

# Curriculum Vitae

## Fuko Kiyama

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### EDUCATION

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- Ph.D.            **University of California Irvine**, Irvine, CA (Expected 2025)  
School of Education  
Specialization: Human Development in Context  
Adviser: Dr. Sandra Simpkins
- M.A.            **Tufts University**, Medford, MA (May, 2019)  
Eliot-Pearson Department of Child Study and Human Development  
*Concentration*: Clinical-Developmental Health and Psychology  
Adviser: Dr. Jayanthi Mistry  
*Thesis*: Developmental Differences in Meaning Making: How Ethnic Minorities Make Sense of Their Ethnicities
- B.A.            **International Christian University** Tokyo, Japan (March, 2017)  
*Major*: Media, Communication, Culture, *Minor*: Sociology  
Adviser: Dr. Joo-Young Jung  
*Thesis*: The Effects of Disney Princesses on Japanese Girls' Body Image
- University of California Santa Barbara** Santa Barbara, CA  
Exchange Abroad (September 2015- June 2016)  
Department of Communications

### RESEARCH INTERESTS

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- Ethnic-racial identity development among children and youth of color
- Critical consciousness development
- Peer and familial cultural socialization
- Community-based culturally responsive school programs
- Longitudinal and mixed methods design
- Culturally relevant measures

### PEER REVIEWED PUBLICATIONS

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- Kiyama, F.**, & Mistry, J. (revise and resubmitted). Not All Asians are the Same: Chinese and Vietnamese American Adolescents' Awareness of Marginalization and Invisibility. *Asian American Journal of Psychology*
- Mistry, J., & **Kiyama, F.** (in press). Navigating Marginalization and Invisibility as Asian Americans in the U.S. *American Psychologist*

### RESEARCH PRESENTATIONS

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- Kiyama, F.**, & Mistry, J. (December, 2020). How do Asian Heritage Youth Choose their Ethnic Labels Through Experiences of Discrimination or Feeling 'Othered'. Flash Talk/Poster Session at the SRCD 2020 Special Topic meeting of the Society for Research in Child Development, Rio Grande, Puerto Rico. (Conference canceled)
- Kiyama, F.** (April, 2019). Sophistication of Meaning Making and Ethnic Identity Development. Presentation at 26<sup>th</sup> Fred Rothbaum Student Presentation Day, Eliot-Pearson Department of Child Study and Human Development, Medford, MA.

Mistry, J., Scott, J., & **Kiyama, F.** (March, 2019). Narrative Constructions of Developmental Progression: Making Sense of 'Mixed' Ethnic Identities. Poster session presented at the biennial meeting of the Society for Research in Child Development, Baltimore, MD.

## RESEARCH EXPERIENCE

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- 2020 - Present    **Graduate Research Assistant**, Dr. Sandra Simpkins' Research Lab  
University of California, Irvine School of Education, CA
- Assisted in data coding for a systematic literature review
  - Mentored undergraduate researchers in data coding
- 2019 - 2020    **Research assistant**, Tufts Interdisciplinary Evaluation Research (TIER)  
Tufts University, Medford MA
- Managed survey data on Qualtrics, cleaned and conducted preliminary analysis using SPSS.
  - Prepared and presented evaluation reports for team meetings.
- 2019 - 2020    **Assistant Consultant**, Massachusetts Essentials for Childhood Initiative  
Boston, MA
- Assisted the lead consultant in managing the Leadership Action Team, Racial Equity and Community Connection Collective Impact Team and writing weekly email updates for the teams.
  - Created evaluation surveys and researched potential grant communities for the initiative.
  - Developed a racial equity toolkit for practitioners and policy makers.
  - Created a methods paper for the initiative's toolkit.
  - Received training from the Racial Equity Institute.
- 2018 - 2020    **Research Assistant**, Dr. Christine McWayne's EXCELS Lab  
Tufts University, Medford, MA
- Supervised undergraduate students on their data entry and literature review.
  - Assisted doctoral students in preparing conference submission through literature reviews and conducting quantitative analyses such as chi-square and t-test analysis on SPSS.
  - Assisted the principal investigator on developing program specific measurements by conducting exploratory and confirmatory factor analysis using SPSS, SAS, and MPlus.
  - Transcribed one-hour long interviews.
  - Collected data by filming various classrooms, assessing children's science interest, and distributing surveys to parents and teachers in Head Start Classrooms in the greater Boston area.
  - Worked on the RISE (Readiness through Integrative Science and Engineering) Project.
- 2018 (Summer)    **Research Assistant**, Dr. Jayanthi Mistry's Project  
Tufts University, Medford, MA
- Coded qualitative data via NVivo and created case summary charts.
  - Cleaned and conducted linear regression analysis using SPSS.
  - Assisted preparing manuscripts in development and created diagrams for data

presentation using Coggle.

- Trained/supervised undergraduate students in conducting qualitative analysis.
- Worked on the Navigating Multiple Cultural Worlds and Identities Project.

2018 (Spring)

**Graduate Student Intern**, Cultured Kids  
Boston, MA

- Developed the Art and Storytelling Curriculum and provided personal perspectives as a Third Culture Kid (TCK).
- Presented studies regarding the identity development of TCKs and created a tool for the organization to inform the identity trajectory of a TCK.

## TEACHING EXPERIENCE

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2017 - 2018

**Graduate Teaching Assistant**, Eliot Pearson Children's School  
Medford, MA

- Worked as an assistant teacher for the kindergarten classroom to enhance anti-bias education.
- Created curricula involving Japanese origami with a developmentally appropriate lens and to inform different cultural practices for children.

2017 (Spring)

**English Teacher**, Inter Tomas Ichigaya School  
Tokyo, Japan

- Taught children (ages 5 to 13) and adults English conversation and grammar.
- Developed personalized English lesson plans and created academic learning materials.

2013 – 2017

**Preparatory School Teacher**, ToFl Seminar Yotsuya  
Tokyo, Japan

- Taught elementary, junior high and high school students English for college/middle school entrance exams.
- Developed personalized study plans and provided academic consultation for students and their families.

## CONFERENCES ATTENDED

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**Society for Research in Child Development** Biennial Meeting - March, 2019

## HONORS AND AWARDS

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**Tufts Graduate Student Travel Award, 2019**

Tufts University

\$200 for participating in the 2019 Society for Research in Child Development Biennial Meeting

**Rotary Global Grant Scholarship, 2017-2018; 2018-2019**

Rotary International Foundation

Awarded to future leaders and philanthropists who invests their studies in Rotary's six causes: promoting peace; fighting disease; providing clean water, sanitation, and hygiene; saving mothers and children; supporting education; and growing local economies.

\$60,000 in total over 2 years

**Department Scholarship, 2017-2019**

Tufts University  
\$20,000 tuition scholarship

**Tobitate! (Leap for Tomorrow) Study Abroad Initiative Scholarship, 2015-2016**

Japan's Ministry of Education, Culture, Sports, Science, and Technology

Awarded to students who have unique ambitions and are expected to become global leaders of Japan.

¥1600,000 (\$16,000) in total over 10 months

**University Dean's Honor, Spring 2015**

International Christian University

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**PROFESSIONAL AFFILIATIONS**

2018 - Present      **Society for Research in Child Development (SRCD), Asian Caucus**

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**UNIVERSITY AND PROFESSIONAL ACTIVITY**

04/2019 - Present      **Research Volunteer for Cross-Cultural Student Emotional Wellness,**  
Massachusetts General Hospital

- Translated fact sheets regarding mental health for Asian Americans from English to Japanese.

04/2019                **Facilitator for an Applied Workshop on Representation in Literature,**  
Tufts University

- Probed questions for students and authors regarding identity and representation of diverse racial/ethnic and sociocultural perspectives in children's literature.
- Provided suggestions to how participants should incorporate their voices into their literature during the workshop.

10/2018 - Present      **Advocate for Eliot-Pearson Department**  
Tufts University

- Spoke as a representative for the graduate program webinar.
- Tabled as a representative for the department at the Society for Research in Child Development 2019 Biennial Conference.
- Mentored incoming master's students at the master's program student orientation.
- Assisted as a master's student representative for graduate admissions recruitment event.

10/2016 - 11/2016      **Advocate for the Study Abroad Program**  
International Christian University

- Mentored undergraduates who had inquiries regarding studying abroad.
- Spoke at open campus day in front of prospective students about studying abroad

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**COMMUNITY SERVICE**

2015-2016                **Marketing member for UCSB Dance Marathon**

University of California Santa Barbara

- Created promotional content for distribution to members and the public to support children.

09/2015

**Fundraising for UCSB Girl Up**

University of California Santa Barbara

- Organized a painting event to help fundraise for UCSB Girl Up's and contribute to the education for girls from underdeveloped countries.

2014 (Summer)

**English Camp Instructor for YMCA**

Tokyo, Japan

- Assisted the lead camp instructor and led an English camp course for Japanese children and organized final camp party for children and their families.

## LANGUAGES

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- Japanese – Native
- English – Fluent
- Korean – Basic

## ANALYTIC SOFTWARE

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- Microsoft Office: Excel, Word, PowerPoint
- Statistical Programs: SPSS, MPlus, SAS, Stata
- Qualitative Data Analysis Program: NVivo, Coggle.
- Survey Development Platforms: Google Forms, Survey Monkey, Qualtrics

*Last updated: February 2021*