

Glonal Lee

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RESEARCH INTEREST

Motivational factors that influence academic performance and resilience in educational settings
 Impact of social and environmental factors on adolescent development
 Ethnic minority issues

EDUCATION

2018 – Current	Ph. D., Education University of California, Irvine, CA, U.S.A Specialization: Human Development in Context
2014 - 2017	M.Ed., Educational Psychology Korea University, Seoul, South Korea Thesis: <i>Revisiting the Relationship between Achievement Goals and Perceived Competence in Achievement Goal Pursuit</i>
2008 - 2012	B.Sc. Honors, Biomedical Sciences University of Waterloo, Waterloo, Ontario, Canada Minor: Biology

AWARDS

2016	Academic Scholarship, Department of Educational Psychology
2015	Academic Scholarship, Department of Educational Psychology
2014 – 2016	Brain Korea 21 Plus (BK21 Plus) Scholarship, Korea University and Ministry of Education, Korea
2014	Foreign Student Scholarship, Korea University
2009 – 2012	Dean’s Honors List, University of Waterloo
2011	Dr. Jack Carlson Memorial Award, University of Waterloo
2008	Entrance Scholarship, University of Waterloo
2008	Queen Elizabeth Aiming for the Top Scholarship, Ministry of Training, Colleges, and Universities, Canada

PUBLICATION

Simpkins, S. D., Tulagan, N., **Lee, G.**, Ma, T-L., Zarrett, N., & Vandell, D. L. (2020). *Youth’s Developing Work Habits from Middle Childhood to Early Adolescence: Cascading Effects for Academic Outcomes in Adolescence and Early Adulthood*. Manuscript submitted for publication.

Yu, M. V. B., Liu, Y., Hsieh, T., **Lee, G.**, Simpkins, S.D., Pantano, A. (in press). “Working together as a team really gets them fired up”: Afterschool Program Mentoring Strategies to Promote Collaborative Learning Among Adolescent Participants. *Applied Developmental Science*.

Shin, D., Lee, H. J., **Lee, G.**, & Kim, S. (2019). The role of curiosity and interest in learning and motivation. In A. K. Renninger & S. E. Hidi (Eds.), *The Cambridge handbook of motivation and learning*. Cambridge, UK: Cambridge University Press.

CONFERENCE PRESENTATIONS

- Dicke, A-L., Rubach, C., **Lee, G.**, Safavian, N., Gao, Y., Starr, C., Eccles, J., & Simpkins, S. (2021, July). *Perceived Teacher Support and its Associations with Math Motivational Beliefs: Exploring Gender Differences using Three Large U.S. Datasets* [Conference Session]. 2021 Biennial Network Gender & STEM meeting, Sydney, Australia.
- Simpkins, S., Dicke, A-L., Gao, Y., **Lee, G.**, Rubach, C., Safavian, N., Starr, C., Eccles, J. (2021, July). *High School Students' Math Motivational Beliefs, Achievement, and Choices: An examination of the Associations and Gender Differences across Five Large U.S. Datasets* [Conference Session]. 2021 Biennial Network Gender & STEM meeting, Sydney, Australia.
- Starr, C., Dicke, A-L., Rubach, C., **Lee, G.**, Safavian, N., Gao, Y., Eccles, J., & Simpkins, S. (2021, July). *Parent and Child Gender Stereotypes about Math: Findings from Four U.S. Datasets from 1984 to 2011* [Conference Session]. 2021 Biennial Network Gender & STEM meeting, Sydney, Australia.
- Lee, G.**, Safavian, N., Dicke, A-L., Eccles, J., & Karabenick S. (2020, August). *Exploring Perceived Supports and Barriers in the Pursuit of Career Goals for Latinas in the U.S* [Poster Presentation]. American Psychological Association Annual Convention, Washington, DC.
- Lee, G.**, Bong, M., & Kim, S. (2020, April). *Revisiting the Relationship between Achievement Goals and Perceived Competence in Achievement Goal Pursuit* [Poster Presentation]. American Educational Research Association Annual Meeting, San Francisco, CA. (Conference cancelled)
- Lee, G.**, & Simpkins, S. (2020, March). *Examining individual and family strengths as moderators of the association between low teacher quality and math performance* [Poster Presentation]. Society for Research on Adolescence Biennial Meeting, San Diego, CA. (Conference cancelled)
- Simpkins, S. D., Tulagan, N., **Lee, G.**, Ma, T-L., Zarrett, N., & Vandell, D. L. (2020, March). *Changes in Youth's Work Habits and their Implications for Academic Outcomes in Adolescence and Young Adulthood* [Conference Session]. Society for Research on Adolescence Biennial Meeting, San Diego, CA. (Conference cancelled)
- Lee, J., Lee, H. J., **Lee, G.**, Bong, M., & Kim, S. (2016, April). *Characteristics of teaching and academic functioning of students: The mediating role of situational interest*. Poster presented at the annual meeting of the American Educational Research Association, Washington, DC.

PROFESSIONAL EXPERIENCE

2019 – Current	Research Assistant, CA Achievement Motivation Project, University of California, Irvine
2018 – 2019	Teaching Assistant, Foundations of Out-of-School & Summer Learning, University of California, Irvine
2014 – 2017	Research Assistant, Brain and Motivation Research Institute (bMRI), Korea University
2016	Teaching Assistant, Professor Mimi Bong, Korea University
2015 – 2016	Teaching Assistant, Professor Sungil Kim, Korea University

TEACHING EXPERIENCE

2017 – 2018	Instructor, Avalon Institute, Korea
2013 – 2014	Instructor, Haju elementary school, Korea
2011	Instructor, Haju elementary school, Korea

SERVICE EXPERIENCE

A. PROFESSIONAL SERVICE

Ad hoc journal reviewer, Journal of Character Education

Conference proposal reviewer, 2020 SRA Biennial Meeting – School/Educational Context

B. UNIVERISTY SERVICE

2019 – 2020	Cohort Representative, Associate Doctoral Students in Education (ADSE), University of California, Irvine
2019, 2020	Recruitment Weekend Volunteer, University of California, Irvine
2019	Invited Graduate Student Panel for Undergraduate Student Club, University of California, Irvine

C. COMMUNITY SERVICE

2018	Math CEO, University of California, Irvine, CA., U.S.A
2011 – 2013	Translator, Korean Christian Youth Conference, Toronto, ON., Canada
2007	Teacher's Assistant, Heritage Glen public school, Oakville, ON., Canada

PROFESSIONAL AFFILIATIONS

2019 – Current	Member, Society for Research on Adolescence (SRA)
2015 – Current	Member, American Educational Research Association (AERA)
2014 – 2017	Member, Korean Educational Psychology Association (KEPA)
2014 – 2017	Member, Graduate Student Committee (GSC), Korean Educational Psychology Association (KEPA)
2015 – 2016	Member, Korean-American Educational Research Association (KAERA)