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Education

2000 Ph.D. Developmental Psychology with a Minor in Statistics, University of California, Riverside, CA.
 1997 M.A. Developmental Psychology, University of California, Riverside, CA.
 1995 B.A. Psychology, University of California, Santa Barbara, CA.

Academic and Professional Appointments

2017 to present **Professor**, School of Education, University of California, Irvine.
 2019 to present **Director**, Center for Afterschool and Summer Excellence, University of California, Irvine.
 2019 to present **Director**, Certificate in Afterschool and Summer Education, University of California, Irvine.
 2019 to present **Director**, UC Links, University of California, Irvine.
 2016 to present **Member and Campus Lead**, UC Consortium on the Developmental Science of Adolescence Group
 2015 to 2019 **Co-Director**, Certificate in Afterschool and Summer Education, University of California, Irvine.
 2015 to 2019 **Co-Director**, UC Links, University of California, Irvine.
 2015 to 2017 **Associate Professor**, School of Education, University of California, Irvine.
 2014 to 2015 **Co-Director**, Latino Resilience Enterprise, Arizona State University.
 2011 to 2015 **Associate Professor**, T. Denny Sanford School of Social and Family Dynamics, Arizona State University.
 2008 to 2015 **Honors Faculty**, Barrett - The Honors College, Arizona State University.
 2005-2011 **Assistant Professor**, School of Social and Family Dynamics, Arizona State University.
 2002-2004 **Research Associate**, Graduate School of Education, Harvard University.
 2000-2004 **Research Investigator**, Institute for Research on Women and Gender, University of Michigan.
 2000-2001 **Research Investigator**, Institute for Social Research, University of Michigan.
 1995-2000 **Research Associate & Teaching Associate**, Psychology, University of California, Riverside.
 1999 **Statistical Consultant**, Healthy Families Project, University of California, Riverside.
 1998-1999 **Instructor** in Early Childhood Studies, Riverside Community College.
 1998 **Fellow**, Putting Children First Social Policy Internship, Columbia University.

Honors

2019	Faculty Mentorship Award for Inclusive Excellence, School of Education, University of California, Irvine.
2014	Outstanding Faculty Mentor of an Undergraduate Honors Thesis, Sanford School, Arizona State University.
2011-2016	National Science Foundation CAREER Award Recipient.
2007-2012	William T. Grant Foundation Young Scholar.
2006	American Psychological Association Advanced Training Institute Award.
2000	American Psychological Association Dissertation Award.
2000	Outstanding Teaching Assistant Award, University of California, Riverside.
1999	Fellowship, University of Michigan Summer Quantitative Program.
1998	Putting Children First: Social Policy Fellowship, Columbia University.
1998	American Psychological Association Travel Award.
1995-1996, 1998-1999	Chancellor's Distinguished Fellowship, University of California, Riverside.

I. RESEARCH

A. Publications

Notes:

Student Contributions: Student and postdoctoral authors are written in italics.

†Paper included undergraduate student authors.

Simpkins' Contribution: ^aConceptualized the paper and was the lead writer on the paper.

^bConceptualized the paper with students or postdoctoral scholars and took a lead writing role on the paper.

^cHelped conceptualize the paper and was a secondary writer on the paper.

Refereed Monograph

^a**Simpkins, S. D., Fredricks, J., & Eccles, J. S.** (2015). The role of parents in the ontogeny of achievement-related motivation and behavioral choices. *Monographs of the Society for Research in Child Development, 80*(2), 1 – 151.

Refereed Journal Articles

^b**Camacho, D., & Simpkins, S. D.** (in press). Promoting Latino adolescent motivational beliefs and activity engagement in organized after-school activities: The protective role of parental involvement in chaotic family environments. *Applied Developmental Science*.

^b**Ettetal, A. E., Simpkins, S. D., Menjivar, C., & Delgado, M. Y. D.** (in press). The Complexities of Culturally Responsive Organized Activities: Latino Parents' and Adolescents' Perspectives. *Journal of Adolescent Research*.

- ^bJiang, S., **Simpkins**, S. D., & Eccles, J. S. (in press). Individuals' math and science motivation and their subsequent STEM choices and achievement in high school and college: A longitudinal study of gender and college generation status differences. *Developmental Psychology*.
- ^bLin, A., Dawes, N., **Simpkins**, S.D., & Gaskin, E. (in press). Making the Decision to Participate in Organized After-School Activities: Perspectives from Mexican-Origin Adolescents and their Parents. *Journal of Adolescent Research*.
- ^cMa, T., **Simpkins**, S.D., & Puente, K. (in press). Latino and White adolescents' reasons behind organized activity participation: The connections with cultural orientations, psychological engagement, and activity experiences. *Applied Developmental Science*.
- ^cMa, T. L., Zarrett, N., **Simpkins**, S. D., Vandell, D., & Jiang, S. (in press). Patterns of prosocial behavior in middle childhood predicting peer relations during early adolescence. *Journal of Adolescence*.
- ^cRubach, C., Dicke, A. L., Lazarides, R., **Simpkins**, S. D., & Eccles, J. S. (in press). Addressing adolescents' depressive symptoms and risk behavior: The role of perceived parents' and teachers' social support. *Journal of Organizational Psychology*.
- ^bSoto-Lara, S., & **Simpkins**, S. D. (in press). Parent support of Mexican-descent high school adolescents' science education: A culturally-grounded framework. *Journal of Adolescent Research*.
- ^bYu, M. B., Liu, Y., Hsieh, T., Lee, G., **Simpkins**, S. D., & Pantano, A. (in press). "Working together as a team really gets them fired up": Afterschool program mentoring strategies to promote collaborative learning among adolescent participants. *Applied Developmental Science*.
- ^bPuente, K., & **Simpkins**, S.D. (2020). Understanding the role of older sibling support in the science motivation of Latinx adolescents. *International Journal of Gender, Science, and Technology*, 11, 405 – 428.
- ^{a+}**Simpkins**, S. D., Liu, Y., Hsieh, T., & Estrella, G. (2020). Supporting Latino high school students' science motivational beliefs and engagement: Examining the unique and collective contributions of family, teachers, and friends. *Educational Psychology*, 40, 409 – 429.
- ^cXu, Y., Xu, D., **Simpkins**, S. D., & Warschauer, M. (2019). Does it matter which parent is absent?: Labor migration, parenting, and adolescent development in China. *Journal of Family and Child Studies*, 28, 1635 – 1649.
- ^bEttekal, A. E., **Simpkins**, S. D., & Schaefer, D. R. (2019). Obesity and social marginalization: When do organized activities facilitate or hinder peer relationships? *Applied Developmental Science*, 23, 132-143.
- ^bHsieh, T., Liu, Y., & **Simpkins**, S. D. (2019). Changes in U.S. Latino/a high school students' science motivational beliefs: Within group differences across science subjects, gender, immigrant status, and perceived support. *Frontiers in Psychology*, 22, 1-12.
- ^cKang, H., Barton, A. C., Tan, E., & **Simpkins**, S. D., Rhee H., & Turner, C. (2019). How do middle school girls of color develop STEM identities? Middle school girls' participation in science activities and identification with STEM careers. *Science Education*, 103, 418 – 439.
- ^bLin, A. R., **Simpkins**, S. D., Gaskin, E., & Menjivar, C. (2018). Cultural values and other perceived benefits of organized activities: A qualitative analysis of Mexican-origin parents' perspectives in Arizona. *Applied Developmental Science*, 22, 89-109.

- ^bLiu, Y., **Simpkins**, S. D., & Lin, A. R. (2018). Ethnic and cultural features in organized activities: Relations to Latino adolescents' activity experiences and parental involvement. *Journal of Youth and Adolescence*, 47, 2243-2260.
- ^cRaffaelli, M., **Simpkins**, S. D., Tran, S. P., & Larson, R. W. (2018). Responsibility development transfers across contexts: Reciprocal pathways between home and afterschool programs. *Developmental Psychology*, 54(3), 559-570.
- ^{a†}**Simpkins**, S. D., Estrella, G., Gaskin, E., & Kloberdanz, E. (2018). Latino parents' science beliefs and support of high school students' motivational beliefs: Do the relations vary across gender and familism values? *Social Psychology of Education*, 21, 1203-1224.
- ^cKang, H., Raffaelli, M., Bowers, J., Munoz, L., & **Simpkins**, S. D. (2017). Parental participation in the process of youth joining a program: Perspectives from adolescents and parents. *Family Relations*, 66, 258-272.
- ^bPrice, C., **Simpkins**, S. D., & Menjívar, C. (2017). Sibling behaviors and Mexican-origin adolescents' after-school activities. *Journal of Adolescent Research*, 32, 127-154.
- ^a**Simpkins**, S. D., Riggs, N. R., Ngo, B., Ettekal, A. E., & Okamoto, D. (2017). Designing culturally responsive organized after-school activities. *Journal of Adolescent Research*, 32, 11 - 36.
- ^{c†}Lin, A. R., Menjívar, C., Ettekal, A. E., **Simpkins**, S. D., Gaskin, E., & Pesch, A. (2016). "They will post a law about playing soccer" and other ethnic/racial microaggressions in organized activities experienced by Mexican-origin families. *Journal of Adolescent Research*, 31, 557 - 581.
- ^bDelgado, M., Ettekal, A. E., **Simpkins**, S. D., & Schaefer, D. (2016). How do my friends matter? Examining Latino adolescents' friendships, school belonging, and academic achievement. *Journal of Youth and Adolescence*, 45, 1110 - 1125.
- ^bEttekal, A. E., Gaskin, E., Lin, A. R., & **Simpkins**, S. D. (2015). "You gotta respect" Mexican-origin adolescents' perspectives on respect in organized activities. *Journal of Youth Development*, 10, 74 - 87.
- ^a**Simpkins**, S. D. (2015). Guest Editorial: When and how does participating in an organized after-school activity matter? *Applied Developmental Science*, 19, 121 - 126.
- ^{a†}**Simpkins**, S. D., Price, C. & Garcia, K. (2015). Parental support and high school students' motivation in biology, chemistry, and physics: Understanding differences among Latino and Caucasian boys and girls. *Journal of Research in Science Teaching*, 52, 1386 - 1407.
- ^bDawes, N. P., Vest, A. E., & **Simpkins**, S. D. (2014). Youth participation in organized and informal sports activities across childhood and adolescence: Exploring the relationships of motivational beliefs, developmental stage and gender. *Journal of Youth and Adolescence*, 43, 1374 - 1388.
- ^cSchaefer, D., & **Simpkins**, S. D. (2014). Using social network analysis to clarify the role of obesity in adolescent friend selection. *American Journal of Public Health*, 104, 1223 - 1229.
- ^a**Simpkins**, S. D., & Riggs, N. R. (2014). Cultural competence in after-school programs. *New Directions for Youth Development*, 144, 105 - 117.
- ^cFredricks, J. A. & **Simpkins**, S. D. (2013). Organized out-of-school activities and peer relationships: Theoretical perspectives and previous research. *New Directions for Child and Adolescent Development*, 140, 1 - 17.
- ^{a†}**Simpkins**, S. D., Delgado, M., Price, C., Quach, A., & Starbuck, E. (2013). Socioeconomic status, ethnicity, culture, and immigration: Examining the potential mechanisms

- underlying Mexican-origin adolescents' organized activities. *Developmental Psychology*, 49, 706 – 721.
- ^a**Simpkins**, S. D., Schaefer, D., Price, C., & Vest, A. E. (2013). Adolescent friendships, BMI, and physical activity: Untangling selection and influence through longitudinal social network analysis. *Journal for Research on Adolescence: Special issue on social network analysis*, 23, 537 – 549.
- ^cVest, A. E., Mahoney, J. L., & **Simpkins**, S. D. (2013). Patterns of out-of-school time around the world: Do the help to explain international differences in mathematics and science achievement? *International Journal of Research on Extended Education*, 2, 88 – 113.
- ^bVest, A. E. & **Simpkins**, S. D. (2013). When is sport participation risky or protective for alcohol use? The role of teammates, friendships, and popularity. *New Directions for Child and Adolescent Development*, 140, 37 – 55.
- ^cCansler, E., Updegraff, K. A., & **Simpkins**, S. D. (2012). Mexican American adolescents' future work and family plans: Associations with cultural experiences and psychosocial well-being. *Journal of Early Adolescence*, 32, 313 – 319.
- ^cFredricks, J. A., & **Simpkins**, S. D. (2012). Promoting positive youth development through organized after-school activities: Taking a closer look at participation of ethnic minority youth. *Child Development Perspectives*, 6, 280 – 287.
- ^a**Simpkins**, S. D., Vest, A. E., Delgado, M. Y., & Price, C. (2012). Do friends participate in similar extracurricular activities?: Examining the moderating role of age and race. *Journal of Leisure Research*, 44, 332 – 352.
- ^a**Simpkins**, S. D., Fredricks, J., & Eccles, J. S. (2012). Charting the Eccles' Expectancy-Value Model from parents' beliefs in childhood to youths' activities in adolescence. *Developmental Psychology*, 48, 1019 – 1032.
- ^cSchaefer, D., **Simpkins**, S. D., Vest, A. E., & Price, C. (2011). The contribution of extracurricular activities in adolescent friendships: New insights through social network analysis. *Developmental Psychology*, 4, 1141 – 1152.
- ^a**Simpkins**, S. D., O'Donnell, M., Delgado, M., & Becnel, J. N. (2011). Latino adolescents' participation in extracurricular activities: How important are family resources and cultural orientation? *Applied Developmental Science*, 15, 37 – 50.
- ^a**Simpkins**, S. D., Vest, A. E., & Price, C. (2011). Intergenerational continuity and discontinuity in Mexican-origin youths' participation in organized activities: Insights from mixed-methods. *Journal of Family Psychology: Special section on mixed-methods*, 25, 814 – 824.
- ^a**Simpkins**, S. D., Vest, A. E., & Becnel, J. N. (2010). Participating in sport and music activities in adolescence: The role of activity participation and motivational beliefs during elementary school. *Journal of Youth and Adolescence*, 39, 1368 – 1386.
- ^{a+}**Simpkins**, S. D., Vest, A. E., Dawes, N. P., & Neuman, K. I. (2010). Dynamic relations between parents' behaviors and children's motivational beliefs in sports and music. *Parenting: Science and Practice*, 10, 97 – 118.
- ^cDearing, E., Wimer, C., **Simpkins**, S. D., Lund, T., Bouffard, S., Caronongan, P., Kreider, H., & Weiss, H. B. (2009). Do neighborhood and home contexts help explain why low-income children miss opportunities to participate in activities outside of school? *Developmental Psychology*, 45, 1545 – 1562.
- ^bSlutzky, C., & **Simpkins**, S. D. (2009). The link between children's sport participation and self-esteem: Exploring the mediating role of sport self-concept. *Psychology of Sport and*

Exercise, 10, 381 – 389.

- ^a**Simpkins, S. D., Bouffard, S., Dearing, E., Kreider, H., Wimer, C., Caronongan, P., & Weiss, H. B.** (2009). Adolescent adjustment and patterns of parents' behaviors in early and middle adolescence. *Journal of Research on Adolescence, 19*, 530 – 557.
- ^a**Simpkins, S. D., Eccles, J. S., & Becnel, J. N.** (2008). The mediational role of adolescents' friends in relations between activity breadth and adjustment. *Developmental Psychology, 44*, 1081 – 1094.
- ^b**Wimer, C., Simpkins, S. D., Dearing, E., Caronongan, P., Bouffard, S., & Weiss, H. B.** (2008). Predicting youth out-of-school time participation: Multiple risks and developmental differences. *Merrill-Palmer Quarterly, 54*, 179 – 207.
- ^c**Bouffard, S., Wimer, C., Caronongan, P., Little, P., Dearing, E., & Simpkins, S. D.** (2006). Demographic differences in patterns of youth out-of-school time activity participation. *Journal of Youth Development*. Available at <http://www.nae4ha.org/directory/jyd/intro.html>
- ^c**Dearing, E., Kreider, H., Simpkins, S. D., & Weiss, H. B.** (2006). Family involvement in school and low-income children's literacy performance: Longitudinal associations between and within families. *Journal of Educational Psychology, 98*, 653 – 664.
- ^a**Simpkins, S. D., Davis-Kean, P. E., & Eccles, J. S.** (2006). Math and science motivation: A longitudinal examination of the links between choices and beliefs. *Developmental Psychology, 42*, 70 – 83.
- ^a**Simpkins, S. D., Parke, R. D., Flyr, M., & Wild, M.** (2006). Similarities in children's and early adolescents' perceptions of friendship qualities across development, gender and friendship qualities. *Journal of Early Adolescence, 26*, 491 – 508.
- ^a**Simpkins, S. D., Weiss, H., McCartney, K., Kreider, H. M., & Dearing, E.** (2006). Mother-child relationship as a moderator of the relation between family educational involvement and child achievement. *Parenting: Science and Practice, 6*, 49 – 57.
- ^c**Jacobs, J. E., & Simpkins, S. D.** (2005). Mapping leaks in the math, science, and technology pipeline. *New Directions for Child and Adolescent Development, 110*, 3 – 6.
- ^a**Simpkins, S. D., & Davis-Kean, P. E.** (2005). The intersection between self-concept and values: Links between beliefs and choices in high school. *New Directions for Child and Adolescent Development, 110*, 31 – 47.
- ^a**Simpkins, S. D., Davis-Kean, P. E., & Eccles, J. S.** (2005). Parents' socializing behavior and children's participation in math, science, and computer out-of-school activities. *Applied Developmental Science, 9*, 14 – 30.
- ^a**Simpkins, S. D., Ripke, M., Huston, A. C., & Eccles, J. S.** (2005). Predicting participation and outcomes in out-of-school activities: Similarities and differences across social ecologies. *New Directions for Youth Development, 105*, 51 – 70.
- ^c**Fiestar, L., Simpkins, S. D., & Bouffard, S.** (2005). Present and accounted for: Measuring attendance in out-of-school time programs. *New Directions for Youth Development, 105*, 91 – 108.
- ^c**Dearing, E., McCartney, K., Weiss, H. B., Kreider, H., & Simpkins, S. D.** (2004). The promotive effects of family educational involvement for low-income children's literacy: How and for whom does involvement matter? *Journal of School Psychology, 42*, 445 – 460.
- ^a**Simpkins, S. D., & Parke, R. D.** (2002). Do friends and nonfriends behave differently? A social relations analysis of children's behavior. *Merrill-Palmer Quarterly, 48*, 263 – 283.

- ^a**Simpkins, S. D., & Parke, R. D.** (2002). Maternal monitoring and rules as correlates of children's social adjustment. *Merrill-Palmer Quarterly*, *48*, 360 – 377.
- ^a**Simpkins, S. D., & Parke, R. D.** (2001). The relations between parental friendships and children's friendships: Self-report and observational analysis. *Child Development*, *72*, 569 – 582.

Edited Volumes

- Fredricks, J. A., & **Simpkins, S. D.** (Eds.) (2013). Organized out-of-school activities: Settings for peer relationships, peer influence, and adolescent development, *New Directions for Child and Adolescent Development*, 140.
- Jacobs, J. E. & **Simpkins, S. D.** (Eds.). (2005). Leaks in the pipeline to math, science, and technology careers, *New Directions in Child and Adolescent Development*, 110.

Edited Book Chapters

- ^cFredricks, J. A., *Hsieh, T., Liu, Y., & Simpkins, S. D.* (in press). Spilling over: How Participating in after-school organized activities predicts students' engagement. In S. L. Christenson, A. L. Reschly, & J. A. Fredricks (Eds.) *Handbook of research on student engagement*.
- ^cVandell, D., **Simpkins, S. D., & Wegemer, C.** (2019). Parenting and children's activities. In M. H. Bornstein (Ed.) *Handbook on parenting: Vol. 5. The practice of parenting* (3rd ed., pp. 347-379). New York, NY: Routledge.
- ^a**Simpkins, S. D., Fredricks, J. A., & Lin, A. R.** (2019). Families and engagement in afterschool programs. In B. H. Fiese, M. Celano, K. Deater-Deckard, E. Jouriles, & M. Whisman (Series Ed.). *APA Handbook of contemporary family psychology: Vol. 2. Applications of contemporary family psychology* (pp. 235 – 248). Washington, DC: American Psychological Association.
- ^c**Ettekal, A., & Simpkins, S. D.** (2018). Culturally responsive organized activity systems: Lessons learned from Latinx adolescents and families. In P. Witt, & L. Caldwell (Eds.) *Youth development principles and practices in out-of-school time settings* (2nd ed., pp. 493-516). Urbana, IL: Sagamore-Venture Publishing.
- ^cSchaefer, D. R., **Simpkins, S. D., & Ettekal, A.** (2018). Can extracurricular activities reduce adolescent race/ethnic friendship segregation? In D. Alwin, D. Felmlee, & D. Kreager (Eds.). *Together through time: Social networks and the life course* (pp. 315 – 339). Cham, Switzerland: Springer International Publishing AG.
- ^a**Simpkins, S. D., Liu, Y., & Dawes, N. P.** (2017). 15 Years After "Community Programs to Promote Youth Development" In H. J. Malone, & T. Donahue (Eds.). *The growing out-of-school time field: Past, present, and future* (pp. 13 – 24). Charlotte, NC: Information Age Publishing, Inc.
- ^a**Simpkins, S. D., Fredricks, J. A., & Eccles, J. S.** (2015). Families, schools, and developing achievement-related motivations and engagement. In J. E. Grusec, & P. H. Hasting (Eds.). *Handbook of socialization: Theory and research* (2nd ed., pp. 614 – 636). New York: Guilford Press.
- ^cWigfield, A., Eccles, J. S., Fredricks, J., **Simpkins, S. D., Roeser, R., & Schiefele, U.** (2015). Development of achievement motivation and engagement. In R. M. Lerner (Series Ed.) &

- M. Lamb (Volume Eds.). *Handbook of child psychology and developmental science: Vol. 3. Socioemotional processes* (7th ed., pp. 657 – 700). Hoboken, NJ: John Wiley & Sons Inc.
- ^cMahoney, J. L., Vandell, D. L., **Simpkins**, S. D., & Zarrett, N. (2009). Adolescent out-of-school activities. In R. M. Lerner & L. Steinberg (Eds.), *The handbook of adolescent psychology: Vol. 2. Contextual influences on adolescent development* (3rd ed., pp. 228 – 269). Hoboken, NJ: John Wiley & Sons Inc.
- ^a **Simpkins**, S. D., Eccles, J. S., & Templeton, J. (2008). Supporting positive development through structured after-school activities. In T. L. Good (Ed.), *21st century education: A reference handbook* (pp. 199 – 208). Thousand Oaks, CA: Sage Publications.
- ^a **Simpkins**, S. D., Fredricks, J., Davis-Kean, P., & Eccles, J. S. (2006). Healthy minds, healthy habits: The influence of activity involvement in middle childhood. In A. Huston & M. Ripke (Eds.), *Developmental contexts in middle childhood: Bridges to adolescence and adulthood* (pp. 283 – 302). New York: Cambridge University Press.
- ^c Fredricks, J. A., **Simpkins**, S. D., & Eccles, J. S. (2005). Family socialization, gender, and participation in sports and instrumental music. In C. R. Cooper, C. T. Garcia Coll, W. T. Bartko, H. Davis, & C. Chatman (Eds.), *Developmental pathways through middle childhood: Rethinking contexts and diversity as resources* (pp. 41 – 62). Mahwah, NJ: Lawrence Erlbaum Associates.
- ^c Parke, R. D., Killian, C., Dennis, J., Flyr, M. L., McDowell, D. J., **Simpkins**, S. D., Kim, M., & Wild, M. (2003). Managing the external environment: The parent as active agent in the system. In L. Kuczynski (Ed.), *Handbook of dynamics in parent-child relations* (pp. 247 – 270). Thousand Oaks, CA: Sage.
- ^c Parke, R. D., **Simpkins**, S. D., McDowell, D. J., Kim, M., Killian, C., Dennis, J., Flyr, M. L., Wild, M., & Rah, Y. (2002). Relative contributions of families and peers to children's social development. In C. Hart & P. K. Smith (Eds.), *Handbook of social development* (pp. 156 – 177). London: Blackwell.
- ^c Parke, R. D., Kim, M., Flyr, M. L., McDowell, D. J., **Simpkins**, S. D., Killian, C., & Wild, M. (2001). Managing marital conflict: Links with children's peer relationships. In J. Grych & F. F. Fincham (Eds.), *Child development and interparental conflict: Theory, research, and applications* (pp. 291 – 314). New York: Cambridge University Press.
- ^c Parke, R. D., O'Neil, R., Isley, S., Spitzer, S., Welsh, M., Wang, S., Flyr, M. L., **Simpkins**, S. D., Strand, C., & Morales, M. (1998). Family-peer relationships: Cognitive, emotional, and ecological determinants. In M. Lewis & C. Feiring (Eds.), *Families, risk, and competence* (pp. 89 – 112). Mahwah, NJ: Lawrence Erlbaum Associates.

Edited Encyclopedia Entries

- ^b Lin, A. R., Ettekal, A. E., & **Simpkins**, S. D. (2018). The Eccles' Expectancy-Value Model. In R. J. R. Levesque (Ed.) *The encyclopedia of adolescence* (2nd ed.). New York, NY: Springer Science and Business Media.
- ^b Lin, A. R., & **Simpkins**, S. D. (2017). Latinos and organized activities. In K. Pepper (Ed.) *The SAGE encyclopedia of out-of-school learning* (pp. 409 – 413). Thousand Oaks, CA: Sage Publications, Inc.

- ^a **Simpkins, S. D., & Fredricks, J.** (2015). Familial influences on motivation. In J. D. Wright (Ed.). *The international encyclopedia of the social and behavioral sciences* (2nd ed., pp. 921 – 927). Waltham, MA: Elsevier.
- ^b **Vest, A. E., & Simpkins, S. D.** (2012). The Eccles' Expectancy-Value Model: A framework to understand adolescents' choices (pp. 895 – 900). In R. J. R. Levesque (Ed.) *The encyclopedia of adolescence*. New York, NY: Springer Science and Business Media.

Publications under Review

- ^c**Bravo, D. Y., Umaña-Taylor, A. J., Updegraff, K. A., Simpkins, S. D., & Jahromi, L. B.** (under review). Familism and achievement motivation processes among adolescent mothers.
- ^b**Gülseven, Z., Liu, Y., Ma, T. L., Yu, M. V. B., Simpkins, S.D., Vandell, D.L., & Zarrett, N. R.** (revised and resubmitted). The development of cooperation and self-control in middle childhood: Associations with earlier maternal and paternal parenting.
- ^b**Gülseven, Z., Yu, M. B., Simpkins, S.D., Vandell D.L., & Zarrett, N.** (under review). Staying on the moral path: Cascading effects of childhood cooperation and self-control in protecting adolescents from moral disengagement.
- ^b**Hsieh, T., & Simpkins, S. D.** (under review). Longitudinal associations between parent capital, parent support, and adolescent motivational beliefs in STEM.
- ^b**Hsieh, T., Simpkins, S. D., & Eccles, J. S.** (in preparation). A pattern-centered and intersectional approaches to the gender and racial differences in high school math motivation: Associations with math achievement and engagement.
- ^b**Lee, G., & Simpkins, S. D.** (in preparation). Ability self-concept and parental support may protect adolescents from underachieving in math due to low-quality teachers.
- ^b**Liu, Y., Simpkins, S. D., & Vandell, D. L.** (under review). Teachers, afterschool program staff, and mothers: Relationships with key adults and children's adjustment in early elementary school.
- ^b**Liu, Y., Simpkins, S. D., & Vandell, D. L.** (under review). Organized activities during middle school and high school and adolescent functioning at the end of high school: Examining two developmental pathways.
- ^c**Ma, T. L., Yu, M.B., Soto-Lara, S., & Simpkins, S.D.** (revised and resubmitted). Latinx adolescents' peer ethnic discrimination in organized after-school activities: Links to activity engagement and experiences.
- ^c**Ma, T.L., Zarrett, N.R., Yu, M. B., Liu, Y., Jiang, S., Puente, K., Vandell, D.L., & Simpkins, S.D.** (under review). The stability and changes of patterns across youth character virtues during the transition from preadolescence to adolescence.
- ^b**Puente, K., Gulseven, Z., Tulagan, N., Zarrett, N., Vandell, D. L., & Simpkins, S. D.** (In preparation). Developmental trajectories of children's self-control and emotion regulation: Insights from mothers and teachers.
- ^b**Puente, K., Starr, C. R., & Simpkins, S. D.** (in preparation). Developmental Trajectories of Science Identity Beliefs Across Black, Latinx, Asian and White Adolescents.
- ^b**Ramos Carranza, P., & Simpkins, S. D.** (in preparation). Examining parent and sibling science-specific support for Latinx adolescents.
- ^a**Simpkins, S.D., Tulagan, N., Lee, G., Ma, T. L., Vandell, D. L., & Zarrett, N.** (under review). Youth's developing work habits from middle childhood to early adolescence: Cascading Effects for academic outcomes in adolescence and early adulthood.

- ^cSimmons, C., Kan, E., **Simpkins**, S. D., Datta, S., Steinberg, L., Frick, P. J., & Cauffman, E. (revised and resubmitted). Assessing the bidirectional association between involvement in school-based extracurricular activities and delinquent behavior among justice-involved male youth.
- ^bStarr, C. R. & **Simpkins**, S. D. (under review). STEM gender stereotypes across high school: Links with parents' and teachers' stereotypes to adolescents' identity and outcomes.
- ^cVandell, D. L., **Simpkins**, S.D., Pierce, K. M., Brown, B. B., Bolt, D., & Reisner, E. (under review). Afterschool programs, extracurricular activities, and unsupervised time: Are patterns of participation linked to developmental outcomes in middle childhood and early adolescence?
- ^bYu, M.B., Soto-Lara, S., Liu, Y., Puente, K., Carranza, P.R., **Simpkins**, S.D., & Pantano, A. (under review). High-quality and culturally responsive practices in a math enrichment afterschool program for underprivileged Latinx youth.

Public Policy and Practice Publications

- ^bHsieh, T., & **Simpkins**, S. D. (2019, February 13). Is There Correlation Between After-school Programs, Delinquency? It's Complicated [Blog Post]. Retrieved from <https://youthtoday.org/2019/02/is-there-correlation-between-after-school-programs-delinquency-its-complicated/>
- ^a**Simpkins**, S. D., & Liu, Y. (2017, winter/spring). Preparing for the new school year: Supporting high school students' science motivation. *Science Times: Arizona Science Teachers Association Circular*.
*This is the same article as the 2016 CSTA article below.
- ^a**Simpkins**, S. D., & Liu, Y. (2016, August). Preparing for the new school year: Supporting high school students' science motivation. *California Classroom Science: A publication of the California Science Teachers Association*.
*This is the same article as the one in press for ASTA.
- ^a**Simpkins**, S. D., & Price, C. (2012). Bolstering the success of students in science through motivational beliefs and families. *Science Times: Arizona Science Teachers Association Circular*, 2(1), 8 – 9.
- ^cHalpern, D. F., Aronson, J., Reimer, N., **Simpkins**, S. D., Star, J. R., & Wentzel, K. (September, 2007). *Encouraging girls in math and science: IES Practice Guide*. Washington, DC: National Center for Education Research, Institute of Education Sciences, U.S. Department of Education. Available at <http://ncer.ed.gov>.
- ^bBouffard, S., **Simpkins**, S. D., & DeDeo, C. A. (2006). Parenting behaviors and adolescent OST participation. *Evaluation Exchange*, 12(1-2), 31. Available at www.gse.harvard.edu/hfrp/eval.html
- ^cWimer, C., Bouffard, S., Caronongan, P., Dearing, E., **Simpkins**, S. D., Little, P. M. D., & Weiss, H. B. (2006, March). *What are kids getting into these days?: Demographic differences in youth out-of-school time participation*. Available at <http://www.gse.harvard.edu/hfrp/projects/afterschool/resources/demographic.html>
- ^a **Simpkins**, S. D. (2004). Does youth's participation in out-of-school time activities make a difference? *Evaluation Exchange*, 10(1), 2 – 3 & 29. Available at www.gse.harvard.edu/hfrp/eval.html

- ^a **Simpkins, S. D., Little, P. M. D., & Weiss, H. B. (2004).** Understanding and measuring attendance in out-of-school programs. *Issues and Opportunities in Out-of-School Time Evaluation Briefs*, 7. Available at www.gse.harvard.edu/hfrp/projects/afterschool/resources/issuebrief7.html
- ^a **Simpkins, S. D. (2003, Spring).** Characterizing and measuring participation in out-of-school time programs. *Evaluation Exchange*, 9 (1), 2 – 3 & 21. Available at www.gse.harvard.edu/hfrp/eval.html

B. Sponsored Research

Ongoing Grants

- Simpkins, S. D. (Principal Investigator), & Eccles, J. DRL-1760757: Family support of math and science: Examining an untapped source of resilience for diverse high school students**, National Science Foundation (\$979,734), 10/1/2018-9/30/2021.
- Simpkins, S. D. (Principal Investigator), Vandell, D., Eccles, J., & Zarrett, N. 161089: Enduring character virtues: How after-school organized activities support character development from childhood through young adulthood**, Templeton Foundation (\$592,609), 7/1/2018-6/30/2021.
- Yu, M. (Principal Investigator) & Simpkins, S. D. (Co-Principal Investigator & Mentor), NSF-1809208: Exploring high-quality and culturally responsive math afterschool program practices for under-represented minority youth**, National Science Foundation (\$138,000), 7/1/2018-6/30/2020.
- Simpkins, S. D. (Principal Investigator) UC Links: UCI Campus**, University of California University-Community Links Program (\$50,000), 2019-2021.
- Pantano, A., Tseng, L. S. (Principal Investigators), & Simpkins, S. D. (co-Principal Investigator) UC Links: UCI Campus**, University of California University-Community Links Program (\$50,000), 2019-2021.
- Vandell, D. (Principal Investigator) & Simpkins, S. D. (Co-Principal Investigator), G2020-06433: Impact of Program and Practice Characteristics on Participant Outcomes**, Mott Foundation (\$798,809), 1/1/2020-12/31/2022.

Completed Grants

- Vandell, D. (Principal Investigator) & Simpkins, S. D. (Co-Principal Investigator), G2017-00786: Impact of program and practice characteristics on participant outcomes**, Mott Foundation (\$525,000), 1/1/2017-12/31/2019.
- Simpkins, S. D. (Principal Investigator), & Jenel, L. UC Links: UCI Campus**, University of California University-Community Links Program (\$57,500), 2017-2019.
- Simpkins, S. D. (Principal Investigator). DRL-1054798 & DRL-1560889 CAREER: How families motivate Mexican-origin adolescents to pursue physical science in high school**, National Science Foundation (\$682,051), 2011 –2017.
- Simpkins, S. D. (Principal Investigator), Menjivar, C., & Millsap, R. 181735 Distal factors and Proximal settings as predictors of Latino adolescents' activities: Insights from mixed**

- methods*, William T. Grant Foundation (\$386,352), 2013-2017.
- Schaefer, D. (Principal Investigator), & **Simpkins**, S. D. (co-Principal Investigator). 1R21-HD071885 *Exploring new mechanisms to explain how adolescent health shapes friend selection*, National Institute of Child Health and Human Development (\$384,487), 2012 – 2015.
- Simpkins**, S. D. (Principal Investigator, subcontract from University of Illinois at Urbana-Champaign). *Development of self-direction in youth-programs-family interaction systems: Latino and non-Latino adolescents*, William T. Grant Foundation (\$12,480), 2013 –2014.
- Simpkins**, S. D. (Principal Investigator). *Follow-up on a measurement development study of Latino and Caucasian adolescents' participation in organized activities*, School of Social and Family Dynamics Challenged Child Project (\$10,000), January 1, 2012 – December, 2012.
- Simpkins**, S. D. (Principal Investigator). *The determinants of Mexican-origin adolescents' participation in organized activities: The role of culture, settings and the individual*, William T. Grant Foundation (\$350,000), 2007 –2012.
- Schaefer, D. (Principal Investigator) and **Simpkins**, S. D. (Co- Principal Investigator; 50%). *Social Networks, Extracurricular Activities, and Problem Behavior among Middle School Students*, School of Social and Family Dynamics Challenged Child Project (\$22,943), June 1, 2010 – July 30, 2011.
- Simpkins**, S. D. (Principal Investigator) with Delgado, M. Y. (postdoctoral fellow). *Predicting Academic Success among Latino Youth: Exploring Friend Social Networks and School Belonging*. School of Social and Family Dynamics Challenged Child Project (\$6,000), spring 2010.
- Schaefer, D. (Principal Investigator) and **Simpkins**, S. D. (Co-Principal Investigator; 50%). *Adolescent friendship networks: The role of individual and school characteristics*, William T. Grant Foundation (\$24,873), 2009 –2010.
- Simpkins**, S. D. (Principal Investigator). Postdoctoral fellowship for scholars of color. This grant supported a postdoctoral fellow to work on the existing grant entitled: *The determinants of Mexican-origin adolescents' participation in organized activities: The role of culture, settings and the individual*, William T. Grant Foundation (\$60,000), 2008 –2010.
- Simpkins**, S. D. (Co- Principal Investigator; 50%), and Schaefer, D. (Co-Principal Investigator). *The utility of social network analysis to map adolescent development*, School of Social and Family Dynamics Transdisciplinary Research for Innovation Program (2 course releases), fall 2008.
- Simpkins**, S. D. (Co- Principal Investigator; 33%), Schaefer, D. (Co-Principal Investigator) and Steven Haas (Co- Principal Investigator). *Understanding adolescent development through social networks*, School of Social and Family Dynamics Interdisciplinary Research Seed Funding (\$360), October 1, 2007 – January 30, 2008.
- Simpkins**, S. D. (Principal Investigator, subcontract from Harvard University). *Individual and contextual predictors of participation in out-of-school time activities*, William T. Grant Foundation (\$47,140), 2004 –2006.

C. Research Consultant and Evaluator

External Evaluator, GSE/RES Collaborative proposal: How parents and their elementary school-age children solve science problems together: The role of gender and ethnicity, Principal Investigators: Dr. Sandrin, Arizona State University and Dr. Short-Meyerson, University of Wisconsin. Grant funded by the National Science Foundation, 2012-2015.

Consultant, Development of self-direction in youth-program-family interaction systems: Latino and non-Latino adolescents, Principal Investigators: Dr. Larson and Dr. Raffaelli, University of Illinois, Urbana-Champaign. Grant funded by the William T. Grant Foundation, 2009-2013.

Consultant, Panel Study of Income Dynamics-Child Development Supplement, Institute for Social Research, University of Michigan, 2001-2004.

D. Presentations

Notes: Student Contributions: Student and postdoctoral authors are in italics.

†Presentation included undergraduate student authors.

Invited Presentations

Simpkins, S. D. (2020, June). *Summer programs and adolescent development*. Invited panel member of an online discussion hosted by the Center for the Developing Adolescent.

Simpkins, S. D. (2020, February). *Adolescents' math and science motivation: Taking a look at families and diversity to promote inclusive excellence*. Invited talk at UC Riverside.

Simpkins, S. D. (2019, July). *Applying to graduate school*. Invited panel member of a workshop at UCI's UROP summer program, Irvine, CA.

Simpkins, S. D. (2019, March). *Saying no and other survival strategies for work-life balance*. Invited panel member of a symposium at the Society for Research in Child Development Biennial Meeting, Baltimore, MA.

Simpkins, S. D. (2018, August). Adolescents' motivational beliefs in STEM: The role of diversity, families, and schools. In R. Covarrubias (Chair), *Schools, families, diversity, and STEM*. Invited symposium at the fourth annual UC Consortium on the Developmental Science of Adolescence.

Simpkins, S. D. (2018, July). The role of parents' beliefs and behaviors in adolescents' motivational beliefs in math and science. In C. Leaper (Chair), *The social contexts of girls' and women's developing sense of belonging in STEM*. Invited Distinguished Symposium at the Gender & STEM Network Conference, Eugene, OR.

Simpkins, S. D. (2017, February). *Culturally responsive organized activities: The upside of getting it right and the downside when good intentions fall short*. Invited talk at UC Davis.

McPartlan, P., Tulagan, N., Yang, Q., & Simpkins, S. D. (2016, August). *Adolescent motivation*. Presented at a staff retreat at the Boys and Girls Club, Santa Ana, CA.

Simpkins, S. D. (2014, March). *Afterschool quality measure crosswalk*. Presented at a meeting of school district leaders and coordinators of after-school programs organized by the Arizona Center for Afterschool Excellence and The Valley of the Sun United Way, Phoenix, Arizona.

Price, C., & Simpkins, S. D. (2013, October). *What predicts science class enrollment for*

- underrepresented youth? A look at science motivation and family support.* Paper presented at The Arizona Science Teachers Association State Conference, Glendale, Arizona.
- Simpkins, S. D.** (2012, May). *The role of families in motivating Latino youth to pursue science in high school.* Poster presented at The 18th Annual Exhibition and Reception of the Coalition for National Science Funding, Rayburn House Office Building, Washington, D.C.
- Simpkins, S. D.** (2011, November). *Summary of the recommendations to promote girls in STEM.* Paper presented at Delaware State University.
- Simpkins, S. D.** (2011, October). *Bolstering students' pursuit of STEM through families and motivational beliefs.* Paper presented at The Arizona Science Teachers Association State Conference, Mesa, Arizona.
- Fabes, R., Hanish, L., Martin, C., & **Simpkins, S. D.** (2010, June). *A workshop on the current developmental trends in peer research.* Paper presented at University of Rome, Rome, Italy.
- Simpkins, S. D.** (2010, June). *The predictors of Mexican-origin adolescents' participation in organized activities in the United States.* Paper presented at University of Rome, Rome, Italy.
- Simpkins, S. D.** (2009, October). *Interviewing children.* Paper presented at William T. Grant Foundation meeting on mixed-methods research, Washington, D.C.
- Simpkins, S. D.** (2009, June). *The determinants of Mexican-origin adolescents' participation in organized activities: The role of culture, settings and the individual.* Paper presented at The University of Illinois, Urbana-Champaign, IL.
- Simpkins, S. D., & Delgado, M. Y.** (2009, January). *Measuring afterschool settings that include ethnic minority youth.* Paper presented at William T. Grant Foundation meeting on school and after-school research, Chicago, IL.
- Simpkins, S. D.** (2006, March). *Gender differences and similarities in children's out-of-school activity participation.* Paper presented at Gender Development Research Conference, San Francisco, CA.
- Simpkins, S. D.** (2004). *How much participation in out-of-school activities is enough? Issues of measurement and links to outcomes.* Paper presented at The National School-Age Care Alliance, Tampa, FL.
- Simpkins, S. D.** (2004). *Discussion of measurement and issues concerning children's participation in out-of-school activities.* Research discussed in an audio conference organized for the Forum for Youth Investment (www.forumforyouthinvestment.org).
- Simpkins, S. D.** (2004). *How much participation in out-of-school activities is enough? Issues of measurement and links to outcomes.* Paper presented at the Nellie Mae Foundation, Boston, MA.

Discussant of a Refereed Session at a National & International Conference

- Simpkins, S. D.** (2019, March). In E. Sharp (Chair), *Adolescent future expectations and aspirations, adult outcomes, and the influence of gender and sociocultural context.* Symposium discussant at the Society for Research in Child Development Biennial Meeting, Baltimore, MA.

Simpkins, S. D. (2016, March). In F. Poulin (Chair), *Revisiting the link between organized activities and academic achievement*. Symposium discussant at the Society of Research on Adolescence Biennial Meeting, Baltimore, MD.

Simpkins, S. D. (2015, March). In J. Wang (Chair), *Positive youth development in organized after-school programs*. Symposium discussant at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Chair of a Refereed Session at a National & International Conference

Simpkins, S. D. (2019, March). *Designing effective organized activities to foster youth character: Perspectives from USA, Rwanda, Ghana, and Scotland*. Chair of a symposium at the Society for Research in Child Development Biennial Meeting, Baltimore, MA.

Simpkins, S. D. (2018, October). *Organized after-school activities and character development: A conversation with experts on the field and future directions*. Moderator of a symposium at the Society for Research in Child Development Special Topics Meeting on Character Development, Philadelphia, PA.

Simpkins, S. D. (2017, April). *Addressing inequality and diversity in organized after-school activities through cultural responsiveness*. Moderator of a roundtable at the Society for Research in Child Development Biennial Meeting, Austin, TX.

Simpkins, S. D. (2015, August). *Disparities in STEM: Mapping the trends of diversity, the potential causes, and promising practices*. Paper symposium chair at the American Psychological Association Annual Meeting, Toronto, Canada.

Simpkins, S. D. (2015, August). *Bullying and victimization of LGBTQ youth: Diverse perspectives on the key issues in research and practice*. Paper symposium chair at the American Psychological Association Annual Meeting, Toronto, Canada.

Bohnert, A., & **Simpkins, S. D.** (2015, March). *Altering developmental outcomes for overweight youth through social networks: Evidence from large-scale and experimental studies*. Paper symposium co-chair at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

Simpkins, S. D. (2014, July). *Looking beyond teachers: The importance of parents and peers in youths' pursuit of STEM*. Paper symposium chair at the Gender and STEM Network Biennial Meeting, Berlin, Germany.

de la Haye, K., & **Simpkins, S. D.** (2012, March). *Capturing the complexity of friendship and physical health: Insights on obesity through longitudinal social network analysis*. Paper symposium co-chair at the Society of Research on Adolescence Biennial Meeting, Vancouver, BC.

Simpkins, S. D. (2012, March). *The dynamic role of parents over the course of adolescents' activities: Insights into enrollment, participation, and consequences*. Paper symposium chair at the Society of Research on Adolescence Biennial Meeting, Vancouver, BC.

Simpkins, S. D. (2011, March). *Promoting positive youth development of Latino adolescents: The role of after-school settings and relationships*. Paper symposium chair at the Society for Research in Child Development Biennial Meeting, Montreal, QB.

Simpkins, S. D. (2010, March). *One program does not fit all: The importance of leaders, culture, and motivation in promoting success of high risk youth*. Paper symposium chair at the Society of Research on Adolescence Biennial Meeting, Philadelphia, PA.

Simpkins, S. D. (2005, April). *Parent support, coparticipation, and beliefs: Longitudinal relations with adolescents' out-of-school activities and adjustment*. Paper symposium chair presented at the Society for Research in Child Development Biennial Meeting, Atlanta, GA.

Simpkins, S. D. (2004, March). *Math and science courses, grades, and career goals: Longitudinal perspectives on the influence of gender and beliefs*. Paper symposium chair at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.

Presenter of a Refereed Paper or Poster at a National & International Conference

†**Castro, A., Yu, M. B., & Simpkins, S.D.** (2020, March). *Promoting Latinx youth's motivational beliefs in math: Exploring the role of afterschool program activities and mentoring practices*. Poster prepared to present at the biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference canceled)

Gülseven, Z., Yu, M., Liu, Y., Vandell, D. L., Zarrett, N., & Simpkins, S. D. (2020, March). *Trajectories of cooperation and self-control: Role of maternal and paternal parenting*. In *S. Maiya (Chair), Applying culture-specific parental socialization models to understand youth prosocial behaviors*. Paper prepared to present at the biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference canceled)

Gülseven, Z., Vandell, D. L., Zarrett, N., & Simpkins, S. D. (2020, March). *Staying on the moral path: Role of childhood cooperation and self-control in protecting adolescents from moral disengagement*. Poster prepared to present at the biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference canceled)

Hsieh, T., & Simpkins, S. D. (2020, March). *Longitudinal associations between parent support, parent capital, and adolescent motivational beliefs in STEM*. Paper prepared to present at the biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference canceled)

Hsieh, T., Vandell, D. L., & Simpkins, S. D. (2020, March). *After-school time use and adolescent substance use as precursors to problematic substance use at age 26*. Paper prepared to present at the biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference canceled)

Hsieh, T., & Simpkins, S. D. (2020, June). *Patterns of and change in adolescents' math and science motivational beliefs*. Poster accepted to the SELF International Conference, Québec City, Canada. (Conference canceled)

Jiang, S. & Simpkins, S. D. (2020, March). *Examining the profiles of parental support at home and school and their relations to adolescents' science motivational beliefs*. Paper prepared to present at the biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference canceled)

Jiang, S. & Simpkins, S. D., Zarrett, N., & Vandell, D. (2020, March). *Examining the consistency and disparities of adolescents' self-control skills reported by teachers, mothers, and fathers*. Paper prepared to present at the biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference canceled)

Jiang, S. & Simpkins, S. D. (2020, April). *The role of math and science motivational beliefs in supporting STEM outcomes in high school and college*. Poster accepted to annual

- meeting for the American Educational Research Association, San Francisco, CA. (Conference canceled)
- Jiang, S. & **Simpkins**, S. D. (2020, April). *The longitudinal relations between adolescents' math and science motivation and their relations to STEM outcomes*. Poster accepted to annual meeting for the American Educational Research Association, San Francisco, CA. (Conference canceled)
- †Le, F., Yu, M. B., & **Simpkins**, S.D. (2020, March). "Hard" and "soft" skills and math motivational beliefs: Exploring the role of afterschool program activities in adolescence. Poster prepared to present at the biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference canceled)
- Lee, G., & **Simpkins**, S. D. (2020, March). *Examining individual and family strengths as moderators of the association between low teacher quality and math performance*. Poster prepared to present at the biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference canceled)
- Liu, Y., **Simpkins**, S. D., & Vandell, D. L. (2020, March). *Growth of future orientation from adolescence to emerging adulthood: Longitudinal correlates of extracurricular participation*. Paper prepared to present at the biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference canceled)
- Liu, Y., **Simpkins**, S. D., & Vandell, D. L. (2020, March). *Extracurricular activities in middle school and high school as predictors of social emotional skills at end of high school*. Paper prepared to present at the biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference canceled)
- Ma, T. L., Liu, Y., & **Simpkins**, S. D. (2020, March). Patterns of adolescents' motivational beliefs and engagement in organized activities: Examining the role of social support. Poster prepared to present at the biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference canceled)
- Ma, T. L., Zarrett, N., Yu, M., Puente, K., Liu, Y., **Simpkins**, S. D., & Vandell, D. (2020, March). The stability and changes of patterns across youth character virtues during the transition from preadolescence to adolescence. In T. Ma (Chair). *Changes and Stability of Adolescent Character Virtues: The Longitudinal Links to Social-Emotional and Academic Functioning*. Paper prepared to present at the biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference canceled)
- Puente, K., & **Simpkins**, S. D. (2020, March). *Math and Science Identity Trajectories Among Latinx Students from High School and Beyond*. Poster prepared to present at the biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference canceled)
- Puente, K., Yu, M., Pantano, A., & **Simpkins**, S. D. (2020, February). A collaborative approach to developing digital resources for community outreach. *UC Links digital resources workshop*. Workshop presented at the University Community Links Annual Conference, University of California, Berkeley
- Ramos Carranza, P., & **Simpkins**, S. D. (2020, March). *Examining parent and sibling science-specific support for Latinx adolescents*. Poster prepared to present at the biennial meeting for the Society for Research on Adolescence San Diego, CA. (Conference canceled)
- Rubach, C., Dicke, A., Lazarides, R. C., **Simpkins**, S. D. & Eccles, J. S. (2020, April) *Addressing adolescents' depression and risk behavior: The impact of parents' and*

- teachers' social support*. Poster accepted to annual meeting for the American Educational Research Association, San Francisco, CA. (Conference canceled)
- Simpkins, S.D., Tulagan, N., Lee, G., Ma, T. L., Vandell, D. L., & Zarrett, N.** (2020, March). *Youth's developing work habits from middle childhood to early adolescence: Cascading Effects for academic outcomes in adolescence and early adulthood*. Paper prepared to present at the biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference canceled)
- Soto-Lara, S., & Simpkins, S. D.** (2020, March). Mexican-descent mothers' support in their adolescents' science learning in spite of social, cultural, and structural barriers. In N. Tulagan (Chair), *Content and Correlates of Mexican- and African-American Parental Involvement in Adolescents' Academic and Developmental Wellbeing*. Paper prepared to present at the biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference canceled)
- Yu, M. B., Pantano, A., Simpkins, S.D., & Puente, K.** (2020, April). Diversifying underrepresented minority youths' math learning experiences and educational pathways to address Anthropocene issues. In M. B. Yu & C. Underwood (Chairs) *On the ground responses to the Anthropocene context: Civic and STEM engagement as global citizenship*. Poster accepted to annual meeting for the American Educational Research Association, San Francisco, CA. (Conference canceled)
- Yu, M.B., Puente, K., Pantano, A., & Simpkins, S.D.** (2020, February). *Diversifying underrepresented minority youths' math learning experiences and educational pathways to address Anthropocene issues*. Poster presented at the University Community Links Annual Conference, University of California, Berkeley.
- Yu, M.B., Puente, K., Pantano, A., & Simpkins, S.D.** (2020, February). *Diversifying underrepresented minority youths' math learning experiences and educational pathways to address Anthropocene issues*. Poster presented at the University Community Links Annual Conference, University of California, Berkeley.
- †**Yu, M. B., San Nicolas, O., Ojeda, E., & Simpkins, S. D.** (forthcoming 2020, December). *Changes in university students' ethnocultural empathy: Insights from a university afterschool program for underprivileged youth*. Paper accepted for the Society for Research in Child Development Special Topic Meeting: Construction of the 'Other': Development, Consequences and Applied Implications of Prejudice and Discrimination. Rio Grande, Puerto Rico, USA.
- †**Yu, M. B., Simpkins, S.D., & San Nicolas, O.** (2020, March). Youth development program mentoring strategies to promote collaboration among adolescent participants. In R. Larson (Chair) *Putting research into practice: Effective strategies for youth practice and youth practice training*. Paper prepared to present at the biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference canceled)
- Hsieh, T. & Simpkins, S. D.** (2019, May). *Profiles of high school students' perception of math teacher predicting math interest and achievement*. In H-Y, Chan (Chair), *Ecological factors of math/science motivational beliefs, resilience to challenges, and college aspiration for high school freshmen: A person-centered approach*. Paper presented at the Association for Psychological Science Annual Convention, Washington D. C.
- Jiang, S., Ma, T. L., Simpkins, S. D., Vandell, D., & Zarrett, N.** (2019, March). *Comparing profiles of mother rated and teacher rated prosocial behaviors: The role of gender and*

- ethnicity*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MA.
- Jiang, S. & **Simpkins**, S. D. (2019, March). *Pattern-centered analysis of Latino adolescents' math and science motivational beliefs and the relation to science engagement*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MA.
- Ma, T. L., Jiang, S., **Simpkins**, S. D., Vandell, D., & Zarrett, N. (2019, March). *Profiles of children's prosocial behaviors and their longitudinal associations with peer aggression, bullying, and victimization*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MA.
- Ma, T. L. & **Simpkins**, S. (2019, May). *Profiles of school belongingness and parental involvement: The link to youth's academic resilience to math & science*. In H-Y, Chan (Chair), Ecological factors of math/science motivational beliefs, resilience to challenges, and college aspiration for high school freshmen: A person-centered approach. Paper presented at the Association for Psychological Science Annual Convention, Washington D. C.
- Puente, K., Tulagan, N., **Simpkins**, S. D., Vandell, D., & Zarrett, N. (2019, March). *Developmental trajectories of youth emotion regulation and self-control: Insights from mothers and teachers*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MA.
- Puente, K., & **Simpkins**, S. (2019, March). *The role of sibling support in the science motivation of high school Latinx students*. Paper presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MA.
- Soto-Lara, S., Tulagan, N., & **Simpkins**, S. (2019, March). *Examining relations of Mexican-descent adolescents' science achievement and engagement on mothers' use of navigational capital*. Poster presented at the Society for Research in Child Development Biennial Meeting, Baltimore, MA.
- Yu, M., Puente, K., **Simpkins**, S., Lao, J. (2019, March). *Strengthening university students' mentoring practices in a math enrichment program*. Presented at the University Community Links conference, University of California, Berkeley.
- Yu, M.B. & **Simpkins**, S.D. (2019, February). *Exploring high-quality and culturally responsive STEM afterschool program practices for under-represented minority youth*. Poster presented at the National Science Foundation Advancing Informal STEM Learning Program Principal Investigator Meeting. Alexandria, VA.
- Hsieh T., & **Simpkins**, S. D. (2018, April). *Pattern-centered approach to high school math motivation*. Poster presented at the Society of Research on Adolescence Biennial Meeting, Minneapolis, MN.
- Hsieh T., Liu, Y., & **Simpkins**, S. D. (2018, July). *Trajectories of science and math motivation among Latino/a adolescents*. Poster presented at the Gender & STEM Network Conference, Eugene, OR.
- Hsieh, T. & **Simpkins**, S. D. (2018, July). *Pattern-centered approach to high school math motivation*. Paper presented at the Gender & STEM Network Conference, Eugene, OR.
- Liu, Y., **Simpkins**, S., Vandell, D. L., Hsieh, T., Soto-Lara, S., & Luo, H. (2018, October). *Associations between organized activities and performance character: A critical review*. Poster presented at SRCD Character Development Special Topic Conference, Philadelphia, PA.

- Liu, Y., **Simpkins**, S., & Vandell, D. L. (2018, October). *Associations between adult- child relationships in multiple contexts and prosocial behaviors*. Poster presented at SRCD Character Development Special Topic Conference, Philadelphia, PA.
- Liu, Y., **Simpkins**, S. D., & Vandell, D. (2018, April). *Activity participation and academic performance: Work habits and prosocial behavior as potential mediators*. Poster presented at Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
- Liu, Y., **Simpkins**, S. D., & Lin, A. (2018, April). *Ethnic cultural features in organized activities: Relations to Latino adolescents' activity experiences and parental involvement*. Poster presented at Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
- Ma, T. L. & **Simpkins**, S. D. (2018, April). *Latino adolescents' reasons for organized activity participation: The association to cultural orientations and activity types*. Poster presented at Society for Research on Adolescence Biennial Meeting, Minneapolis, MN.
- Ma, T. L. & **Simpkins**, S. D. (2018, July). *Parental and teacher support in Latino high school youth's science pursuit*. Poster presented at the Gender & STEM Network Conference, Eugene, OR.
- Simpkins**, S. D. (2018, March). *The complexity of creating culturally responsive activities*. Paper presented at the UC Links Annual Meeting, Berkeley, CA.
- Soto-Lara, S., Hsieh, T., & **Simpkins**, S. D. (2018, April). *Latina/o parents' positive and negative responsiveness and their adolescents' academic aspirations*. Poster presented at the Society of Research on Adolescence Biennial Meeting, Minneapolis, MN.
- Soto-Lara, S. & **Simpkins**, S. D. (2018, April). "Everything that is for her benefit, I do": *Parental engagement in STEM among Mexican-descent families*. Poster presented at the Society of Research on Adolescence Biennial Meeting, Minneapolis, MN.
- Zarrett, N., Liu, Y., **Simpkins**, S. D., Vandell, D., & Eccles, J. (2018, October). *Sports participation and the development of performance virtues: Dynamic relations from childhood through early adolescence*. Poster presented at the Society for Research in Child Development Special Topics Meeting on Character Development, Philadelphia, PA.
- Estrella, G., & **Simpkins**, S. D. (2017, April). *Comparing the influence of parents and siblings on Latino high school students' science motivation*. Poster presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Lin, A., **Simpkins**, S. D., & Liu, Y. (2017, April). *Latino parents' involvement with their teens' participation in organized activities: Examining the role of ethnic culture*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Lin, A., Dawes, N., **Simpkins**, S. D., & Gaskin, E. (2017, April). *Examining family planning of adolescents' enrollment in organized activities: Perspectives from Mexican-origin families*. In M. Iturbide & A. Lin (Chairs), Examining Latino parents' understanding and involvement in youth out-of-school programs. Paper presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Liu, Y., & **Simpkins**, S. D. (2017, April). *Latino high school students' science motivation: Examining the role of friends' science characteristics*. Poster presented at the Society for Research in Child Development Biennial Meeting, Austin, TX.
- Simpkins**, S. D. (2017, April). *Understanding Latino parents support of their high school students in science: Insights from mixed-methods*. In D. Camacho (Chair), *Academic self-*

- efficacy and math/science performance: Examining the indirect effects of mother/father modeling.* Paper presented at the Society of Research on Adolescence Biennial Meeting, Baltimore, MD.
- Simpkins, S. D., Liu, Y., Hsieh, T., & Estrella, G.** (2017, April). Supporting Latino high school students' science motivation: Examining the unique and collective contributions of family, teachers, and friends. In K. Muenks (Chair), *Mom, dad, teacher, peer: Who influences students' STEM motivation? An expectancy value perspective.* Paper presented at the American Educational Research Association Annual Meeting, San Antonio, TX.
- Soto-Lara, S., & Simpkins, S. D.** (2017, April). "Everything that is for her benefit, I do": Parental engagement in STEM among Mexican-descent families. Poster presented at the Society of Research on Adolescence Biennial Meeting, Baltimore, MD.
- Soto-Lara, S., Hsieh, D., & Simpkins, S. D.** (2017, April). Latina/o parents' positive and negative responsiveness and their adolescents' academic aspirations. Poster presented at the Society of Research on Adolescence Biennial Meeting, Baltimore, MD.
- Estrella, G., & Simpkins, S. D.** (2016, October). Exploring the social influences underlying science motivation for Latino adolescents: The effects of parental beliefs and behaviors. Poster presented at the Society for Advancing Chicanos/Hispanics and Native Americans in Science, Long Beach, CA.
- Simpkins, S. D.** (2016, March). Beyond between-group differences: Considering race and ethnicity in research on positive youth development programs. Panelist of a roundtable at the Society of Research on Adolescence Biennial Meeting, Baltimore, MD.
- Simpkins, S. D., Gaskin, E. R., & Kloberdanz, E.** (2016, March). Does the expectancy-value models hold for Latino parents of high school science students? In J. Fredricks (Chair), *Individual and contextual influences on adolescents' STEM motivation and engagement.* Paper presented at the Society of Research on Adolescence Biennial Meeting, Baltimore, MD.
- Camacho, D., & Simpkins, S. D.** (2015, March). Latino parents and adolescent after-school activity participation. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Gaskin, E. R., & Simpkins, S. D.** (2015, March). Latino science-specific parenting beliefs and behaviors towards adolescent children. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Gaskin, E. R., & Simpkins, S. D.** (2015, March). Latino parenting behaviors and gender differences for adolescent science motivation. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Lin, A., Price, C., Gaskin, E. Dawes, N., & Simpkins, S. D.** (2015, March). Decision making processes in organized activity participation: The role of parents, adolescents, and context. Poster presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Schaefer, D., Simpkins, S. D., & Vest Ettekal, A.** (2015, March). Using social network analysis to clarify the roles of obesity and extracurricular co-participation in adolescent friend selection. In A. Bohnert and S. D. Simpkins (Co-chairs), *Altering developmental outcomes for overweight youth through social networks: Evidence from large-scale and experimental studies.* Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.

- Vest Ettekal, A., & Simpkins, S. D.* (2015, March). Latino families' perspectives on cultural content in after-school programs: How important is ethnic and cultural congruence? In R. W. Larson (Chair), *Afterschool programs as contexts for adolescent active cultural socialization: Challenges and opportunities*. Paper presented at the Society for Research in Child Development Biennial Meeting, Philadelphia, PA.
- Simpkins, S. D., & Price, C. D.** (2014, July). Parental support of adolescents' science motivational beliefs: Examining differences across science domains, ethnicity, and gender. In S. D. Simpkins (Chair), *Looking beyond teachers: The importance of parents and peers in youths' pursuit of STEM*. Paper presented at the Gender and STEM Network Biennial Meeting, Berlin, Germany.
- Fredricks, J., **Simpkins, S. D., & Eccles, J.** (2014, July). Parent influence on math course taking: Mapping the sequence of predictors from childhood to adolescence. In S. D. Simpkins (Chair), *Looking beyond teachers: The importance of parents and peers in youths' pursuit of STEM*. Paper presented at the Gender and STEM Network Biennial Meeting, Berlin, Germany.
- Becnel, J., Simpkins, S. D., & Christopher, S.* (2014, March). *Trajectories of sexual risk and pregnancy of early developing girls*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Price, C. D., & Simpkins, S. D.* (2014, March). *Gender and ethnicity measurement equivalence of motivational beliefs in science areas*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Simpkins, S. D., Fredricks, J., & Eccles, J. S.** (2014, March). Parent beliefs to youth participation in sports and music: Mapping the sequence of predictors from childhood to adolescence. In N. Dawes (Chair), *Exploring mechanisms for promoting youth engagement in afterschool programs: The importance of social connections*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Vest, A. E., Simpkins, S. D., & Schaefer, D.* (2014, March). Obesity and social marginalization: When do organized activities facilitate or hinder friendships? In A. Mata (Chair), *Extracurricular activities and adolescent functioning: Do at-risk youth benefit?*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Austin, TX.
- Becnel, J. N., Simpkins, S. D., & Christopher, F. S.* (2013, April). *Predicting racial variations in girls pubertal maturation: The role of SES*. Poster presented at the Society of Research in Child Development Biennial Meeting, Seattle, WA.
- Price, C., & Simpkins, S. D.* (2013, April). *Sibling behaviors and Mexican-origin adolescents' after-school activity participation*. Poster presented at the Society of Research in Child Development Biennial Meeting, Seattle, WA.
- Vest, A. E., & Simpkins, S. D.* (2013, April). *Ethnic socialization in organized after-school activities*. Poster presented at the Society of Research in Child Development Biennial Meeting, Seattle, WA.
- †*Price, C., Simpkins, S. D., & Taraba, S.* (2012, March). How do siblings influence Mexican-origin youths' activity participation? In C. Price (Chair), *Considering cultural and ethnic processes in organized activity participation of adolescents: International and national perspectives*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, BC.
- Schaefer, D., **Simpkins, S. D., Vest, A., & Price, C.** (2012, March). The contribution of extracurricular activities to adolescent friendships: New insights through social network

- analysis. In J. Fredricks (Chair), *Contextual influences on peer processes: Examining organized out-of-school activities*. Paper presented at the Society of Research on Adolescence Biennial Meeting, Vancouver, BC.
- Schaefer, D., **Simpkins**, S. D., Price, C., & Vest, A. (2012, March). Adolescent friendships, weight, and activity: Untangling selection and influence with longitudinal social network analysis. In K. de la Haye and S. D. Simpkins (co-Chairs), *Capturing the complexity of friendship and physical health: Insights on obesity through longitudinal social network analysis*. Paper presented at the Society of Research on Adolescence Biennial Meeting, Vancouver, BC.
- Simpkins**, S. D., Vest, A., & Price, C. (2012, March). Intergenerational continuity and discontinuity in Mexican-origin youths' participation in organized activities: Insights from mixed-methods. In S. D. Simpkins (Chair), *The dynamic role of parents over the course of adolescents' activities: Insights into enrollment, participation, and consequences*. Paper presented at the Society of Research on Adolescence Biennial Meeting, Vancouver, BC.
- Vest, A. E., & **Simpkins**, S. D. (2012, March). Sport participation and alcohol use during adolescence: Mediators and moderators explaining the positive relation. In A. E. Vest (Chair), *How friends shape the influence of organized activities on adolescents' development: A look from outside to within activities*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Vancouver, BC.
- Delgado, M. Y., Price, C. D., Vest, A. E., & **Simpkins**, S. D. (2011, March). Mexican-origin adolescents' after-school activities and perceived benefits: Case study perspectives across school seasons. In S. D. Simpkins (Chair), *Promoting positive youth development of Latino adolescents: The role of after-school settings and relationships*. Paper presented at the Society for Research in Child Development Biennial Meeting, Montreal, QB.
- Delgado, M. Y., Vest, A. E., **Simpkins**, S. D., & Schaefer, D. (2011, March). How my friends matter: Examining the role of friends in a Latino school belonging model of academic achievement. In M. Y. Delgado (Chair), *Predicting Latino youth academic adjustment: Examining school, home, and cultural contexts*. Paper presented at the Society for Research in Child Development Biennial Meeting, Montreal, QB.
- Price, C. D., & **Simpkins**, S. D. (2011, March). *The role of parents' supportive behaviors in adolescent extracurricular activity participation*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, QB.
- Vest, A. E., Price, C. D., & **Simpkins**, S. D. (2011, March). *Mexican-origin parents' values of culture in organized activities: Differences by Mexican orientation and community demographics*. Poster presented at the Society for Research in Child Development Biennial Meeting, Montreal, QB.
- Delgado, M. Y., Vest, A. E., **Simpkins**, S. D., & Schaefer, D. (2010, March). Do my friends matter? Exploring friendship network structures to predict academic success among Latino youth? In M. Y. Delgado (Chair), *Peer relationships in adolescence: An examination of methodological and statistical advances*. Paper presented at the Society of Research on Adolescence Biennial Meeting, Philadelphia, PA.
- Price, C. D., Delgado, M. Y., **Simpkins**, S. D., & Vest, A. E. (2010, March). *A qualitative approach to understanding gender-typed activities of Mexican American adolescents in two different communities*. Poster presented at the Society of Research on Adolescence Biennial Meeting, Philadelphia, PA.

- Simpkins, S. D., Delgado, M. Y., Price, C., Vest, A. E., & Dawes, N.** (2010, March). Activity participation of Mexican-origin adolescents: The importance of adolescents' culture and ethnicity. In S. D. Simpkins (Chair), *One program does not fit all: The importance of leaders, culture, and motivation in promoting success of high risk youth*. Paper presented at the Society of Research on Adolescence Biennial Meeting, Philadelphia, PA.
- Vest, A. E., Becnel, J., & Simpkins, S. D.** (2010, March). *Cross-domain patterns across sports and music participation in elementary school and motivational beliefs in adolescence*. Poster presented at the Society of Research on Adolescence Biennial Meeting, Philadelphia, PA.
- Vest, A. E., Delgado, M. Y., & Simpkins, S. D.** (2010, March). Adolescents' extracurricular activities: Does the influence of friends vary by age and race? In A. E. Vest (Chair), *Contextual influences on youths' extracurricular activities: Perspectives on rural communities, family immigration, and friendships*. Paper presented at the Society of Research on Adolescence Biennial Meeting, Philadelphia, PA.
- Vest, A. E., Simpkins, S. D., & Zarrett, N.** (2010, March). Changes in intensity of activity participation from 7th to 12th grade: Implications for adolescent adjustment. In A. E. Vest (Chair), *The importance of changes in youth activity participation for adjustment: A closer look at breadth, intensity, and engagement*. Paper presented at the Society of Research on Adolescence Biennial Meeting, Philadelphia, PA.
- Becnel, J. N., & Simpkins, S. D.** (2009, April). Children's time after school: Is there change and consistency in elementary school? In A. D. Mata (Chair), *What children do for fun: Children's time use trajectories*. Paper presented at the Society of Research in Child Development Biennial Meeting, Denver, CO.
- †**Camacho, D., Delgado, M. Y., & Simpkins, S. D.** (2009, April). *Why don't Mexican American adolescents participate in after-school activities? A qualitative analysis on the importance of context*. Poster presented at the Society of Research in Child Development Biennial Meeting, Denver, CO.
- Dawes, N. P., Vest, A. E., & Simpkins, S. D.** (2009, April). *Examining reciprocal relationships between children's motivational beliefs and their participation in sports and music*. Poster presented at the Society of Research in Child Development Biennial Meeting, Denver, CO.
- O'Donnell, M., & Simpkins, S. D.** (2009, April). *Parenting stress and parental control as predictors of adolescent health outcomes*. Poster presented at the Society of Research in Child Development Biennial Meeting, Denver, CO.
- Simpkins, S. D., Eccles, J. S., & Fredricks, J. A.** (2009, April). Tracing the links between parents' beliefs in elementary school and adolescents' choices in high school. In C. Buchanan (Chair), *Mechanisms of self-fulfilling prophecies during adolescence*. Paper presented at the Society of Research in Child Development Biennial Meeting, Denver, CO.
- Simpkins, S. D., O'Donnell, M., Becnel, J. N., & Delgado, M. Y.** (2009, April). Latino adolescents' participation in extracurricular activities: Differences among and within Latino ethnic groups. In A. Bohnert (Chair), *The role of diversity in organized activity participation*. Paper presented at the Society of Research in Child Development Biennial Meeting, Denver, CO.
- †**Vest, A. E., Dawes, N. P., Simpkins, S. D., & Neuman, K. I.** (2009, April). *Fostering children's motivation in sports and music: The role of adolescent sex and parents' behavior*. Poster

- presented at the Society of Research in Child Development Biennial Meeting, Denver, CO.
- Vest, A. E., **Simpkins**, S. D., & Zarrett, N. (2009, April). Changes in adolescents' participation in organized activities: Implications of race, gender and activity type. In A. D. Mata (Chair), *What children do for fun: Children's time use trajectories*. Paper presented at the Society of Research in Child Development Biennial Meeting, Denver, CO.
- Becnel, J. N., & **Simpkins**, S. D. (2008, March). *The predictors and correlates of organized sport and music participation from childhood to adolescence*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Chicago, IL.
- Simpkins**, S. D., & Eccles, J. S. (2007, March). Setting the stage for adolescents: The implications of elementary school children's organized activity participation duration. In L. M. Malone (Chair), *Learning outside of elementary school: A longitudinal look at extracurricular participation and achievement*. Paper presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.
- Simpkins**, S. D., & Eccles, J. S. (2007, March). Does adolescents' activity participation matter 3 years later? Implications of specificity and breadth in activities. In J. Roth (Chair), *Do peer and school processes mediate the relation between adolescents' participation in organized activities and development?* Paper presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.
- Slutzky, C. B., & **Simpkins**, S. D. (2007, March). *Parental socialization influences on children's sports involvement*. Poster presented at the Society for Research in Child Development Biennial Meeting, Boston, MA.
- Simpkins**, S. D. (2006, March). The role of breadth in activity participation in adolescents' adjustment. In J. L. Roth and D. M. Hansen (Chairs), *Adolescents' organized activity participation patterns: Differing developmental potentials*. Paper presented at the Society for Research on Adolescence Biennial Meeting, San Francisco, CA.
- Wimer, C. T., & **Simpkins**, S. D. (2006, March). Adolescent out-of-school time participation: Contextual predictors and historical trends. In H. B. Weiss (Chair), *Critical issues in adolescent participation in out-of-school time activities*. Paper presented at the Society for Research on Adolescence Biennial Meeting, San Francisco, CA.
- Simpkins**, S. D. (2005, November). Supporting children's development in and out of the classroom. In P. Davis-Kean (Chair), *The changing role of parenting across the life span*. Paper presented at the Society for the Study of Human Development Biennial Meeting, Asilomar, CA.
- Jodl, K., **Simpkins**, S. D., & Eccles, J. S. (2005, April). Parental influences on early adolescents' expectancies, values and out-of-school participation in academics and sports. In S. D. Simpkins (Chair), *Parent support, coparticipation, and beliefs: Longitudinal relations with adolescents' out-of-school activities and adjustment*. Paper presented at the Society for Research in Child Development Biennial Meeting, Atlanta, GA.
- Dearing, E. C., McCartney, K., Weiss, H. B., Kreider, H., & **Simpkins**, S. D. (2005, April). *Changes in family educational involvement and children's literacy in low-income families*. Poster presented at the Society for Research in Child Development Biennial Meeting Atlanta, GA.
- Simpkins**, S. D. & Davis-Kean, P. A. (2004, March). The role of beliefs and after-school activities in promoting math and science high school courses and college goals. In S. D. Simpkins (Chair), *Math and science courses, grades, and career goals: Longitudinal*

- perspectives on the influence of gender and beliefs*. Paper presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Zarrett, N. & **Simpkins**, S. D. (2004, March). *What are youth doing in their leisure time?: Group differences and stability in participation from middle school through the transition into adulthood*. Poster presented at the Society for Research on Adolescence Biennial Meeting, Baltimore, MD.
- Bartko, W.T., & **Simpkins**, S. D. (2003, March). *The role of parents in promoting and sustaining children's involvement in after-school activities*. Paper presented at the Society for Research in Child Development Biennial Meeting, Tampa, FL.
- Davis-Kean, P. E., & **Simpkins**, S. D. (2003, March). *Parent-child relationships during middle childhood: Relations to children's behavior*. Paper presented at the Society for Research in Child Development Biennial Meeting, Tampa, FL.
- Simpkins**, S. D., Fredricks, J., Davis-Kean, P., & Eccles, J. S. (2003). *Healthy minds, healthy habits: The influence of activity involvement in middle childhood*. Paper presented at the MacArthur Foundation's Conference on Middle Childhood, Washington D.C.
- Simpkins**, S. D., & Bartko, W. T. (2002, July). *Parental socialization of children's information-technology activities*. Paper presented at the International Society for the Study of Behavioral Development Annual Conference, Ottawa, Canada.
- Simpkins**, S. D. (2001, March). *Children's formal after-school activities and peer relationships*. Poster presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- Simpkins**, S. D., O'Neil, R., Lee, J., Wang, S., & Parke, R. D. (2001, March). *Parents' and children's social networks: Mediation links and relations with social competence*. Poster presented at the Society for Research in Child Development Biennial Meeting, Minneapolis, MN.
- Furr, R. M., & **Simpkins**, S. D. (1999). *A reanalysis of sociometric data using the social relations model*. Poster presented at the Western Psychological Association Annual Conference, Irvine, CA.
- Simpkins**, S. D., & Flyr, M. (1999, March). *A social relations analysis of children's interactions with a friend and unacquainted peer across two years*. Poster presented at the Society for Research in Child Development Biennial Meeting, Albuquerque, NM.
- Simpkins**, S. D., Furr, R. M., & Parke, R. D. (1999, August). *Comparing sociometric analyses: Social relations model and typical methodologies*. Poster presented at the American Psychological Association Annual Conference, Boston, MA.
- Simpkins**, S. D., & McDowell, D. (1999). *Concurrent and predictive relations between children's friendship quality and loneliness*. Poster presented at the Western Psychological Association Annual Conference, Irvine, CA.
- Simpkins**, S. D., & Parke, R. D. (1999, August). *Maternal monitoring and rules as correlates of children's friendships, loneliness, and depression*. Poster presented at the American Psychological Association Annual Conference, Boston, MA.
- Simpkins**, S. D., Flyr, M., & Wild, M. (1998, August). *Observation, perception, and stability of children's friendship*. Poster presented at the American Psychological Association Annual Conference, San Francisco, CA.
- Simpkins**, S. D., & Parke, R. D. (1998, August). *The impact of parental friendships on children's friendships and social interactions with an unacquainted peer*. Poster presented at the American Psychological Association Annual Conference, San Francisco,

CA.

Flyr, M., & **Simpkins**, S. D. (1997, March). *The influence of parental advice giving on children's friendship*. Poster presented at the Society for Research in Child Development Biennial Meeting, Washington D.C.

Welsh, M., & **Simpkins**, S. D. (1997, March). *Early social competence and behavioral characteristics as successful predictors of later academic competence*. Poster presented at the Society for Research in Child Development Biennial Meeting, Washington D.C.

II. INSTRUCTION

A. Courses Taught

Graduate Courses

Longitudinal Structural Equation Modeling
 Mixed Methods
 Out-of-School Learning
 Professional Writing in Education Research
 Research Methods

Undergraduate Courses

Out-of-School Learning
 Parent-Adolescent Relationships
 Research Methods

B. Formal Faculty Mentoring

Academic years	Scholar	University, Mentoring Program
2019-2020	Kylie Pepler	University of California, Irvine, UCI Forward
2014-2019	Rebecca White	Arizona State University, William T. Grant Scholars

C. Postdoctoral Scholar Mentoring

Academic years	Scholar	Current Position
2019-2021	Zehra Gulseven Christy Starr	
2018-2020	Mark Yu	
2014-2016	Alex Lin	Assistant Professor at Vanguard University
2008-	Nickki Pearce Dawes	Associate Professor at Lasell University
2010	Melissa Delgado	Associate Professor at University of Arizona

D. Graduate Student Mentoring

Graduate Student Advisees

Graduation Date	Graduate Student	Current Position
<u>Ph.D. Awarded</u>		
August, 2014	Andrea Vest Ettekal, Ph.D.	Assistant professor at Texas A&M
December, 2012	Jennifer Becnel, Ph.D.	Assistant professor at University of Arkansas
<u>M.S. Awarded</u>		
October 2015	Erin Gaskin, M.S.	Income Maintenance Caseworker at Iredell County Department of Social Services
August 2012	Chara Price, M.S.	University of Phoenix
March 2007	Melissa Lewis, M.S.	Whereabouts unknown
<u>Current Ph.D. Students</u>		
	Yangyang Liu	5 th year student
	Ta-yang Hsieh	4 th year student
	Stephanie Soto-Lara	4 th year student
	Kayla Puente	3 rd year student
	Su Jiang	3 rd year student
	Glon Lee	2 nd year student
	Perla Ramos	2 nd year student

Graduate Student Committees

My Committee Role	Student, University	Date Defended/Passed
Dissertation chair	Ta-yang Hsieh, UCI	currently underway
	Stephanie Soto-Lara, UCI	currently underway
	Yangyang Liu, UCI	currently underway

My Committee Role	Student, University	Date Defended/Passed
	Andrea Vest, ASU	August 2014
Dissertation co-chair	Jennifer Becnel, ASU	December 2012
Dissertation member	Qingqing Yang, UCI	currently underway
	Nestor Tulagan, UCI	June 2020
	Jessica Oviatt, UCI	May 2020
	David Liu, UCI	September 2019
	Tarana Khan, UCI	August 2019
	Cathy Drane, Griffith U.	December 2019
	Diamond Bravo, ASU	July 2016
	Carly Slutzky, ASU	November 2011
	Littisha Scott, ASU	April 2009
	Sarah Killoren, ASU	November 2008
	Amanda White, ASU	August 2008
	Mary Anders, ASU	October 2007
	Tucker Brown, ASU	May 2007
	Tiffani Kisler, ASU	May 2006
Dissertation proposal committee	Kayla Puente, UCI	currently underway
Chair (Advanced to candidacy)	Su Jiang, UCI	currently underway
	Ta-yang Hsieh, UCI	November 2019
	Stephanie Soto-Lara, UCI	December 2019
	Yangyang Liu, UCI	August 2018
Dissertation proposal committee member (Advanced to candidacy)	Sirui Wan, UCI	currently underway
	Jenny Woo, UCI	currently underway
	Jennifer Renick, UCI	currently underway
	Yannan Gao, UCI	September 2019
	Nestor Tulagan, UCI	March 2019
	Jessica Oviatt, UCI	September 2018
	Qingqing Yang, UCI	August 2018
	Joanna Hong, UCI	May 2018
	David Liu, UCI	March 2018
	Tarana Khan, UCI	January 2018
	Nancy Tsai, UCI	September 2018
	Daniel Millan, UCI	June 2016
	Kenneth Lee, UCI	May 2016
	Veronica Newhart, UCI	April 2016
Comprehensive exam chair	Chara Price, ASU	December 2013
	Andrea Vest, ASU	June 2012
Comprehensive exam co-chair	Jennifer Becnel, ASU	April 2009
Comprehensive exam member	Diamond Bravo, ASU	April 2015
	Carly Slutzky, ASU	October 2008
	John Pugliese, ASU	June 2007
	Sarah Killoren, ASU	February 2007
	Mary Anders, ASU	December 2005
	Amanda White, ASU	November 2005

My Committee Role	Student, University	Date Defended/Passed
Master's thesis chair	Erin Gaskin, ASU	October 2015
	Chara Price, ASU	August 2012
	Andrea Vest, ASU	March 2011
	Melissa Lewis, ASU	May 2007
Master's thesis member	Priscilla Yau, UCI	September 2019
	Larissa Gaias, ASU	April 2015
	Priscilla Goble, ASU	November 2010
	Ben Vandermeer, ASU	November 2010
	Mindy Backen, ASU	September 2008
	Jodi Swanson, ASU	August 2008
	Emily Cansler, ASU	September 2007
Phillip Briggs, ASU	July 2007	
Second year paper advisor	Glon Lee, UCI	currently underway
	Perla Ramos Carranza, UCI	currently underway
	Kayla Puente, UCI	October 2019
	Su Jiang, UCI	September 2019
	Ta-yang Hsieh, UCI	October 2018
	Stephanie Soto-Lara, UCI	October 2018
	Yangyang Liu, UCI	January 2017
Second year paper reviewer	Xuehan Zhou, UCI	2019-2020 school year
	Kristel Dupaya, UCI	2018-2019 school year
	Yannan Gao, UCI	2018-2019 school year
	Jessica Oviatt, UCI	2017-2018 school year
	Nestor Tulagan, UCI	2017-2018 school year
	One student paper*, UCI	2016-2017 school year
	Two student papers*, UCI	2015-2016 school year
First year poster advisor**	Glon Lee, UCI	September 2019
	Perla Ramos Carranza, UCI	September 2019
	Kayla Puente, UCI	September 2018
	Su Jiang, UCI	September 2018
	Ta-yang Hsieh, UCI	September 2017
	Stephanie Soto-Lara, UCI	September 2017
	Yangyang Liu, UCI	September 2016

* I served as a reviewer of two PhD students' second year papers. These papers are the second milestone in the UCI School of Education PhD program and are in lieu of a Master's Thesis. As part of the process, the students' identities were confidential. My role was similar to a Master's thesis committee member.

** I served as the advisor for a PhD student's first year poster. This poster is the first milestone in our PhD program and is a conference-level research poster.

E. Undergraduate Student Mentoring

Undergraduate Honor's Thesis

My Committee Role	Student	Date Defended
Thesis chair	Alexandra Gastelum	April 2014
	Jessica Lipsitt	October 2008
Thesis member	Erin Beilstein-Wedel	April 2009
	Jacquelynne Webster	April 2008
	Maylin Davis	December 2005

Supervised Undergraduate Research

I have supervised over 150 undergraduate students in my research group.

Notes: †student in or accepted to a doctoral program or other advanced program

*student in or accepted to a Masters program

Bolded names were UROP, SURF, or SURP students.

Academic year	Students
2018-2019	Alexis Castro , Jiaqi Han, Marina Juarez, Fred Le , Yoola Lee, Hua Luo*†, Elizabeth Ojeda, Odorico San Nicolas, Cynthia So
2017-2018	Arturo Perez, Amanda Sanchez, Luis Chaidez, Hua Lou*†
2016-2017	Juan Gonzalez, Monica Hernandez, Jocelyn Murillo, Arturo Perez, Mariana Quinn
2015-2016	Maria Nguyen
2014-2015	Brady Stanton*, Fabian Gomez*, Annelise Pesch†, Karina Cahill†, Maria Lagunas, Erin Kloberdanz, Lauren Sherwin, Lourdes Guillen, Maggie Wiese, Marissa Beath, Santana DeJesus, Alexzis Figueroa
2013-2014	Mariah Bohn, Jorge Franco, Alexandra Gastelum, Fabian Gomez*, Annelise Pesch†, Alex Bruner†, Audrey Richardson†, Erin Schmal, Karina Cahill†, Maria Lagunas, Monica Moratto, Morgan Reyes, Chris Carroll, Kathleen Stefanik, Brady Stanton*, April Hicks, Laura Gaona, Shireen Nouri†, Haley Steward
2012-2013	Cosme Madrid*, Mariah Bohn, Kat Borchardt, Kyla Chang, Adrianna DeFranco, Jorge Franco, Jose Garcia, Krystal Garcia, Alexandra Gastelum, Fabian Gomez*, Nathaly Hernandez, Allison Lombardi, Jessica O'Campo, Annelise Pesch, Marisol Sanchez, Alex Bruner†, Audrey Richardson†, Erin Schmal, Maria Lagunas, Monica Moratto, Morgan Reyes
2011-2012	Kate Barraclough, Jose Barragan, Sandra Caudillo, Tiffany Clay, Mario Fernandez, Jose Garcia, Krystal Garcia, Fabian Gomez*, Erika Hidalgo, Elizabeth Hulen, Christina Jones, Allison Lombardi, Jacinda Long, Cosme Madrid, AJ Medici, Elizabeth Mills, Jessica O'Campo, Joanna Resh, David Samora, Marisol Sanchez, Amy Whitley, Marta Zienkiewicz
2010-2011	Jamie Bennet, Cerrissa Bryant, Jessica Greco, Cara Golbourne, Lori Hermsillo, Laura Keller, Allison Lombardi, Amanda Maloy, AJ Medici, Markus Neustaedter, David Rodriguez, Santana Rougemont, Elizabeth Starbuck, Sheree Taraba
2009-2010	Charlotte Slocum*, Toni Metzler, Nina Deppen, Eva De Luna, Allison

Academic year	Students
	Chudy, Marissa Beath, Megan Regalado, Anastasia Cruz, Cadie Huebsch, Chelsea Ishikawa, David Rodriguez, Elizabeth Starbuck, Erin Corwin, Laura Keller, Loren Slusarczyk
2008-2009	Erin Beilstein-Wedel [†] , Alex Quach*, Charlotte Slocum*, Jennifer Johansen, Donalita Bitsinnie, Gina Henrich, Caris Brookbank, Stephanie Breitenbach, Jessica Lamar, Vicky Pringles, Eva De Luna, Rachelle Eaton, Danielle Hull, Marissa Beath, Staci Lopes, Toni Metzler, Amanda Goldstein, Anica Kodzoman
2007-2008	Daisy Camacho [†] , Alex Quach*, Amanda Donohue*, Jessica Lipsitt*, Tallona Twiggs, Laura Mills, Jennifer Johansen, Gina Henrich, Lauren Drake
2006-2007	Amanda Donohue*, Jessica Lipsitt*, LaTrechia Morris, Jacque Webster, Ariann Kirkwood, Katie Neuman, Jen Masiello, Bret Hock, Krista Anderson, Rachel Indieke
2005-2006	Katie Neuman, Elizabeth Cole, Raven Northrup

Supervised Undergraduate Teaching Assistants

I have supervised 12 undergraduate students as teaching assistants. Students assisted with undergraduate courses.

Academic year	Students
2015-2016	Jessica Pelayo, Karina Perez, Lizbeth Mendoza
2012-2013	Cosme Madrid, Krystal Garcia
2011-2012	Claire Viater
2010-2011	Kate Barraclough
2009-2010	Chelsea Ishikawa, Sheree Taraba
2008-2009	Jessica Lipsitt*, Alex Quach*
2007-2008	Jessica Mapes*

III. SERVICE

A. University Service

Member, Connected Learning Lab, UCI, 2018-present
Member, Science Technology Education Workgroup, UCI, 2019-present
Committee Member, Ad hoc faculty tenure and promotion review committees, School of Education, UCI, 2015- present
Committee Member, Graduate steering committee, School of Education, UCI, 2015-present
Chair, Graduate admissions committee, School of Education, UCI, 2015-2019
Committee Member, faculty hiring committee, School of Education, UCI, 2019-2020
Committee Member, Committee on committees, UCI, 2016-2019
Guest speaker with Stephanie Reich, Professional development lecture for graduate students: Submitting and presenting posters at conferences, School of Education, UCI, 2016
Committee Member, Hiring committee for the PhD Coordinator position, School of Education, UCI, 2015-2016
Committee Chair, Faculty tenure and promotion review committee, School of Education, UCI, 2015-2016
Committee Member, College of Liberal Arts and Sciences Research advisory committee, ASU, 2014-2015
Committee Member, Faculty search committee, School of Social and Family Dynamics, ASU, 2014-2015
Committee Member, Graduate committee, School of Social and Family Dynamics, ASU, 2005 – 2015
Chair, Faculty search committee, School of Social and Family Dynamics, ASU, 2012-2013
Committee Member, Graduate Student Initiative Funding, School of Social and Family Dynamics, ASU, 2010
Mentor for Summer Research Experience for Underrepresented Undergraduates, School of Social and Family Dynamics, ASU, Summer 2008
Committee Member, College of Liberal Arts and Sciences Undergraduate Research Scholarship in the Social Sciences, ASU, 2008

B. Professional Service

Expert for a SRCD media advisory on organized after-school activities, 2014.
Selection Committee Member for the Developmental Division of the American Psychological Association Early Career Research Grant Program, 2014.
Mentor, Young Scholars Program, Society for Research on Adolescence, 2010.
Member of the Workgroup on Encouraging Girls and Women in Science and Math, U.S. Department of Education Institute of Education Sciences, 2006-2007.

Grant Proposal Reviewer Panel Member

National Science Foundation, EHR-CAREER panel, 2016-2017.
National Science Foundation, Advancing Informal STEM Learning panel, 2014 – 2015.

External Grant Proposal Reviewer

Sir John Templeton Foundation, 2019
National Science Foundation, 2018
William T. Grant Foundation, 2009, 2014
UC Adolescent Consortium Seed Proposals, 2019

Editorial Board Member

Journal of Research on Adolescence, 2015 - present.
Adolescent Research Review, 2014 - present.
Journal of Youth and Adolescence, 2012 - present.
Developmental Psychology, 2012 - 2015.
Journal of Applied Developmental Science, 2012 - 2014.

Ad Hoc Journal Reviewer

AERA Open, American Journal of Community Psychology, American Journal of Orthopsychiatry, Applied Developmental Science, British Journal of Developmental Psychology, Child Development, Child Development Perspectives, Developmental Psychology, Journal of Adolescence, Journal of Adolescent Health, Journal of Applied Developmental Psychology, Journal of Character Education, Journal of Community Psychology, Journal of Early Adolescence, Journal of Family Psychology, Journal of Research on Adolescence, Journal of Youth and Adolescence, Journal of Youth Development, Merrill Palmer Quarterly, Parenting: Science & Practice, Pediatrics, Sex Roles, Social Sciences Research

Conference Organizer

Convention program chair on out-of-school-time section for the Society for Research in Child Development Special Topics Meeting on Promoting Character Development among Diverse Children and Adolescents: The Roles of Families, Schools, and Out-Of-School-Time Youth Development Programs, 2017-2018.
Convention program chair for the Developmental Division of the American Psychological Association annual convention, 2014-2015.
Convention program co-chair for the Developmental Division of the American Psychological Association annual convention, 2013-2014.
Member of the planning committee, MacArthur Conference on Middle Childhood in Washington D.C., 2002 – 2003.
Organizer of the Early Results Conference on research utilizing PSID-CDS data, Institute for Social Research, University of Michigan, 2000.

Conference Proposal Reviewer

The Developmental Division of American Psychological Association, 2013-2016.
Society for Research on Child Development, 2008, 2010*, 2014*, 2016*.
Society for Research on Adolescence, 2007, 2009*, 2015*, 2019*.

*I mentored my graduate students and postdoctoral fellows on the process. We completed the reviews together.

Professional Memberships

- Society of Research in Child Development, 1995 – present.
- Society for Research on Adolescence, 2000 – present.
- American Educational Research Association, 2019 – present.
- American Psychological Association, 1995 – 2005, 2014-2015, 2019 - present.
- American Psychological Society, 1995 – 2005, 2019 - present.

C. Community Service

National Service

- Consultant, American Camp Association. Provided advice on future directions for their research agenda, 2020.
- Lead presenter, The role of families in motivating Latino youth to pursue science in high school. Poster presented at The 18th Annual Exhibition and Reception of the Coalition for National Science Funding, Rayburn House Office Building, Washington, D.C., 2012.
- Lead presenter at Delaware State University. Provided a summary of the 2005 recommendation guide I co-authored on how to promote girls in STEM, 2011.
- Consultant, Forum for Youth Investment. Provided advice on a document discussing how to mentor young scholars. The Forum for Youth Investment is an organization in Washington DC whose goal is to impact social policy with existing research, 2010.
- Consultant, Girl Scouts of America. Provided advice on how to increase parent involvement in the Girl Scouts of America, 2008.
- Panel Member, Up to Us. Provided expert advice on recruiting and retaining youth in their national after-school sport programs, 2008.

Local and State Level Service

- Presenter at The Boys and Girls Club staff retreat, Santa Ana, CA. The talk was entitled: Adolescent Motivation, 2016.
- Member of the Committee on Measuring Program Quality for the Arizona Center on After School Excellence, 2014-2015.
- Participant, science night at Coronado High School, 2013.
- Presenter at The Arizona Science Teachers Association State Conference, Glendale, AZ. The talk was entitled: What predicts science class enrollment for underrepresented youth? A look at science motivation and family support, 2013.
- Judge, science fairs within Chandler School District, 2013-2015.
- Presenter at The Arizona Science Teachers Association State Conference, Mesa, AZ. The talk was entitled: Bolstering students' pursuit of STEM through families and motivational beliefs, 2011.
- Presenter, Cartwright School District Cinco de Mayo Family Fair, Phoenix, AZ. Talked with Latino families about local after-school activities and their benefits, 2009.
- Presenter, Cartwright School District Health Fair, Phoenix, AZ. Talked with

with Latino families about local after-school activities and their benefits, 2008-2009.

IV. PROFESSIONAL DEVELOPMENT

Attended, Provost Leadership Academy, UCI, 2017-2018.

Attended “Missing Data: Implementing MI or ML.” 5-day statistical workshop. Sponsored by StatsCamp, Brea, CA, August/September 2016.

Attended “Latent Class Analysis.” 5-day statistical workshop. Sponsored by StatsCamp, Albuquerque, NM, June 2016.

Attended “5-day Intensive Qualitative Methods Workshop.” A training taught by Jen Hardesty. Sponsored by the ASU Latino Resilience Enterprise, Arizona State University, Tempe, AZ, January 2015.

Attended “Mixed-Methods Research Workshop.” A meeting sponsored by the William T. Grant Foundation, UCLA, LA, CA, 2009-2014.

Attended “ASU Institute for Qualitative and Multi-Method Research.” A conference sponsored by The Institute for Qualitative Research, Arizona State University, Tempe, AZ, January 2008.

Audited “COM609: Advanced Qualitative Methods”. A graduate communications course in qualitative methods. Arizona State University, Tempe, AZ, fall 2007.

Attended “Dyadic Data Analysis”. A conference sponsored by The National Science Foundation, Kansas University, Lawrence, KS, June 2006.

Attended “Advanced Training Institute in Using Large-Scale Databases: the NICHD’s Study of Early Child Care”. A workshop sponsored by the American Psychological Association, University of North Carolina, Chapel Hill, NC, June 2006.

Attended “Rookie Camp: On Good Practice in University Teaching”. Sponsored by the University Program for Faculty Development, Arizona State University, Tempe, AZ, fall 2005.

Attended “LISREL”. Workshop on structural equation modeling and LISREL taught by Karl Joreskog and Ken Bollen. Sponsored by Scientific Software International, Chicago, IL, May 2005.

Attended “Analysis of Dyadic Data”. 5-day workshop on analyzing dyadic data taught by Richard Gonzalez. Sponsored by the Inter-University Consortium for Political and Social Research at the University of Michigan, Ann Arbor, MI, summer 1999.

Fellow at “Putting Children First.” A summer fellowship program in child and family policy. Columbia University, New York, NY, summer 1998.