

Perla Ramos Carranza

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EDUCATION

Expected 2023	University of California, Irvine	PhD Education
2017	University of California, Davis	B.A. Psychology (honors), B.S. Human Development (highest honors)

AWARDS AND HONORS

2020	National Science Foundation Graduate Research Fellowship
2018	Provost PhD Fellowship, University of California, Irvine
2017	Graduation with highest honors, Human Development, University of California, Davis
2017	Graduation with honors, Psychology, University of California, Davis
2017	Human Development Citation for Outstanding Performance, Department of Human Ecology, University of California, Davis
2017	Community Service Award Silver Recognition, University of California, Davis
2016	Phi Beta Kappa Honor Society
2014	Miguel Velez Scholarship

RESEARCH EXPERIENCE

Graduate Research Assistant **September 2019-Present**
School of Education, University of California, Irvine

- Drafting synthesis paper of implementation characteristic of 21st Century Community Learning Centers (CCLC) programs
- Coding reports and evaluations of 21st CCLC programs based on implementation characteristics and outcomes (academic, behavioral, socioemotional, health)
- Conducting searches and screenings of reports and evaluations on 21st CCLC programs

Staff Research Associate **June 2017-August 2018**
Department of Human Ecology, University of California, Davis

- Trained and supervised research assistants
- Managed videotaping and coding schedule of the Niños Sanos project
- Analyzed behavioral coding data from Niños Sanos and My Child at Mealtime projects using The Observer XT and Excel
- Performed a literature review of the relationship between parenting and preschooler's weight and food intake
- Conducted and organized weekly lab meetings

Undergraduate Research Assistant **June 2016-August 2018**
MIND Institute, University of California, Davis

- Coded parenting behavior during an origami activity

- Discussed inconsistencies in coding and updated guidelines with lab team

Undergraduate Research Assistant

April 2016-June 2017

Department of Human Ecology, University of California, Davis

- Conducted videotapings of mealtimes of Spanish-speaking families for Niños Sanos project
- Coded parenting behavior on The Observer XT software

MANUSCRIPTS-IN-PREPARATION

Ramos Carranza, P., & Simpkins, S. D. (In Preparation). Examining parent and sibling science-specific support for Latinx adolescents.

Yu, M. V., Soto-Lara, S., Liu, Y., Puente, K., Ramos Carranza, P., Pantano, A., & Simpkins, S. D. (Under Review). Cultural engagement in practice: A mixed-methods examination of Latinx youth's perspectives in an afterschool program.

POSTER PRESENTATIONS

Ramos Carranza, P., & Simpkins, S. D. (2020, March). *Examining parent and sibling science-specific support for Latinx adolescents*. Poster presented at biennial meeting for the Society for Research on Adolescence, San Diego, CA. (Conference cancelled)

Ramos Carranza, P., Ontai, L., Sutter, C., & Estrada, W. (2018, May). *Literature review of the association between parenting and children's food intake and weight in early childhood*. Poster session presented at the annual Association for Psychological Science convention.

Ramos Carranza, P., Ontai, L., Sutter, C., & Taylor, J. (2017, April). *Influence of avoidant eating behaviors on the relationship between controlling feeding practices and children's BMI*. Poster session presented at the annual UC Davis Undergraduate Research Conference.

TEACHING EXPERIENCE

Teaching Assistant

June 2020-August 2020

Multicultural Education K-12

Dr. Gilberto Conchas

University of California, Irvine

- Engaged in online discussion with students on course readings and videos
- Assessed student reflections on course material

Teaching Assistant

March 2020-June 2020

Foundations of Out-of-School and Summer Learning

Dr. Sandra Simpkins

University of California, Irvine

- Designed course assignments for online instruction on Canvas
- Created course materials (e.g. PowerPoint slides)

- Supported students with course assignments

Teaching Assistant

September 2018-March 2020

Theory and Practice of Reading Interventions

Dr. George Farkas

University of California, Irvine

- Conducted training of undergraduates for tutoring emerging readers
- Supervised undergraduates on their tutoring
- Provided individualized support to undergraduates on their tutoring and course assignments

Tutor

September 2017-June 2018

AVID, Woodland High School

- Supervised tutorial sessions of AVID students while following AVID guidelines
- Evaluated preparation and engagement of AVID students during tutorial sessions
- Supported implementation of AVID strategies in non-AVID classrooms

Tutor

October 2016-May 2017

Homework Club, Patwin Elementary School

- Assisted students with homework assignments and development of reading and math skills
- Communicated with program coordinator about progress of students

Tutor

April 2015-May 2017

Reading Program, Patwin Elementary School

- Supported and assessed children's linguistic skills as they completed their reading and writing assignments
- Assisted leading reading specialist in preparing for program activities

Teaching Assistant Intern

September 2015-June 2016

Patwin Elementary School

- Monitored classroom activity to keep students working efficiently
- Worked individually with students with learning disabilities to guide and motivate them
- Coordinated small group activities and discussions

PROFESSIONAL DEVELOPMENT

UC Adolescent Consortium Summer Institute, UCLA

2019

SERVICE

Ad-hoc reviewer for Journal of Adolescent Research

2020

Volunteered for doctoral program recruitment weekend, School of Education,
UC Irvine

2020

Mentor a first-year undergraduate student, Chican@/Latin@ Staff Association (CLSA) Undergraduate Mentorship Program, UC Irvine	2020
Ad-hoc reviewer for Journal of Developmental Psychology	2019
Reviewed graduate application materials, First-Generation Initiative, UC Irvine	2019
DECADE Peer Mentorship Program Coordinator, School of Education, UC Irvine	2019-2020
Panelist on doctoral student experience workshop, Teachers of Tomorrow Undergraduate Club, School of Education, UC Irvine	2019
Volunteered for doctoral program recruitment weekend, School of Education, UC Irvine	2019

CERTIFICATIONS AND SKILLS

- Collaborative Institutional Training Initiative (CITI Program)
- Statistical Package for the Social Sciences (SPSS)
- STATA Data Analysis and Statistical Software