2005, 2011); Co-Chair, Preconference on Peer Relationships (1999-2001); Speaker, 2nd Biennial SRCD Developmental Science Teaching Institute, Boston, MA (2007)

Society for Research of Educational Effectiveness

Program Committee (2010)

Southwestern Society for Research in Human Development

President 1988-90; President-Elect (1986-88); Member-at-Large (1984-86); Program Chair (1980-82); Program Committee (1982-84)

Child Development

Associate Editor (1993-1995)

Merrill-Palmer Quarterly

Guest Editor, Special Issue on Early Education (1996-97)

Journal of Character Education

Guest Co-Editor, Special Issues on Measuring Character Development (2017-2018)

Other Editorial Boards

Journal of Research on Educational Effectiveness (2016-xx); *Journal of Educational Psychology* (2002-2005); *Journal of Family Issues* (1983-89); *Developmental Psychology* (1989-92); *SRCD Monographs* (1992-93); *Contemporary Psychology* (1992-94)

OTHER PROFESSIONAL ACTIVITIES (SELECTED)

2015-21 Research Scholar, Interdisciplinary Collaborative on Development in Context, University of Texas at Austin

- 2015-20 National Summer Learning Association Research Advisory Council
 2015-2016 Chair, Committee on Defining and Measuring Character and Character Education: A Workshop. Convened by the National Academy of Science. Washington, D.C.
 2011-2016 Board of Trustees, Samueli Academy Charter High School, Santa Ana, CA
 2013 Panel Expert, Out-of-School Time Surveys. National Center for Education Statistics
 2010-2013 Steering Committee, California STEM in Out-of-School Time (STEM OST) State-Wide Initiative.
 2006-2010 Governing Board, Center for After-School Excellence, New York
 2006-2007 Board of Directors, High Scope Educational Foundation, Ypsilanti, MI
 2005-2008 Time, Learning, and Afterschool Task Force convened by the Education Commission of the States
 2003-2004 Committee on After-School Research and Evaluation convened by the Charles Stewart Mott Foundation and the U.S. Department of Education
 2000-2010 Scientific Advisory Board, National Institute for Early Education Research; Chair (2006-08)
 2001-2002 Committee on Family and Work Policies, Board on Children, Youth, and Families, National Academy of Sciences
 1996-2000 Maternal and Child Health Research Subcommittee, National Institute of Child Health and Human Development
 1995-2004 Institute for Research on Poverty, University of Wisconsin-Madison (Executive Committee 1996-97, 99-03)
 1996-2005 Postdoctoral Training Program in Mental Retardation, Waisman Center, University of Wisconsin-Madison
 1989-2009 Steering Committee of the NICHD Study of Early Child Care and Youth Development

UNIVERSITY SERVICE

University of California Office of the President (Selected)

UC Irvine representative, University of California Education Deans (2006-2015); Member, UC-Links Review Panel (2008 - 2015) Member, Ad hoc committee to review University Professor nomination (2007); UC Irvine representative, The Education Imperative (2007-2008)

University of California, Irvine (Selected)

Founding Dean, School of Education (2012 – 2015); Dean Representative to the UC Irvine Foundation (2013 – 2015); Elected Chair, Faculty Executive Committee (2016-2019); Faculty Academic Senate (2016-19); Member Search Committee, Executive Vice Chancellor and Provost (2014-15; 2012-13); Chair, Department of Education (2006-2012); Chancellor's Advisory Council (2010- 2015); Provost Academic Council (2006-2015); CalTeach Steering Committee (Member, 2007-2014; Chair, 2014-15); Program Committee, Chancellor's Roundtable (2007-2009); Search committee, Claire Trevor School of the Arts (2009), Search Committee for Founding Dean of the Law School (2007); Chair, Dean's Five-Year Review, Claire Trevor School of the Arts (2008); Chair, Ad hoc committee, The Education Imperative (2007); Graduate Division Commencement Planning Committee (2007-08); Search Committee, Associate Vice Chancellor for Strategic Communication (2007)

University of Wisconsin-Madison (Selected)

Chair, Search Committee for Director, Wisconsin Center for Education Research (2003-2004); Chair, Search Committee for Dean, School of Education (1994-95); University Research

Committee (1998-2001); Chair, Genevieve Herfurth Awards Committee (1998-00); Chair; Human Development Area (1995-97; 2002-2003); Chair, Research, Admissions, Fellowships (2000-2001); Curriculum Committee (1996-97), Chair; Ad Hoc Tenure Committees (1995-96; 1998-2005)

University of Texas at Dallas (Selected)

Search Committee, Dean, School of Human Development; Chair, Steering Committee for Southern Association Accreditation; University Committee on Qualifications (university tenure committee); Member, University of Texas System Committee on Teacher Education; Member and Chair, University Commencement Committee; Member and Chair, University Committee on Educational Policy; Member, Steering Committee for Graduate Programs; Member and Chair, University Committee on Research Involving Human subjects

COMMUNITY SERVICE (selected)

2011-2016 Member, Board of Trustees. Samueli Academy
 2015-20xx Member, Education and Conservation Committee. Crystal Cove Conservancy.

GRANTS

2020-2022 P.I., Charles Stewart Mott Foundation, Impact of Program and Practice Characteristics on Participant Outcomes (\$799,000 total costs)
 2020-2021 P.I., U.S. Department of Education, IES. Optimizing Learning Opportunities for Students: Early Learning Observation System (OLOS). Assumed the PI role following the death of the project P.I., Carol Connor (\$1,999,834 direct costs)
 2020-2022 P.I., United2Read: Scaling Personalized Literacy Instruction to Ensure Strong Student Achievement. Assumed the PI role following the death of the project PI Carol Connor, (\$15,000,000, total project)
 2018-2021 Co-PI. John Templeton Foundation. Enduring Character Virtues: How After-School Organized Activities Support Character Development from Childhood through Young Adulthood. Sandra Simpkins PI (\$592,609 direct costs)
 2017-2020 Co-I. IES. United2Read: Scaling Personalized Literacy Instruction to Ensure Strong Student Achievement. Carol Connor, UCI PI (\$15,000,000, total project)
 2017-2019 P.I., Charles Stewart Mott Foundation. Are There Enduring and Meaningful Effects of Out-of-School Time? (\$525,000)
 2016-2020 Co-P.I., U.S. Department of Education, IES. Optimizing Learning Opportunities for Students: Early Learning Observation System (OLOS). Carol Connor PI (\$1,999,834 direct costs)
 2015-2017 P.I., University of California Office of the President: UC-Links Project (\$32,500).
 2012-2017 Co-PI., U.S. Department of Education. IES. Post-doctoral Training Program. Greg Duncan PI. (\$847,969)
 2011-2016 Co-P.I., NICHD Program Project Grant. Irvine Network on Interventions in Development. Greg Duncan PI (\$6,000,000).
 2011-2016 Co-P.I., NICHD: Project 1: Child-Policy Fit in Experimental Early Childhood Interventions, George Farkas PI (\$1,082,965).
 2015 P.I. David & Lucile Packard Foundation: Outcome Measures for Summer Learning Programs (\$35,000).
 2015 P.I., Californians Dedicated to Education Foundation: Observation Protocol to the Power of Discovery Evaluation (\$25,584).
 2014-2015 P.I., Samueli Foundation. The Power of Discovery: STEM² 2014-15 Evaluation. (\$125,000 direct costs).

7-26-2020

- 2014 P.I., Outcome Measures for Summer David & Lucile Packard Foundation (\$50,000 direct costs).
- 2013-2015 P.I., University of California Office of the President: UC-Links Project (\$51,373, direct costs).
- 2013-2015 P.I., California Department of Education: Statewide Implementation of the California Afterschool Outcome Measures On-Line Toolbox (\$1,519,928 direct costs).
- 2013-2014 P.I. Samueli Foundation. The Power of Discovery: STEM2 2014-15 Evaluation 2013-14 (\$171,000 direct costs)
- 2013-2014 P.I., Bechtel Foundation: The Power of Discovery: STEM² Evaluation Observation Protocol (\$63,000 direct costs).
- 2013-2014 P.I. Harvard University: Implementing the Dimensions of Science Observation Measure in CA Afterschool Programs (\$24,755, direct costs).
- 2012-2013 P.I., C. S. Mott Foundation: Effects of Participation in and Quality of Expanded Learning Opportunities during Adolescence on Youth Academic and Social Outcomes (\$50,000 direct costs).
- 2011-2013 P.I., David & Lucile Packard Foundation: Outcome Measures for Summer Learning Programs (\$50,000 direct costs).
- 2011-2013 P.I., David & Lucile Packard Foundation: Outcome Measures for Summer Learning Programs (\$50,000 direct costs).
- 2010-2012 P.I. California Department of Education (P.I. of a subcontract with UC-Davis). Evaluation of Project JumpStart (\$84,857, direct costs).
- 2009-2012 Co-P.I., U.S. Department of Education, IES (G. Farkas, P.I.): Preschool Program Impacts on School Readiness: Variation by Prior Child Language and Attention Skills, and the Quality of Infant/Toddler Care (\$573,262 direct costs)
- 2010-2011 P.I., W. T. Grant Foundation: Developing Training Materials for the Promising Practices Rating System (\$50,000 direct costs).
- 2009-2011 P.I., Charles Stewart Mott Foundation: Out-of-School Time and Successful Navigation of the High School Years: SECCYD Phase 5. (\$125,000 direct costs)
- 2009-2011 P.I., Tiger Woods Learning Center Foundation: Raising the Bar: Identifying Strategies to Increase Program Attendance. (\$55,785 direct costs)
- 2008-2011 P.I., David and Lucile Packard Foundation: Developing Afterschool Outcomes for the State of California ASES Programs: Phase I - Phase III.: (\$315,000 direct costs)
- 2009-2012 P.I., U.S. Department of Education, IES: Evaluation of High-Quality Supplemental Educational Services (SES) and After-School Partnerships Demonstration Project; (\$136, 480 direct costs)
- 2006-2009 P.I., Charles Stewart Mott Foundation: Impact of Program and Practice Characteristics on Participant Outcomes (Study of Promising After-School Programs Follow-Up) (\$666,666 direct costs)
- 2004-2009 P.I., National Science Foundation: Noyce STEM Teaching Scholarships (\$499,985 direct costs)
- 2006-2008 P.I., Charles Stewart Mott Foundation: Technology, Out-of-School Learning, and Human Development (\$349,960 direct costs)
- 2005-2008 P.I., National Institute of Child Health and Human Development: NICHD Study of Early Child Care and Youth Development – Phase IV U10 HD027040 (\$1,352,114 direct costs)
- 2003-2008 P.I., Charles Stewart Mott Foundation: Study of Best Practices in Afterschool Programming (Study of Promising After-School Programs) (\$2,500,000 direct

- costs)
- 2006-2007 Co-P.I., National Science Foundation: Faculty Outreach Collaborations Uniting Scientists, Students, and the Schools (\$1,612,203 direct costs)
- 2000-2004 P.I., National Institute of Child Health and Human Development: NICHD Study of Early Child Care and Youth Development – Phase III (\$3,300,000 direct costs)
- 2001-2002 P.I., Charles Stewart Mott Foundation: Do After-School Programs Affect Student Experience: An Enhancement Study to the 21st Century CLC Evaluation (\$336,646 direct costs)
- 2001-2002 P.I., Charles Stewart Mott Foundation: Development of a Plan for a Study of Best Practices in After-School Programming (\$500,000 direct costs)
- 2001 P.I., Charles Stewart Mott Foundation: Experience Sampling Pilot Study (\$64,124 direct costs)
- 1995-99 P.I., National Institute of Child Health and Human Development: NICHD Study of Early Child Care - Phase II (\$2.4 million direct costs)
- 1994-99 Co-Investigator, National Institute of Mental Health: Wisconsin Maternal Leave Project - Phase II (\$1.7 million direct costs)
- 1993-98 P.I., National Institute of Child Health and Human Development: Study of After-School Care and Children's Development (\$900,000 direct costs)
- 1993-95 P.I., Vilas Research Associates Award, University of Wisconsin-Madison: A Meta-analysis of the Effects of Day Care Quality (\$30,175)
- 1989-94 P.I., National Institute of Child Health and Human Development: NICHD Study of Early Child Care - Phase I (\$2.8 million direct costs)
- 1991-94 P.I., Spencer Foundation: An Ecological Study of AfterSchool Care (\$345,000 direct costs)
- 1986 Co-P.I., MacArthur Foundation: Styles of Affective Coordination in Mother-Twin Interaction
- 1985 P.I., Hogg Foundation: A Follow-up Study of Children in Varying Quality Daycare
- 1983-84 Co-P.I., Hogg Foundation: Attachment Patterns in Twins
- 1982-83 P.I., Foundation for Child Development: The Development of Social Skills and Interactions in MZ and DZ Twins
- 1981-82 P.I., Hogg Foundation: Individual Differences in Sociability: The Effects of Mother-Infant Interaction on the Development of Social Skills
- 1981-82 P.I., Hogg Foundation: An Intervention Strategy for Integrating Hearing and Deaf Preschoolers

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (Fellow); American Psychological Association (Fellow); Association of Psychological Science (Fellow); International Society for the Study of Behavioural Development; Society for Research in Adolescence; Society for Research in Child Development; Society for Research in Educational Effectiveness

ADVISOR OR CONSULTANT (PRO BONO, SELECTED)

National Center for Education Statistics – measurement of afterschool and summer learning
 Noyce Foundation – afterschool, summer, and STEM learning
 Samueli Foundation – education issues
 Charles Stewart Mott Foundation – education issues
 Raikes Foundation – afterschool programming
 Merage Family Foundation – education issues

California Department of Education – out-of-school time; early childhood
Council of Chief State School Officers – afterschool issues
National Governors Association – afterschool issues
National Conference of State Legislatures – afterschool issues
Governor James Doyle, State of Wisconsin - child care issues
Secretary Donna Shalala, U.S. Department of Health and Human Services – early child care
State of Wisconsin – child care issues
City of Madison, WI – child care issues
Madison Metropolitan School District – child care issues

ADVISOR OR CONSULTANT (PAID, SELECTED)

American Medical Association
RAND Corporation
Research Triangle Institute
Mathematica Policy Research, Inc.
U.S. Department of Education
U.S. Department of Health and Human Services

DOCTORAL STUDENT SUPERVISION (PhD COMPLETED):

University of California, Irvine

Tracy Bennett (Advisor)
Sabrina Kataoka (Advisor)
James Leak (Committee)
Kenneth Lee (Committee)
Weilin Li (Committee)
Emily Penner (Committee)
Teomara Rutherford (Committee)
Melissa Kibrick (Committee)
Maria Parente (Committee)
Adam Sheppard (Committee)
Rahila Simzar (Committee)
Anamarie Auger (Committee)
Tran Keys (Committee)

University of Wisconsin, Madison (primary advisor)

Anne Stright
Mark Bailey
Kim Pierce
Sheri Hembree
Robert Rosenthal
Samantha Wulfsohn
Hsiu-chih Su
Kathleen Gallagher
Gretchen Spiegel
Kimberly Dadisman

University of Texas, Dallas (primary advisor)
Kathy Shores Wilson

Current Advisees

Yangyang Liu

Former Postdoctoral Mentees

Robert Duncan
 Jade M. Jenkins
 David Shernoff
 Sandra Simpkins
 Stacy Frazier
 Eduardo Mosqueda

PUBLICATIONS**Books**

- Steinberg, L., Vandell, D. L., & Bornstein, M. (2011). *Development: Infancy through adolescence*. Belmont CA: Wadsworth Cengage Learning.
- Steinberg, L., Bornstein, M., Vandell, D. L., & Rook, K. (2011). *Lifespan development*. Belmont CA: Wadsworth Cengage Learning.
- NICHD Early Child Care Research Network. (Eds.). (2005). *Child care and child development: Results from the NICHD Study of Early Child Care and Youth Development*. New York: Guilford.
- Committee on Family and Work Policies. (2003). *Working families and growing kids: Caring for children and adolescents*. Washington, DC: National Academies Press. [Deborah Lowe Vandell served on the Committee that authored this report.]
- Vandell, D. L., & Wolfe, B. (2000). *Child care quality: Does it matter and does it need to be improved?* Washington, DC: Office of the Assistant Secretary for Planning and Evaluation, U.S. Department of Health and Human Services. Also available as (Special Report No. 78). University of Wisconsin-Madison, Institute for Research on Poverty.

Peer-Reviewed Articles and Chapters

- Vandell, D. L., Simpkins, S. D., & Liu, Y. (accepted). From early care and education to adult problem behaviors: A prevention pathway through children's afterschool organized activities. *Development and Psychopathology*.
- Wegemer, C. & Vandell, D. L. (2020). Attachment, temperament, and parenting as origins of political differences: Longitudinal evidence from early childhood to age 26. *Developmental Psychology*. Advance online publication. <http://dx.doi.org/10.1037/dev0000965>
- Bradley, R. H. Pennar, A.L., Iida, M., Owen, M.T., & Vandell, D. L. (2020) Changes in the organization of paternal behavior during early and middle childhood. *Parenting: Science and Practice*, Advance online publication <https://DOI:10.1080/15295192.2019.1701936>
- Connor, C.M., Adams, A., Zargar, E., Wood, T., Hernandez, B. E., & Vandell, D. L. (2020). Observing individual children in early childhood classrooms using OLOS: Optimizing Learning Opportunities for Students. *Early Childhood Research Quarterly* <https://doi.org/10.1016/j.ecresq.2019.10.001>

- Ma, T-L, Zarrett, N., Simpkins, S., Vandell, D. L., & Jiang, S. (2020). Linkages between preadolescent prosocial behaviors and peer aggression, bullying, and victimization during early. *Journal of Adolescence*, 78, 1-8. <https://doi.org/10.1016/j.adolescence.2019.11.004>
- Vandell, D. L., Lee, K. T. H, Whitaker, A. & Pierce, K. M. (2020). Cumulative and differential effects of early childcare and out-of-school-time activities on adolescent functioning. *Child Development*, 91:1, 129-144. Online Publication. DOI - 10.1111/cdev.13136
- Bates, C. R., Bohnert, A. M., Buscemi, J., Vandell, D. L., Lee, K. T. H., & Bryant, F. B. (2019). Family entropy: Understanding the organization of the family home environment and impact on child health behaviors and weight. *Translational Behavioral Medicine*, 9:3, 313-421. doi: 10.1093/tbm/ibz042.
- Duncan, R. J., Schmitt, S. A., Vandell, D. L. (2019). Additive and synergistic relations of early mother- and caregiver-child interactions for predicting later achievement. *Developmental Psychology*, 55(12), 2522-2533. <https://doi.org/10.1037/dev0000824>
- Vandell, D. L., Simpkins, S., & Wegemer, C. (2019). Parenting and children's organized activities. In M. Bornstein (Ed.) *Handbook of Parenting* (3rd Edition). Volume 5. *The Practice of Parenting*. New York: Wiley and Sons. doi: <https://doi.org/10.4324/9780429401695-12>
- Lee, K. T. H, Lewis, R. W., Kataoka, S. Schenke, K., & Vandell, D. L. (2018). Out-of-school time and behaviors during adolescence. *Journal of Research on Adolescence*, 28:2, 284-293.
- Vandell, D.L., & Watts, T.W. (2018). Self-care. In M.H. Bornstein (Editor-in-Chief), M. Arterberry, J. E. Lansford, & K. L. Fingerman (Eds.), *The SAGE encyclopedia of lifespan human development*. Thousand Oaks, CA: SAGE.
- Lerner, R. M., Vandell, D. L., & Tirrell, J. M. (2017). Approaches to the development of character. *Journal of Character Education*, 13:1, v –x.
- Bradley, R.H., Pennar, A., Iida, M., Owen, M. T., & Vandell, D. L. (2017). The dialectics of parenting: Changes in the interplay of maternal behaviors during early and middle childhood. *Journal of Child and Family Studies*, 26:11, 3214-3225.
- Vandell, D. L., Burchinal, M., Pierce, K. M. (2016). Early child care and adolescent functioning at the end of high school: Results from the NICHD Study of Early Child Care and Youth Development. *Developmental Psychology*, 52:10, 1634-1645.
- Vandell, D. L., & Lao, J. (2016). Building and retaining a high quality professional staff for extended education. *International Journal of Research on Extended Education*. 4:2, 42-65.
- Jenkins, J.M., Farkas, G., Duncan, G. J., Burchinal, M. & Vandell, D.L. (2016). Head Start at ages 3 and 4 versus Head Start followed by state pre-k: Which is more effective? *Educational Evaluation and Policy Analysis*. 38:1, 88-112.
- Vandell, D. L., Simzar, R., O'Cadiz, P., & Hall, V. (2016). Findings from an afterschool STEM learning initiative. *Journal of Expanded Learning Opportunities*, 1:3, 7-26.
- Lawrence, J. F., Hinga, B.M. Mahoney, J.L., & Vandell, D. L. (2015). Summer activities and vocabulary development: Relationships across middle childhood and adolescence.

- International Journal of Research on Extended Education*. 3:1, 5-18.
- Lee, K.T.H., & Vandell, D. L. (2015). Out-of-school-time and adolescent substance use. *Journal of Adolescent Health*. 57:5, 523-529.
- Vandell, D. L., Larson, R., Mahoney, J., & Watts, T. (2015). Children's organized activities. In R. Lerner (Series Ed.) and M. H. Bornstein & T. Leventhal (Volume Eds.), *Handbook of child psychology and developmental science* (7th ed.): Vol. 4. *Ecological settings and processes in developmental systems*. New York: Wiley Inter-science.
DOI: 10.1002/9781118963418.childpsy408
- Auger, A., Farkas, G., Burchinal, M., Duncan, G. J., & Vandell, D. L. (2014). Preschool center care quality effects on academic achievement: An instrumental variable analysis. *Developmental Psychology*. 50(12), 2559-2571.
- Miller, E., Farkas, G., Vandell, D. L., & Duncan, G. (2014). Do the effects of Head Start vary by parental pre-academic stimulation? *Child Development*, 85:4, 1385-1400.
- Burchinal, M., Vandell, D. L., & Belsky, J. (2014). Is the prediction of adolescent outcomes from early child care moderated by later maternal sensitivity? Results from the NICHD Study of Early Child Care and Youth Development. *Developmental Psychology*, 50:2, 542-553.
- Kataoka, S., & Vandell, D. L., (2013). Quality of afterschool activities and relative change in adolescent functioning over two years. *Applied Developmental Science*, 17(3), 123–134, 2013
- O'Brien, M., Weaver, J.M., Burchinal, M.R., Clarke-Stewart, K.A., & Vandell, D.L. (2013). Women's work and child care: Perspectives and prospects. In E.T. Gershoff, R. S. Mistry, & D. A. Crosby (Eds) *Children in Contexts: Social, Media, Economic, and Policy Influences on Development*. Oxford University Press
- Received the Social Policy Award for Best Edited Book from the Society for Research on Adolescence
- Keys, T. D., Farkas, G., Burchinal, M. R., Duncan, G. J., Vandell, D. L., Li, W., Ruzek, E. A., & Howes, C. (2013). Child care quality and school readiness: Quality effects and variation by demographic and child characteristics. *Child Development*. 84(4), 1171-90.
- Li, W., Farkas, G., Duncan, G. J., Burchinal, M. R., & Vandell, D. L. (2013). Timing of high-quality child care and cognitive, language, and preacademic development. *Developmental Psychology*, 49, 1440-1451.
- Vandell, D. L. (2013). Afterschool program quality and student outcomes: Reflections on key findings from recent research. In T. K. Peterson (Ed.) *Expanding Minds and Opportunities: Leveraging the Power of Afterschool and Summer Learning for Student Success*. Washington, DC. Collaborative Communications Group.
- Reich, S. M., & Vandell, D. L. (2011). The interplay between parents and peers as socializing influences in children's development. In P. Smith & C. Hart (Eds.), *Wiley-Blackwell handbook of childhood social development*. Oxford, England: Wiley-Blackwell.
- Pierce, K. M., Bolt, D. M., & Vandell, D. L. (2010). Specific features of after-school program quality: Associations with children's functioning in middle childhood. *American Journal of Community Psychology*, 45, 381-393.
- Vandell, D. L., Belsky, J., Burchinal, M., Steinberg, L., Vandergrift, N., & NICHD Early Child

- Care Research Network. (2010). Do effects of early child care extend to age 15 years? *Child Development, 81*, 737–756.
- Mahoney, J. L., Vandell, D. L., Simpkins, S., & Zarrett, N. (2009). Adolescent out-of-school activities. In R. M. Lerner & L. Steinberg (Eds.), *Handbook of adolescent psychology: Vol. 2. Contextual influences on adolescent development* (3rd ed). New York: Wiley.
- NICHD Early Child Care Research Network. (2009). Family-peer linkages: The mediational role of attentional processes. *Social Development, 18*, 875-895.
- NICHD Early Child Care Research Network. (2008). Mothers' and fathers' support for child autonomy and early school achievement. *Developmental Psychology, 44*(4), 895-907.
- NICHD Early Child Care Research Network. (2008). Social competence with peers in third grade: Associations with earlier peer experiences in child care. *Social Development, 17*(3), 419-453.
- Shernoff, D. J., & Vandell, D. L. (2008). Youth engagement and quality of experience in afterschool programs. *Afterschool Matters Occasional Papers Series*. New York: Robert Bowne Foundation.
- Belsky, J., Vandell, D. L., Burchinal, M., Clarke-Stewart, K. A., McCartney, K., Owen, M. T., & NICHD Early Child Care Research Network. (2007). Are there long-term effects of early child care? *Child Development, 78*(2), 681-701.
- Bradley, R. H., & Vandell, D. L. (2007). Child care and the well-being of children. *Archives of Pediatrics and Adolescent Medicine, 161*(7), 669-676.
- Dilworth-Bart, J., Khurshid, A., & Vandell, D. L. (2007). Do maternal stress and home environment mediate the relation between early income-to-need and 54-month attentional abilities? *Infant and Child Development, 16*, 525-552.
- NICHD Early Child Care Research Network (2007). Age of entry to kindergarten and children's academic achievement and socioemotional development. *Early Education and Development, 18*(2), 337-368.
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Network Publications

Deborah Vandell's contributions to the following papers were as a member of the NICHD Early 7-26-2020

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- Bustamante, A., Dearing, E., Zachrisson, H. D., & Vandell, D. L. (under review). Adult outcomes of sustained high-quality early childcare and education: A pathway out of poverty.
- Dagan, O., Buisman, R. S. M., Nivison, M.D., Waters, T. E. A., Vaughn, B. E., Bost, K. K. Vandell, D.L., Booth-LaForce, C. & Roisman, G. I, (under review). Does secure base

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- Gülseven, Z., Liu, Y., Ma, T-L, Yu, M. V., Simpkins, S. D., Vandell, D. L., & Zarrett, Z. (under review). Are the parallel developmental trajectories of cooperation and self-control in middle childhood predicted by sensitive and stimulating parenting in early childhood?
- Gülseven, Z., Yu, M. V., Zarrett, N., Vandell, D. L., Simpkins, S. (under review). Staying on the moral path: Roles of childhood self-control and cooperation in keeping adolescents from moral disengagement
- Liu, Y., Simpkins, S. D., & Vandell, D. L. (under review). Afterschool program staff, teachers, and mothers: Relationships with key adults and child functioning in early school.
- Ma, T-L, Vandell, D.L., & Simpkins, S. D. (under review). Profiles of youth character virtues across the transition from middle childhood to early adolescence: The link to academic and social adjustment.
- Scott, J. S., Gershoff, E., Vandell, D. L., Benner, A. D., Hyde, L.W., & Maslowsky, J. (under review). Selection, socialization, and stability in friendships with close friends: Links with children's antisocial and prosocial behaviors.
- Simpkins, S. D., Tulagan, N., Lee, G., Ma, T-L., Zarrett, N., & Vandell, D. L. (under review). Youth's developing work habits from middle childhood to early adolescence: Cascading effects for academic outcomes in adolescence and early adulthood.
- Vandell, D. L., Simpkins, S. D. Pierce, K. M., Brown, B. B., Bolt, D., & Reisner, E. (under review). Afterschool programs, extracurricular activities, and unsupervised time: Are Patterns of participation linked to developmental outcomes in middle childhood?
- Vandell, D.L., Kuhfeld, M., Gershoff, E. & Crosnoe, R. (under review). Are the frequency and timing of school moves related to academic achievement and socio-emotional well-being during middle childhood?
- Whitaker, A. A., Pierce, K. M., & Vandell, D. L., (under review). Organized afterschool activities and academic outcomes in middle childhood: Narrowing the achievement gap?

Op Ed and Blog Postings

- Vandell, D. L., & Duncan, R. J. (November, 2019). Stimulating-responsive mothering in the first three years is vital for child cognitive development. *Child and Family Blog*.
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- Vandell, D. L. (December 11, 2018). Why afterschool is a proven and smart choice. *The Hill*.
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- Bustamente, A.S., Hirsh-Pasek, K., Vandell, D.L., & Golinkoff, R. M. (March 27, 2017). Realizing the promise of high quality early childhood education. *Brookings Education Plus Development*. <https://www.brookings.edu/blog/education-plus-development/2017/03/27/realizing-the-promise-of-high-quality-early-childhood-education/>
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UNPUBLISHED REPORTS

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Vandell, D. L., Simzar, R., O’Cadiz, M.P., Hall, V., & Karsh, A. (2014), *Power of Discovery: STEM² 2013-14 Report*. Report to the STEM Funders Network and the California Department of Education.

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Vandell, D. L., O’Cadiz, M.P., & Hall, V. (2012), *Tiger Woods Learning Center Evaluation Study—Phase 3: Assessing Student Outcomes In Sporadic And Regular Program Participants And Understanding Sources Of Attrition*. Report to the Tiger Woods Foundation.

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- Katzman, M., & Vandell, D. L. (1981). *Societal trends affecting the environment of early childhood education*. Final report for Follow-Through Planning Project (NIE P 80 0181). Washington, DC: National Institute of Education.
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PRESENTATIONS AT PROFESSIONAL MEETINGS (PEER REVIEWED)

- Gulseven, Z., Yu, M. V., Liu, Y., Vandell, D. L., Zarrett, N. & Simpkins, S. (2020). *Trajectories of cooperation and self-control in early adolescence: Role of maternal and paternal sensitivity and stimulation*. Paper accepted for the biennial meeting of the Society for Research in Adolescence as part of a symposium entitled *Applying Culture-Specific Parental Socialization Models to Understand Youth Prosocial Behaviors*. San Diego, CA. Not presented because of COVID-19.
- Gulseven, Z., Vandell, D. L., Zarrett, N. & Simpkins, S., (2020). *Staying on the moral path: Role of childhood cooperation and self-control in protecting adolescents from moral disengagement*. Paper accepted (but not presented because of COVID-19) for the biennial meeting of the Society for Research in Adolescence. San Diego, CA..
- Hsieh, T-Y, Vandell, D. L., & Simpkins, S. (2020). *After-school time use and adolescent substance use as precursors to problematic substance use at age 26*. Paper accepted (but not presented because of COVID-19) at the biennial meeting of the Society for Research in Adolescence. San Diego, CA.
- Liu, Y., Simpkins, S., & Vandell, D. L. (2020). *Extracurricular activities in middle school and high school as predictors of social emotional skills at end of high school*. Paper accepted (but not presented because of COVID 19) at the biennial meeting of the Society for Research in Adolescence as part of a symposium entitled *Beyond Attendance-Examining the Quality of Experiences in Organized After-school Activities and Adolescent Adjustment*. San Diego, CA.
- Liu, Y., Simpkins, S., & Vandell, D. L. (2020). *Growth of future orientation from adolescence to emerging adulthood: Longitudinal correlates of extracurricular participation*. Paper accepted (but not presented because of COVID 19) at the biennial meeting of the Society for Research in Adolescence. San Diego, CA.
- Ma, T-L, Zarrett, N., Yu, M.V., Puente, K., Liu, Y., Vandell, D. L., Simpkins, S. (2020). *The stability and changes of patterns across youth character virtues during the transition*

- from preadolescence to adolescence*. Paper accepted (but not presented because of COVID 19) at the biennial meeting of the Society for Research in Adolescence as part of a symposium entitled *Changes and Stability of Adolescent Character Virtues: The Longitudinal Link to Social-Emotional and Academic Functioning*, San Diego, CA.
- Simpkins, S., Tulagan, N., Lee, G., Ma, T-L, Zarrett, N., Vandell, D. L., (2020). *Changes in youth's work habits and their implications for academic outcomes in adolescence and young adulthood*. Paper accepted (but not presented because of COVID 19) at the biennial meeting of the Society for Research in Adolescence as part of a symposium entitled *Changes and Stability of Adolescent Character Virtues: The Longitudinal Link to Social-Emotional and Academic Functioning*, San Diego, CA.
- Puente, K., Tulagan, N., Simpkins, S., Vandell, D. L., & Zarrett, N. (2019, March). *Developmental trajectories of youth emotion regulation and self-control: Insights from mothers and teachers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore MD.
- Jiang, S., Ma, T. L., Simpkins, S. D., Vandell, D., & Zarrett, N. (2019, March). *Comparing profiles of mother rated and teacher rated prosocial behaviors: The role of gender and ethnicity*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MA.
- Ma, T-L, Jiang, S., Simpkins, S., Vandell, D., & Zarrett, N. (2019, March). *Profiles of children's prosocial behaviors and its longitudinal associations with peer aggression, bullying, and victimization*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore MD.
- Zarrett, N., Tulagan, N., Liu, Y., Simpkins, S., Vandell, D. L. & Eccles, J. S. (2018, October). (2018). *After school programming and the development of work habits: Dynamic relations from childhood through early adolescence*. Poster presented at the Society for Research in Child Development Special Topics Meeting: Promoting Character Development among Diverse Children and Adolescents.
- Liu, Y., Simpkins, S., & Vandell, D. L. (2018, April). *Linking organized activity participation to academic Gains: Social skills and problem-solving skills as potential mediators*. Paper presented at the biennial meeting of the Society for Research in Adolescence in Minneapolis, MN.
- Liu, Y., Hsieh, T., Soto-Lara, S., Simpkins, S. D., Vandell, D., & Luo, H. (2018, October). *Effects of after-school programs in promoting performance character: A systematic meta-analysis*. Poster presented at the Society for Research in Child Development Special Topics Meeting on Character Development, Philadelphia, PA.
- Liu, Y., Simpkins, S. D., & Vandell, D. (2018, October). *Activity participation and performance character virtues from 4th to 6th Grade: Exploring the bidirectional processes*. Poster presented at the Society for Research in Child Development Special Topics Meeting on Character Development, Philadelphia, PA.
- Vandell, D. L., O'Cadiz, P., Hall, V., & Lao, J. (2017). *Combining two afterschool funding sources as a pathway for improving student achievement*. Paper presented at the American Education Research Association annual meeting in San Antonio, TX.
- Kataoka, S., Simzar, R., Farkas, G., & Vandell, D. L. (2017). *Afterschool staff beliefs and student reports of program quality: Findings from an out-of-school STEM learning*

- initiative*. Paper presented at the Biennial Meetings of the Society for Research in Child Development, Austin, TX.
- Bohnert, A., Zarrett, N., Lee, K.T.H., & Vandell, D. (2016, April). *Variations in the effects of structured programming for preventing youth summertime weight gain*. Society of Behavioral Medicine, 2016.
- Kataoka, S., & Vandell, D. L. (2016, April). *Noncognitive skills as a mediator of relations between middle childhood organized activities and later academic performance*. Annual meeting of the American Education Research Association, Washington, D.C.
- Simzar, R.M., Vandell, D.L., Rutherford, T., O'Cadiz, P., & Hall, V. (2015, April.). *How the Power of Discovery Out-of-School Time Initiative influenced staff efficacy and student outcomes*. Paper presented at the American Education Research Association, Chicago, IL.
- Lewis, R.W., Lee, KTH, Kataoka, S., Hewson, K.E., & Vandell, D.L. (2015, March). *Amount of participation in various activities during afterschool hours and risk-taking behaviors in late adolescence*. Paper presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Lee, K.T.H., Kataoka, S., Lewis, R.W., Hewson, K., & Vandell, D. L., (2015, March). *Organized and unsupervised out-of-school activity participation predicting problem behaviors during late adolescence*. Paper presented at the Biennial Meetings of the Society for Research in Child Development, Philadelphia, PA.
- Hwang, N. & Vandell, D.L. (2014, March). *Does paid employment hinder math achievement?* Paper presented at the biennial meeting of the Society for Research in Adolescence. Austin, TX.
- Jenkins, J., Farkas, G., Duncan, G., Burchinal, M., Vandell, D.L. (2014, March) *Comparing the Effectiveness of Head Start and State Pre-K Using a Propensity-Score Matching Regression Discontinuity Design*. Paper presented at the annual meeting of the Society for Research in Educational Effectiveness. Washington D.C.
- Auger, A., Pierce, K., Vandell, D.L. (2013, April). *Participation in Out-of-School Settings and Student Academic and Behavioral Outcomes*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, California.
- Lee, K. & Vandell, D.L. (2013, April). *Understanding the Link Between Substance Use and the Interaction of the Individual and the Environment*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, California.
- Li, W. & Vandell, D.L. (2013, April). *Relating Type, Intensity, and Quality of After-School Activities to Later Academic and Behavioral Outcomes*. Paper presented at the annual meeting of the American Educational Research Association. San Francisco, California.
- Auger, A., Pierce, K., & Vandell, D.L. (2013, April). *Narrowing the Achievement Gap: Consistency and Intensity of Structured Activities during Elementary School*. Presented at the biennial meeting of the Society for Research in Child Development. Seattle, Washington.
- Li, W. & Vandell, D.L. (2013, April). *Relating Quality of Out-of-School Structured Activities at Grade 6 and Age 15 to Socioemotional Outcomes at the End of High School*. Presented at the biennial meeting of the Society for Research in Child Development. Seattle, Washington.

- Lee, K. & Vandell, D.L. (2013, April). *Personal Characteristics as Moderators of Links between Intensity of Participation in Structured Activities, Unsupervised Time with Peers, and Paid Employment and Adolescents' Reports of Aggression*. Presented at the biennial meeting of the Society for Research in Child Development. Seattle, Washington.
- Kataoka, S. & Vandell, D.L. (2013, April). *Oppositional Defiance and Optimism as Moderators of the Relationship between Organized Activity Involvement and Youth Functioning*. Presented at the biennial meeting of the Society for Research in Child Development. Seattle, Washington.
- Auger, A., Farkas, G., Duncan, G., Burchinal, M., Vandell, D.L. (2012, November). Child care quality and academic achievement: Results from PCER. Annual meeting of the Association for Public Policy Analysis and Management, Baltimore MD.
- Keys, T., Farkas, G, Burchinal, M., Duncan, G.J, Vandell, D.L., Li, W., Ruzek, E., & Howes, C. (2012, April). *Effects of Child Care Quality on Children's Language and Mathematics Skills at Kindergarten Entry*. Paper presented at the annual meeting of the American Educational Research Association, Vancouver, Canada.
- Duncan, G.J., & Vandell, D.L. (2012, March). *A Conceptual Approach to Understanding Treatment Heterogeneity in Human Capital Interventions*. Paper presented at Society for Research on Educational Effectiveness, Washington D.C.
- Auger, A., Li, W., Farkas, G., Duncan, G.J., Burchinal, M., & Vandell, D.L. (2012, March). *Process Dimensions of Child Care Quality and Academic Achievement: An Instrumental Variables Analysis*. Paper presented at Society for Research on Educational Effectiveness, Washington D.C.
- Kataoka, S. & Vandell, D.L. (2012, March). The Quality of Students' After-School Experiences and its Relation to Adolescent Functioning Poster session presented at the biennial meeting of the Society for Research on Adolescence, Vancouver, Canada.
- Burchinal, M., Vandell, D. L., & Belsky, J. (2011, March). *Does Parenting in Middle Childhood Moderate Early Child Care Effects: Results from NICHD SECCYD?* Paper presented as part of a symposium entitled "Contextualizing the Link Between Non-Maternal Child Care and Behavior Problems: Looking Home and Abroad" Eric Dearing (Symposium Chair). Presented at the meetings of the Society for Research in Child Development. Montreal, Canada.
- Dang, T. T., Farkas, G., Duncan, G. J., Burchinal, M., Vandell, D. L., Li, W., Ruzek, E. A., & Howes, C. (2011, March). *Child Care Quality and School Readiness: Quality Main Effects and Variation by Demographic and Child Characteristics*. Presented at the meetings of the Society for Research in Child Development. Montreal, Canada
- Hinga, B. M., Mahoney, J. L., & Vandell, D. L. (2011, March). *A Longitudinal Study of Summer Activities and the Development of Academic Achievement From Childhood to Adolescence*. Presented at the meetings of the Society for Research in Child Development. Montreal, Canada.
- Kataoka, S. M. & Vandell, D. L. (2011, March). *The Effects of Psychosocial Climate and Attendance in High-Quality After-School Programs on Adolescent Outcomes*. Presented at the meetings of the Society for Research in Child Development. Montreal, Canada.

- Vandell, D. L. (2011, March) Discussant for a paper symposium entitled “*Contexts of Early Child Development: Connections Between Maternal Employment and Childcare*.” Wendy Goldberg (Symposium Chair). Presented at meetings of the Society for Research in Child Development. Montreal Canada. .
- Vandell, D. L. (2011, March). Discussant for a paper symposium entitled “*Child Care Quality Dosage, Thresholds, and Features and Child Outcomes: New Analyses of Data from National Studies*”. Ivelisse M. Martinez-Beck (Symposium Chair). Presented at the meetings of the Society for Research in Child Development. Montreal Canada.
- Vandell, D. L. (2011, March). Symposium Chair. *Parent Social Networks, the Parent-Child Bond, and Children's Social Adjustment*. Presented at the meetings of the Society for Research in Child Development, Montreal Canada.
- Dang, T.T., Farkas, G., Burchinal, M.R., Duncan, G. J., Vandell, D.L., Li, W., Ruzek, E.A., & Howes, C. (2011, March). *Preschool Center Quality and School Readiness: Quality Main Effects and Variation by Demographic and Child Characteristics*. Paper presented at the meetings of the Society for Research in Educational Effectiveness. Washington, D.C.
- Li, W. Farkas, G. Duncan, G.J., Burchinal, M.R., Vandell, D. L., Ruzek, E.A. & Dang, T. T. (2011, March) *Which Combination of High Quality Infant-Toddler and Preschool Care Best Promotes School Readiness?* Paper presented at the meetings of the Society for Research in Educational Effectiveness. Washington, D.C.
- Vandell, D. L. (2009, April). *A multi-site study of promising after school programs*. In S. L. Hill (Chair), *A new platinum standard? Designing mixed-methods research projects to understand out-of-school settings*. Symposium presented at the annual meeting of the American Educational Research Association, San Diego, CA.
- Vandell, D. L., Pierce, K. M., & Reisner, E. R. (2009, April). Child and youth outcomes linked to participation in high-quality after-school programs. In K. M. Pierce & D. L. Vandell (Chairs), *Longitudinal studies of after-school program participation and students' academic and social outcomes*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Vandell, D. L., Belsky, J., Burchinal, M., Steinberg, L., & NICHD Early Child Care Research Network. (2009, April). Do effects of early child care extend to age 15 years? Results from the NICHD Study of Early Child Care. In J. Belsky (Chair), *Effects of early childcare and parenting in adolescence: New results of the NICHD Study of Early Child Care and Youth Development*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Denver, CO.
- Shernoff, D. J., & Vandell, D. L. (2008, March). Youth engagement in after-school programs: A perspective from experience sampling. In D. J. Shernoff (Chair), *Engagement in out-of-school time activities: Exploring multiple perspectives and methodologies*. Symposium conducted at the annual meeting of the American Educational Research Association, New York, NY.
- Shernoff, D. J., Vandell, D. L., & Bolt, D. M. (2008, March). Experiences and emotions as mediators in the relationship between after-school program participation and developmental outcomes. In G. Hall (Chair), *Long-term impact and outcomes of out-of-school time programs*. Symposium conducted at the annual meeting of the American Educational Research Association, New York, NY.

- Shernoff, D. J., & Vandell, D. L. (2007, April). Engagement in after-school program activities: Quality of experience from the perspective of participants. In G. Hall (Chair), *Evaluating out-of-school time programs*. Symposium conducted at the annual meeting of the American Educational Research Association, Chicago, IL.
- Bettters-Bubon, J., Brown, B. B., & Vandell, D. L. (2007, March-April). *Does age matter? The impact of stage environment fit on student motivational outcomes in after-school programs*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Pierce, K. M., Lee, D., & Vandell, D. L. (2007, March-April). Extracurricular participation and academic outcomes in the NICHD Study of Early Child Care and Youth Development. In L. M. Malone (Chair), *Learning outside of elementary school: A longitudinal look at extracurricular participation and achievement*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Vandell, D. L., & Reisner, E. R. (2006, March). Developmental outcomes associated with the after-school contexts of low-income children and youth. In H. B. Weiss (Chair), *Critical issues in adolescent participation in out-of-school time activities*. Symposium conducted at the biennial meeting of the Society for Research in Adolescence, San Francisco, CA.
- Bren, J. A., & Vandell, D. L. (2005, April). *Social skills in children participating in after school sports programs and other activities*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Dadisman, K., & Vandell, D. L. (2005, April). Program quality predicts intensity of participation in middle school after-school programs. In B. J. Hirsch (Chair), *What works in after-school programs: Opening up the black box*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Dadisman, K., & Vandell, D. L. (2005, April). *After-school programs: Connecting daily experiences and global ratings of support*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Nenide, L., & Vandell, D. L. (2005, April). *Early child shyness and parenting in relation to child social skills development in 1st grade*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- NICHD Early Child Care Research Network. (2005, April). Fathers' and mothers' parenting behavior and beliefs as predictors of children's social adjustment in the transition to school. In M. E. Wilson (Chair), *Different contributions of mothers and fathers: Taking a closer look at models involving attachment, marriage and child adjustment*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Vandell, D. L., Burchinal, M. R., Belsky, J., Owen, M. T., Friedman, S. L., Clarke-Stewart, K. A., McCartney, K., & Weinraub, M. (2005, April). Early child care and children's development in the primary grades: Follow-up results from the NICHD Study of Early Child Care. In M. R. Burchinal (Chair), *Early child care and children's development in the primary grades: Results from three large longitudinal studies*. Symposium presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- Vandell, D. L., Pierce, K. M., & Lee, D. (2005, April). Quality of relationships with after-school program staff and child developmental outcomes. In J. L. Mahoney & D. L. Vandell

- (Chairs), *Features of after-school programs that promote development: Type, quality, and content*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.
- NICHD Early Child Care Research Network. (2004, July). *Antecedents and correlates of friendship profiles among 8-year-old children*. Poster session presented at the biennial meeting of the International Society for the Study of Behavioural Development, Ghent, Belgium.
- Grapkowski, M., Vandell, D. L., & Pierce, K. M. (2003, April). *Relations between unsupervised after-school time and children's behavioral, emotional, and academic functioning*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Vandell, D. L., Pierce, K. M., Booth, C. L., Belsky, J., Clarke-Stewart, K. A., Owen, M. T., et al. (2003, April). Are child developmental outcomes related to before- and after-school care arrangements? In D. L. Vandell (Chair), *After-school care during middle childhood: Self-care, structured activities, and formal programs*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Vandell, D. L., Shernoff, D. J., Pierce, K. M., Bolt, D. M., Fu, J., & Dadisman, K. (2003, April). Adolescents' activities and feelings at after-school programs and elsewhere. In D. L. Vandell (Chair), *After-school experiences during adolescence: Programs and activities that support development*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Tampa, FL.
- Dadisman, K., Vandell, D. L., & Pierce, K. (2002, April). *Experience sampling provides a window into after-school program experiences*. Poster session presented at the biennial meeting of the Society for Research on Adolescents, New Orleans, LA.
- NICHD Early Child Care Research Network. (2001, August). *Child care and children's peer interaction at 24 and 36 months: The NICHD Study of Early Child Care*. Paper presented at the annual meeting of the American Psychological Association, San Francisco, CA.
- Booth, C. L., Clarke-Stewart, K. A., Vandell, D. L., McCartney, K., & Owen, M. R. (2001, April). *Mother-infant "quality time": Comparison of infants at home vs. full-time child care*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- NICHD Early Child Care Research Network. (2001, April). *Experiences in first grade classrooms: The other side of school readiness*. Paper presented at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- NICHD Early Child Care Research Network. (2001, April). *Early child care and children's development prior to school entry*. Invited address, NIH Behavioral and Social Sciences Research Lecture Series, National Institutes of Health, Bethesda, MD.
- Vandell, D. L., Burchinal, M., Friedman, S., & Brownell, C. (2001, April). Overview of early child care effects at 4.5 years. In J. Belsky (Chair), *Early child care and children's development prior to school entry*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Minneapolis, MN.
- Vandell, D. L., & Pierce, K. M. (2001, April). Experiences in after-school programs and child well-being. In J. L. Mahoney (Chair), *Protective aspects of after-school activities: Processes and mechanisms*. Symposium conducted at the biennial meeting of the Society

- for Research in Child Development, Minneapolis, MN.
- NICHD Early Child Care Research Network. (2000, July). *The child care paradox: Choices in children's development--support for working mothers by learning from the NICHD Study of Early Child Care*. Paper presented at the CRN International Symposium, Tokyo, Japan.
- NICHD Early Child Care Research Network. (2000, July). *Observed quality in diverse child care arrangements in the U.S.A.* Paper presented at the 16th biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.
- NICHD Early Child Care Research Network. (2000, July). *The relation of child care to cognitive and language development*. Paper presented at the 16th biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.
- NICHD Early Child Care Research Network. (2000, July). *Child outcomes when child-care classes meet recommended standards for quality*. Paper presented at the biennial meeting of the International Society for the Study of Behavioural Development, Beijing, China.
- Owen, M. T., Booth, C. L., Vandell, D. L., & McCartney, K. (2000, July). *Continuity and discontinuity of maternal sensitivity from infancy to preschool*. Poster session presented at the International Conference on Infant Studies, Brighton, England.
- NICHD Early Child Care Research Network. (2000, January). *Findings from the NICHD Study of Early Child Care*. Paper presented at the conference of the American Public Human Services Association, Washington, DC.
- NICHD Early Child Care Research Network. (1999, August). *Child care and cognitive and socioemotional development through the preschool years*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- NICHD Early Child Care Research Network. (1999, August). *Effect sizes from the NICHD Study of Early Child Care*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- NICHD Early Child Care Research Network. (1999, August). *Relations between family predictors and child outcomes: Are they weaker for children in child care?* Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- NICHD Early Child Care Research Network. (1999, August). *When child care classes meet recommended guidelines for quality*. Paper presented at the annual meeting of the American Psychological Association, Boston, MA.
- NICHD Early Child Care Research Network. (1999, April). *Children in working poor families: Parent employment and poverty as predictors of developmental outcomes*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- NICHD Early Child Care Research Network. (1999, April). *Effect sizes from the NICHD Study of Early Child Care*. Paper presented at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.
- Vandell, D. L., & Pierce, K. M. (1999, April). Can after-school programs benefit children who live in high-crime neighborhoods? In N. Marshall (Chair), *Children's out-of-school time: The next generation of research*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Albuquerque, NM.

- NICHD Early Child Care Research Network. (1999, January). *Cognitive, linguistic, and social consequences of early experience: Child care and social competence*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Anaheim, CA.
- NICHD Early Child Care Research Network. (1999, January). *Consequences of early child care: Studying the contexts of early experience in the 1990s*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Anaheim, CA.
- NICHD Early Child Care Research Network. (1999, January). *How child care relates to children's cognitive and language development*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Anaheim, CA.
- Vandell, D. L. (1998, July). *Child care for low-income families: Dreams and real life*. Plenary session, Head Start's Fourth National Research Conference. Washington, DC.
- NICHD Early Child Care Research Network. (1998, May). *Child outcomes when child-care classes meet recommended guidelines for quality*. Paper presented at the SEED Conference, Bethesda, MD.
- NICHD Early Child Care Research Network. (1998, May). *In sickness and in health: Results from the NICHD Study of Early Child Care*. Paper presented at the SEED conference, Bethesda, MD.
- NICHD Early Child Care Research Network. (1998, April). *Impact of child care on social and emotional development: New NIH findings*. Paper presented at the American Academy of Pediatrics Spring Session, Atlanta, GA.
- NICHD Early Child Care Research Network. (1997, November). *Associations between aspects of child care that can be regulated and quality indicators*. Paper presented at the National Association for the Education of Young Children Annual Conference & Expo, Anaheim, CA.
- NICHD Early Child Care Research Network. (1997, October). *Behavior problems at 2 and 3 years in a normative sample: The NICHD Study of Early Child Care*. Paper presented at the annual meeting of the American Academy of Child and Adolescent Psychiatry, Toronto, Canada.
- NICHD Early Child Research Network. (1997, September). *Results from the NICHD Study of Early Child Care*. Paper presented at the Workshop on Longitudinal Research on Children, Washington, DC.
- NICHD Early Child Care Research Network. (1997, April). *Mother-child interaction and cognitive outcomes associated with early child care: Results of the NICHD Study of Early Child Care*. Poster symposium presented at the Society for Research in Child Development, Washington, DC.
- Vandell, D. L., Pierce, K. M., & Hamm, J. V. (1997, April). Experiences in after-school programs and children's adjustment at school and at home. In N. L. Marshall & S. Friedman (Chairs), *The impact of school-aged children's after-school experiences on their socio-emotional adjustment*. Symposium conducted at the biennial meeting of the Society for Research in Child Development, Washington, DC.
- NICHD Early Child Care Research Network. (1996, November). *Early child care and attachment*. Paper presented at the National Association for the Education of Young

- Children Annual Conference & Expo, Dallas, TX.
- NICHD Early Child Care Research Network. (1996, September). *Findings from the NICHD Study of Early Child Care*. Paper presented at the annual meeting of State Child Care Administrators, Washington, DC.
- NICHD Early Child Care Research Network. (1996, August). *Infant child care and attachment security: NICHD Study of Early Child Care*. Paper presented at the 14th biennial meeting of the International Society for the Study of Behavioural Development, Quebec, Canada.
- NICHD Early Child Care Research Network. (1996, June). *Child characteristics in poor and near-poor three-year olds: Health, cognitive, and social*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- NICHD Early Child Care Research Network. (1996, June). *Early child care experiences of prospective Head Start children*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- NICHD Early Child Care Research Network. (1996, June). *Early life experiences of low income children*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- NICHD Early Child Care Research Network. (1996, June). *Families of Head Start eligible children*. Paper presented at Head Start's Third National Research Conference, Washington, DC.
- NICHD Early Child Care Research Network. (1996, April). *Infant child care and attachment security: Results of the NICHD Study of Early Child Care*. Paper presented at the International Conference on Infant Studies, Providence, RI.
- Shumow, L., Vandell, D. L., & Posner, J. (1996, April). *Risk and protective factors in the urban neighborhood: Predictors of school adjustments among low-income elementary school children*. Paper presented at the annual meeting of the American Educational Research Association, New York, NY.
- Shumow, L., Vandell, D. L., & Kang, K. (1995, April). *School choice, family characteristics, and home-school relations: Predictors of school achievement*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- Shumow, L., Vandell, D. L., & Posner, J. (1995, April). *Parental style and child adjustment in urban low-income families*. Paper presented at the annual meeting of the American Educational Research Association, San Francisco, CA.
- NICHD Early Child Care Research Network. (1995, March). *Child care in the 1990s: The NICHD Study of Early Child Care*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Vandell, D., Posner, J., Shumow, L., & Kang, K. (1995, March). *Concurrent, short term, and long term effects of self-care*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Indianapolis, IN.
- Posner, J. K., & Vandell, D. L. (1993, March). *Low-income children's after school care: Positive effects for after school programs?* Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Vandell, D. L., & Hembree, S. E. (1993, March). *Sociometric status and friendship as predictors*

- of children's adjustment*. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- NICHD Early Child Care Research Network. (1992, June). *Research in progress: The NICHD Study of Early Child Care*. Paper presented at the International Conference on Child Day Care Health, Atlanta, GA.
- Glysch, R. L., & Vandell, D. L. (1992, March). *Associations between family of origin relationships and parental involvement with one month old infants*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Tempe, AZ.
- Ramanan, J., Vandell, D. L., & Lederberg, A. (1991, April). *Mother-child pretend play and later social competence with peers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- Vandell, D. L., & Ramanan, J. (1991, April). *After school care and child development: Children of the NLSY*. Paper presented at the biennial meeting of the Society for Research in Child Development, Seattle, WA.
- NICHD Early Child Care Research Network. (1990, August). *The National Study of Young Children's Lives*. Symposium on Child Care conducted at the Ninety-Eighth Annual Convention of the American Psychological Association, Boston, MA.
- Vandell, D. L., & Ramanan, J. (1990, April). *Early maternal employment/child care and school-aged children's social and cognitive development: Children of the NLSY*. Paper presented at the meeting of the International Conference on Infant Studies, Montreal, Canada.
- Ramanan, J., & Vandell, D. L. (1990, March). *Development of social and solitary pretend: Maternal contributions to early pretend play*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Dallas, TX.
- NICHD Early Child Care Research Network. (1989, December). *The National Study of Young Children's Lives*. Paper presented at the Sixth Biennial National Training Institute, Washington, DC.
- Vandell, D. L. (1989, April). *Conversation Hour. Day care research today: Controversial issues*. Discussant at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Vandell, D. L., & Beckwith, S. (1989, April). *Maternal styles of interaction with infant twins*. Poster session presented at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Vandell, D. L. (1988, April). *Early non-maternal care and later development*. Paper presented at the meeting of the International Conference on Infant Studies, Washington, DC.
- Vandell, D. L., & Corasaniti, M. A. (1987, April). *What to do with the kids after school: Comparisons of children in different forms of after school care*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Vandell, D. L., Henderson, V. K., & Wilson, K. S. (1987, April). *A longitudinal study of children in excellent, moderate, and poor quality daycare*. Paper presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.
- Minnett, A. M., Vandell, D. L., Johnson, B. S., & Santrock, J. W. (1986, March). *A comparative study of sibling and friend relationships: The effects of gender and birth order*. Paper

- presented at the meeting of the Southwestern Society for Research in Human Development, San Antonio, TX.
- Vandell, D. L., & Corasaniti, M. (1985, May). *After school care: Choices and outcomes*. Paper presented at the annual meeting of the American Association for the Advancement of Science, Los Angeles, CA.
- Vandell, D. L. (1985, April). *The relationship between early mother-child and peer interaction: What have we learned?* Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto, Canada.
- Vandell, D. L., Wilson, K. S., & Henderson, V. K. (1985, April). *Peer interaction in twin and singleton infants: Negative effects of peer familiarity and peer experience*. Paper presented at the biennial meeting of the Society for Research in Child Development, Toronto, Canada.
- Vandell, D. L., Minnett, A. M., & Santrock, J. W. (1983, April). *Developmental changes in children's sibling relationships*. Paper presented at the biennial meeting of the Society for Research in Child Development, Detroit, MI.
- Vandell, D. L., & Wilson, K. S. (1983, April). *Infants' interactions with mother, sibling, and peer: Their structure, content, and inter-relationships*. Paper presented at the biennial meeting of the Society for Research in Child Development, Detroit, MI.
- Vandell, D. L., Anderson, L. D., Ehrhardt, G., & Wilson, K. S. (1982, April). *Birth order differences in mother-infant interaction and their relationship to peer relations*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Galveston, TX.
- Vandell, D. L. (1981, April). *An intervention strategy for integrating deaf and hearing preschoolers*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Vandell, D. L., & Wilson, K. S. (1981, April). *Infant-sibling interaction during the first year*. Paper presented at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Vandell, D. L. (1980, July). *Interaction styles in mothers and fathers of toddler boys*. Paper presented at the annual meeting of the American Psychological Association, Montreal, Canada.
- Vandell, D. L., & George, L. B. (1980, March). *The initiation and maintenance of social interactions in hearing and deaf preschoolers*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Lawrence, KS.
- Vandell, D. L., Wilson, K. S., & Whalen, W. T. (1980, March). *Social skills in first and second born infants*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Lawrence, KS.
- Vandell, D. L. (1979, March). *Infant-peer sociability: Its structure, content, and situational variability*. Paper presented at the biennial meeting of the Society for Research in Child Development, San Francisco, CA.
- Vandell, D. L. (1978, March). *Parent-child interaction in home care and playgroup toddlers*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Dallas, TX. (ERIC Document Reproduction Service No. ED 153736)

- Vandell, D. L., & Mueller, E. (1978, March). *Individual differences in early social interaction with peers*. Paper presented at the meeting of the Southwestern Society for Research in Human Development, Dallas, TX. (ERIC Document Reproduction Service No. ED 153726)
- Vandell, D. L., & Mueller, E. (1977, March). *The effects of group size on toddlers' interactions with peers*. Paper presented at the biennial meeting of the Society for Research in Child Development, New Orleans, LA.
- Vandell, D. L. (1976, April). *Mothers' and fathers' social interactions with their toddler sons*. Paper presented at the annual meeting of the Eastern Psychological Association, New York, NY.

INVITED WORKSHOPS AND CONFERENCES (SELECTED)

- 2016 (July) Chair, Committee on Defining and Measuring Character and Character Education: A Workshop. Convened by the National Academy of Science. Washington, D.C.
- 2012 (Oct) Invited participant. Invited meeting to review education reform strategies. Annenberg Foundation. Held at the Annenberg Retreat at Sunnyland. Los Angeles office.
- 2012 (Aug) Invited participant and speaker, National meeting of the 21st Century Community Learning Center Grantees. Convened by the U.S. Department of Education. New Orleans, LA.
- 2012 (June) Invited participant, National Research Council Afterschool Assessment Summit. Convened by the National Academy of Science. The Beckman Center, Irvine CA
- 2012 (Jan) Invited participant and speaker, *Key National Education Indicators*. Convened by the National Academy of Science. Washington, D.C.
- 2010 (Feb) Organizing committee and facilitator, *STEM Summit 2010: Early Childhood Through Higher Education*. Convened by the National Academy for Engineering. Beckman Center of the National Academies of Sciences and Engineering. Irvine, CA.
- 2009 (Dec) Invited speaker and participant. *National Summit on the Science of Professional Development in Early Childhood Education*. Georgetown University. Washington D.C.
- 2009 (June) Invited participant. *Neuroscience Research in Education Summit: The Promise of Interdisciplinary Partnerships between Brain Sciences and Education*. Convened by the Society for Neuroscience. University of California Irvine.
- 2008 (July) Invited participant, *Productive Measures of Program Features and Practices*, WT Grant Foundation, New York, NY
- 2007 (Dec) Invited participant, National Invitational Conference of the Early Childhood Research Collaborative, Federal Reserve Bank, Minneapolis, MN
- 2003 (June) Invited participant, After School Summit hosted by the U.S. Department of Education and Arnold Schwarzenegger, Washington, DC
- 2002 (Feb) Invited participant, Working Group assembled by President Bush and Senator Kennedy to develop the Good Start, Grow Smart initiative in early childhood education, Washington, DC
- 1997 (Oct) Invited participant, White House Conference on Child Care, Washington, DC
- 1997 (Mar) Invited participant, White House Conference on Early Brain Development, Washington, DC
- 1997 (Mar) Invited participant, Infant Care and Social Order symposium at the Cecil and Ida Green Center for the Study of Science and Society, University of Texas at Dallas.

- 1996 (Oct) Workshop Faculty, *Early Brain Development: Implications for Intervention*, Wisconsin Council on Children and Families, Madison, WI
- 1993 (Feb) Participant, NICHD Workshop *Measurement of the Environment Across the Life Span*, National Institutes of Health, Bethesda, MD.

KEYNOTE AND INVITED ADDRESSES (SELECTED):

- Vandell, D. L. (2017, December). Extended education from an international comparative point of view: What are the next steps? Keynote Address at the World Education Research Association (WERA) International Research Network conference on Extended Education. Bamberg, Germany, December 1, 2017
- Vandell, D. L. (February, 2017). *The opportunities and challenges of early child care and education*. Centennial Lecture, American Education Research Association. Oklahoma City, OK.
- Vandell, D.L. (2015, March). *Afterschool programs: Fostering youth development and reducing achievement gaps*. Invited keynote speaker at the Biennial Meeting of the Society for Research in Child Development. Philadelphia, PA.
- Vandell, D. L. (2014, October). *Afterschool programs: Fostering healthy development and academic achievement*. Keynote Address and Public Lecture. Wisconsin Center for Education Research: Celebrating 50 Years. Monona Terrace Convention Center. Madison, WI.
- Vandell, D.L. (2012, January). *Are there long-term effects of early child care?* Invited presentation at the Educational Testing Service. Princeton, NJ.
- Vandell, D.L. (2012, February). *Impacts and outcomes: What we know about afterschool and expanded learning opportunities*. Keynote Address. Meeting of the National Network of Statewide Afterschool Networks, Washington, D.C.
- Vandell, D. L. (2012, June). *Expanded learning opportunities can make a difference*. Presentation to the Board of Directors of the Charles Stewart Mott Foundation, Flint, Michigan.
- Vandell, D. L. (2012, October). *Effects of out-of-school time (OST) on children and youth: Implications for Policy and Practice*. Presentation to the Noyce Foundation Board of Directors. Long Beach, CA.
- Vandell, D. L. (2011, December). *Afterschool and summer learning*. Presentation to the David and Lucile Packard Foundation Board of Directors. Los Altos, CA
- Vandell, D.L. (2010, March). *Out-of-school time as a developmental context: Lessons learned from successful (and unsuccessful) afterschool programs*. Keynote address to the Society for Research in Human Development. San Antonio, TX.
- Vandell, D. L. (2007, December). *Links between early childcare (quality, type, and hours) and child developmental outcomes: Results from the NICHD Study of Early Child Care*. Invited presentation to the National Invitational Conference of the Early Childhood Research Collaborative, Federal Reserve Bank, Minneapolis, MN.
- Vandell, D. L. (2007, October). *20 years later: Lessons learned from successful (and unsuccessful) afterschool programs*. Keynote address to The Bridge from School to Afterschool and Back Conference, Vancouver, WA.

- Vandell, D. L. (2007, October). *Strategies for assessing and evaluating afterschool programs*. Presentation at the Bridge from School to Afterschool and Back Conference, Vancouver, WA.
- Vandell, D. L. (2007, March). *Some lessons from early child care and education*. Invited presentation to the 2nd Biennial SRCD Developmental Science Teaching Institute, Boston, MA.
- Vandell, D. L. (2006, June). *Learning beyond the classroom*. Invited presentation to the Board of Directors, Charles Stewart Mott Foundation, Detroit, MI.
- Vandell, D. L. (2005, September). *What we know and what we need to know to improve program quality*. Invited presentation to the After School Evaluation Symposium sponsored by the Harvard Family Research Project and the C. S. Mott Foundation, Washington, DC.
- Vandell, D. L., & Pierce, K. M. (2004, September). *After-school programs that improve (versus undermine) children's academic performance and emotional well-being*. Invited presentation to the Conference on Educational Influences on Student Achievement sponsored by the Jacobs Foundation, Marbach Castle, Germany.
- Vandell, D. L. (2004, June). *Child care effects on children's socio-emotional functioning: Result from the NICHD Study of Early Child Care*. Invited presentation to the International Early Childhood Conference sponsored by the Samsung Child Welfare Foundation, Seoul, South Korea.
- Vandell, D. L. (2004, June). *Policies and strategies to improve early education and care*. Invited presentation to the International Early Childhood Conference sponsored by the Samsung Child Welfare Foundation, Seoul, South Korea.
- NICHD Early Child Care Research Network. (2002, July). *What is quality child care?* Paper presented at the National Conference of State Legislatures, Denver, CO.
- Vandell, D. L. (2002, March). *High-quality after-school programs: What have we learned from research?* Invited address to the National School-Aged Child Care Association, Memphis, TN.
- NICHD Early Child Care Research Network. (2002, February). Early child care and children's development prior to school entry. In *Toward better broadcasting for children and the information society: What can researchers, educators, and the media do today?* Symposium conducted by the NHK Broadcasting Culture Research Institute, Tokyo, Japan.
- NICHD Early Child Care Research Network. (2002, February). *Early child care and children's development prior to school entry*. Paper presented to the Benesse Corporation, Tokyo, Japan.
- Wolfe, B., & Vandell, D. L. (2001, November). *Child care quality: It does matter*. Paper presented at the meetings of the Association for Public Policy Analysis and Management, Washington, DC.
- Vandell, D. L. (2001, May). *Is there an economic rationale to improve child care quality?* Invited presentation sponsored by the U.S. Department of Health and Human Services, Washington, DC.
- Vandell, D. L. (1999, December). *Designing effective after-school programs for young children*. Invited presentation to the Forum on Children and Families, Child and Family Policy

- Center, New York University.
- Vandell, D. L., & Pierce, K. M. (1999, November-December). Child care quality and children's success at school. In M. C. Wang & A. J. Reynolds (Chairs), *Early childhood learning: Programs for a new age*. National invitational conference sponsored by the Laboratory for Student Success and the National Center on Education in the Inner Cities at Temple University, Alexandria, VA.
- NICHD Early Child Care Research Network. (1999, August). *Child outcomes when child center classes meet recommended standards for quality*. Paper presented at the annual meeting of State Child Care Administrators, Child Care Bureau, Administration for Children and Families, US Department of Health & Human Services, Washington, DC.
- Vandell, D. L. (1999, June). *Beyond mommy wars and deadly day care: New ways to cover child care, early learning and brain development*. Invited address to the Casey Journalism Center on Children and Families, Philip Merrill College of Journalism, University of Maryland, College Park.
- NICHD Early Child Care Research Network. (1999, June). *The child in the next millennium*. Paper presented at the Swiss Pediatric Academy Annual Conference, Locarno, Switzerland.
- Vandell, D. L. (1999, April). *Does child care quality really matter?* Invited address to the Midwestern Psychological Association, Chicago, IL.
- Vandell, D. L. (1998, December). *A researcher's view*. Plenary Session, Zero to Three, National Training Institute, Washington, DC.
- Vandell, D. L. (1998, October). *Does child care quality really matter?* Invited address, Bush Center, Yale University, New Haven, CT.
- Vandell, D. L. (1998, July). *Child care and low-income families*. Plenary Session, Head Start's Fourth National Research Conference, Washington, DC.
- Vandell, D. L. (1998, April). *Another look at the elephant: Child care research in the nineties*. Invited address to the Conference on Human Development, Mobile, AL.
- Vandell, D. L. (1998, March). Another look at the elephant: Child care in the nineties. Invited presentation to the National Invitational Conference *Resilience across contexts: Family, work, culture, and community*. Temple University, Center for Research in Human Development and Education, Philadelphia, PA.
- Vandell, D. L. (1996, July). Children's after-school programs: Promoting resiliency or vulnerability. Invited presentation, *Resiliency in families and children: Facing the challenges of the 21st century*, University of Wisconsin-Madison Lecture Series.
- NICHD Early Child Care Research Network. (1995, February). Do poor children get quality care? Invited presentation, *Consequences of growing up poor*, National Academy of Sciences, Washington, DC.
- Vandell, D. L. (1994, April). *So what ya doing after school? The impact of after school experiences on low income children's development*. Invited address, Concordia University, Montreal, Canada.
- Vandell, D. L. (1994, February). *Effects of after-school child care arrangements*. Invited presentation to the Child Care and the Needs of Low-Income Children Workshop,

- National Academy of Sciences. Commission on Behavioral and Social Sciences and Education, Washington, DC.
- Vandell, D. L. (1993, November). *A contextual view of self care*. Invited address, University of Illinois at Urbana-Champaign.
- Vandell, D. L., & Posner, J. K. (1992, June). *Effects of after school care on school-aged children's developmental outcomes*. Symposium conducted at the International Conference on Child Day Care Health, Centers for Disease Control, Atlanta, GA.
- Vandell, D. L. (1992, February). *Child care and maternal employment: Effects on children*. Invited address, University of Michigan, Ann Arbor.
- Vandell, D. L. (1991, October). *Child care and the family*. Invited address to the Roundtable, University of Wisconsin-Madison.
- Vandell, D. L. (1991, October). *Child care in the 90s*. Invited presentation to the Bascom Hill Society, University of Wisconsin-Madison.
- Vandell, D. L. (1989, April). *Quality child care: Does it really matter?* Invited symposium at the biennial meeting of the Society for Research in Child Development, Kansas City, MO.
- Vandell, D. L. (1988, March). *Child care in the eighties: Needs and concerns*. Presidential address, Southwestern Society for Research in Human Development, New Orleans, LA.
- Vandell, D. L. (1988, March). *Conceptualizing relationships from interactions*. Invited workshop, Southwestern Society for Research in Human Development, New Orleans, LA.
- Vandell, D. L. (1983). *The use of videotapes and issues of privacy/confidentiality*. Paper presented at the National Institutes of Health Conference on Human Subjects Issues in Behavioral Research, Richardson, TX.
- Mueller, E., & Vandell, D. L. (1976). *A methodology for the study of social interaction*. Film presented at the Educational Testing Service meeting on peer interaction, Princeton, NJ.

POLICY-RELATED PRESENTATIONS (SELECTED, RECENT)

- Vandell, D.L. (2020, July). *A Profile of 21st Century Community Learning Centers: Students, Staff, and Program Features*. Presentation to the State Education Administrators (SEA) of the 21st Century Community Learning Centers.
- Vandell, D. L. (2016, July). *Using data to demonstrate program effectiveness AND identify specific levers for improving student outcomes*. Plenary address at the national meeting of the 21st Century Community Learning Centers. Phoenix, AZ.
- Vandell, D. L. (2016, March). *Relating quality of afterschool programs to youth outcomes*. Keynote Address to the National Afterschool Association Annual Meeting. Orlando Florida.
- Vandell, D. L. (2014, Mar). *Pre-service teacher education*. California Legislative Briefing conducted by the U. C. Deans of Education entitled: On the Brink: University of California's Role in Research and Implementation of the Common Core and Next Generation Science Standards. CA State Capitol.

- Vandell, D. L. (2014, Sept). *High quality afterschool programs: Expanding learning and making a difference*. Presentation to State of Washington elected officials, funders, and thought leaders. Convened by the Raikes Foundation, Seattle Washington.
- Vandell, D.L. (2014, May). *New research: Afterschool programs help close the achievement gap*. Congressional Briefing. Washington, D.C.
- Vandell, D.L. (2014, May). *Expanding learning: Making a difference for children and youth*. Keynote address to the National Afterschool Network. Washington DC.
- Vandell, D.L. (2014, April). *Measuring the right stuff and why it matters: High quality programs = High quality outcomes*. Presentation to the Utah Afterschool Network.
- Vandell, D. L. (2011, March). *Afterschool research: Implications for policy and practice*. Presentation at the Annual Meeting of the UC Links grantees. Berkeley CA.
- Vandell, D. L. (2011, Jan). *California Afterschool Outcome Measures Project: Pilot findings and field test results*. A Presentation to the California Afterschool Advisory Committee. California Department of Education. Sacramento, CA. January 11, 2011
- Vandell, D. L. (2010, Oct). *Afterschool research: Implications for policy and practice*. Presentation at the annual meeting of Grantmakers in Education. New Orleans, LA.
- Vandell, D. L. (2010, Feb). *Afterschool research in 2010: Implications for practice and policy*. Invited presentation to The California Endowment, Los Angeles, CA.
- Vandell, D. L. (2010, Feb). *California Afterschool Outcome Measures Project: Pre-Pilot Interim Report*. A presentation to the California Afterschool Advisory Committee. California Department of Education, Sacramento, CA,
- Vandell, D. L. (2010, Jan). *Afterschool research: Implications for Practice and Policy* National Network of Statewide Afterschool Networks, San Diego, CA.
- Vandell, D. L. (2009, July). *Making the case: Research on ELOs and implications for state policy*. Invited presentation to the C.S. Mott-funded Supporting Student Success (S3): The Promise of Expanded Learning Opportunities A joint effort of the Council of Chief State School Officers, the National Conference of State Legislatures, and the National Governors Association Center for Best Practices, Chicago, IL.
- Vandell, D. L. (2008, January). *Outcomes linked to high-quality afterschool programs: Longitudinal findings from the Study of Promising After-School Programs*. Invited presentation to the California Afterschool Network Research Speaker Workshop, University of California, Los Angeles.
- Vandell, D. L. (2008, July). *Productive measures of program features and practices at scale*. Invited presentation hosted by the William T. Grant Foundation, the Collaborative for Building After-School Systems, and the Forum for Youth Investment, New York City, NY.
- Vandell, D. L. (2008, May). *Making the case through research and practice*. Invited address to the Minnesota Governor's Afterschool Opportunities Summit, St. Paul, MN.
- Vandell, D. L. (2008, May). *New day for learning: Re-envisioning how, when, and where students learn*. Invited presentation on the effects of afterschool programs, University of California, Sacramento Center.
- Vandell, D. L. (2008, January). *New research findings from the Promising Practices Study*.

- Plenary address, Annual Convocation of Mott Afterschool networks, Tucson, AZ.
- Vandell, D. L. (2008, January). *Outcomes linked to high-quality afterschool programs: Longitudinal findings from the Study of Promising Afterschool Programs*. Audio Conference, State Level Departments of Education, sponsored by the Council of Chief State School Officers.
- Vandell, D. L., Reisner, E. R., & Pierce, K. M. (2007, October). *Outcomes linked to high-quality afterschool programs: Longitudinal findings from the Study of Promising Afterschool Programs*. In *The afterschool impact: Making every minute count*. Policy briefing, United States House of Representatives, Capitol Hill, Washington, DC.
- Vandell, D. L., Reisner, E. R., & Pierce, K. M. (2007, October). *Outcomes linked to high-quality afterschool programs: Longitudinal findings from the Study of Promising Afterschool Programs*. In *The afterschool impact: Making every minute count*. Policy briefing, United States Senate, Capitol Hill, Washington, DC.
- Vandell, D. L. (2006, September). *Towards a comprehensive model of professional development: Why one size can't fit all*. Paper presented at the 2006 Convening of Afterschool Grantees of the C. S. Mott Foundation, Arlington, VA.
- Vandell, D. L. (2006, March). *Extra learning opportunities and after-school programs: What does the research tell us?* Presentation to the Governor's Summit on Extra Learning Opportunities, Harrisburg, PA.
- Vandell, D. L. (2006, March). *Promising practices – proven strategies: Delivering quality extra learning opportunities for our children*. Keynote address, Governor's Summit on Extra Learning Opportunities, Harrisburg, PA.
- Vandell, D. L. (2005, November). *The afterschool picture: What does the research tell us?* Presentation to the Council of Chief State School Officers, Richmond, VA.
- Vandell, D. L. (2005, September). *What we know and what we need to know to improve program quality*. Presentation at the After School Evaluation Symposium, Washington, DC.
- Vandell, D. L. (2005, February). *A framework for effective afterschool programs: Research findings and implications for practice*. Presentation to the National Network of State-Wide After-School Networks, Council of Chief State School Officer, Santa Fe, NM.
- Vandell, D. L. (2004, March). *When and why after-school programs support children's development*. Presentation to the State of Wisconsin Department of Public Instruction, Madison, WI.
- Vandell, D. L. (2004, February). *Early education and care: Policy options*. Policy briefing for James Doyle, Governor of the State of Wisconsin, Madison, WI.
- Vandell, D. L. (2003, December). *Early childhood education: The research evidence*. A presentation to the Governor's Task Force on Improving K-12 Education, Madison, WI.

COMMUNITY PRESENTATIONS (SELECTED, RECENT)

- Vandell, D. L. (2015, April). *Afterschool programs that support youth development and reduce achievement gaps*. Keynote Address at the Principals and Partners Breakfast. YMCA of San Diego County. San Diego, CA.
- Vandell, D.L. (2015, February). *Early education and care: Its long term and enduring effects*.

- Saint Margaret's Episcopal School Parents and Teachers. San Juan Capistrano, CA
- Vandell, D.L. (2014, Oct.). *Preparing for the common core and next generation science standards*. The Mayor's Education Forum. Irvine CA.
- Vandell, D.L. (2012, January). *Key Principles in STEM Learning in Early Childhood*. Presentation to the OC STEM Initiative. Irvine, CA.